



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya
• Name of the Head of the institution	Dr. R.R.Deshpande	
• Designation	Officiating Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07152230518	
• Mobile No:	9860218281	
• Registered e-mail	sjgs_pw@rediffmail.com	
• Alternate e-mail	iqac.sjgsm2022@gmail.com	
• Address	Arvi Road, Pipri (Meghe) -Dist.Wardha	
• City/Town	Wardha	
• State/UT	Maharashtra State	
• Pin Code	442001	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid																																		
• Name of the Affiliating University	Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur																																		
• Name of the IQAC Coordinator	Dr. R.R.Chaudhari																																		
• Phone No.	07152230518																																		
• Alternate phone No.	9172416355																																		
• Mobile	9822333179																																		
• IQAC e-mail address	iqac.sjgsm2022@gmail.com																																		
• Alternate e-mail address	sjgs_pw@rediffmail.com																																		
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sjgsm.shikshamandal.org/wp-content/uploads/2024/08/AQAR-2022-23.pdf																																		
4.Whether Academic Calendar prepared during the year?	Yes																																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://sjgsm.shikshamandal.org/wp-content/uploads/2024/10/Academic-calender-2024-25-Final-copy.pdf																																		
5.Accreditation Details																																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>70 scores</td> <td>2003</td> <td>16/09/2003</td> <td>15/09/2008</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.38</td> <td>2011</td> <td>08/01/2011</td> <td>07/01/2016</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.09</td> <td>2017</td> <td>30/10/2017</td> <td>29/10/2022</td> </tr> <tr> <td>Cycle 4</td> <td>B++</td> <td>2.83</td> <td>2023</td> <td>09/11/2023</td> <td>08/11/2028</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	70 scores	2003	16/09/2003	15/09/2008	Cycle 2	B	2.38	2011	08/01/2011	07/01/2016	Cycle 3	A	3.09	2017	30/10/2017	29/10/2022	Cycle 4	B++	2.83	2023	09/11/2023	08/11/2028
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Cycle 4	B++	2.83	2023	09/11/2023	08/11/2028																														
6.Date of Establishment of IQAC			03/09/2003																																
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Humanity	Unnat Bharat Abhiyan	The Ministry of Education (MoE), Government of India	2024	50000
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
Feedbacks from stakeholders such as Alumni, Students, and Teachers were taken, analyzed and uploaded on college website.				
NAAC Accreditation - 4th cycle completed with B++ grade				
Student Satisfaction Survey conducted, analyzed and report uploaded on college website				
Participated in NIRF				
NAAC accreditation process completed and the college got accredited on 09/11/2023 with B++ grade (2.83 CGPA)				

IQAC of the college and Joint Director, Higher Education, Nagpur Division, Nagpur jointly organized One Day District Level Workshop for Non-teaching Staff on "Capacity Building and Administrative Aspects" on 15/02/2024.

One Day National Level Online Workshop on "How to write Research Papers, Proposals and Funding Proposals?" was organized on 22/4/2024

The workshop for Sarapanch of Wardha District was jointly organized by the college, Jamanalal Bajaj Seva Trust, Wardha and Z.P., Wardha on 24/01/2024

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare Academic calendar of academic year 2023-24	The academic calendar of academic year 2023-24 prepared and uploaded on college website
To collect feedback of Students, Alumni, Teachers and outgoing students	The feedback of Students, Alumni and Teachers collected, analyzed and the reports uploaded on college website
To conduct SSS	The SSS conducted and analyzed report uploaded on college website
Timely submission of AQAR-2022-23	The AQAR- 2022-23 submitted on 28/12/2022
To complete the NAAC accreditation process of the college	NAAC accreditation process completed and the college got accredited on 09/11/2023 with B++ grade (2.83 CGPA)
To organize workshop for teaching and non-teaching staff	IQAC of the college and Joint Director, Higher Education, Nagpur Division, Nagpur jointly organized One Day District Level Workshop for Non-teaching Staff on "Capacity Building and Administrative Aspects" on 15/02/2024.
To organize National level workshop	One Day National Level Online Workshop on "How to write

	Research Papers, Proposals and Funding Proposals? was organized on 22/4/2024
To organize Workshop for Sarapanch of Wardha district	The workshop for Sarapanch of Wardha District was jointly organized by college, Jamanalal Bajaj Seva Trust, Wardha and Z.P., Wardha on 24/01/2024
To raise funds from other agencies	Jamanalal Bajaj Seva Trust, Wardha sponsored the workshop for Sarapanch of Wardha District and provided fund of Rs. 28950/-
Village connect	College conducted Amach Gaon Amacha Vikas Programm and Unnat Bharat Abhiyan electin sed villages.

13.Whether the AQAR was placed before statutory body?	Yes
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Name of the statutory body
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Name	Date of meeting(s)
College Development Committee	17/10/2024

14.Whether institutional data submitted to AISHE
--

Year	Date of Submission
2022-23	21/02/2024

15.Multidisciplinary / interdisciplinary
--

B.A.(R.S.) degree programme is only grant-in aid programme in Maharashtra state providing higher education to rural learners. It is Multidisciplinary programme consists of courses such as English, Marathi, Economics, Marathi literature and English literature belong to Humanity faculty, Community Development & Extension course belong to Agricultural Sciences, Sociology course belong to Social Sciences and Cooperation course belong to Commerce faculty. The institute offers elective programme in which three courses - English, Marathi, Community Development & Extension are the Compulsory and five courses are Optional i.e. Economics, Sociology, Cooperation, Marathi

literature and English literature. Economics, Sociology and Cooperation, these three optional courses are project based. Learners have to prepare project report in the Final year under the guidance of concern teacher. The project reports are assessed by internal and external examiners. The learners have liberty to choose any two courses out of five optional courses and atleast one course must be from project based optional courses. The degree programme already implementing Community engagement approach as the students have to undertake visits and field survey in the villages to study the rural issues and have to maintain the record of their visits and field survey during the second year, whereas the learners of third year have to undertake field visits only to study rural issues too, and have to maintain the record of it. These records are assessed by an Assessment Committee Consisting of an External Examiner and Internal Examiner appointed by the University. Hence, Field survey, Field visits & survey and project based learning courses promote community engagement and research to study the community related issues and challenges. The Environment study course offered to Second year learners as well as bio-mass collection and decomposition in compost pit, vermi-compost production, kitchen garden, bird shelters activities which develop environmental consciousness among students and enhance skills. To develop holistic approach among students, Sarva Dharma Prarthan (All Religious Prayer) conducts in girls hostel. Courses itself reflect Multidisciplinary approach.

16.Academic bank of credits (ABC):

As per the guidelines received from state government and university, the registration of B.A.(R.S.)I, II and Final year students for academic bank of credit on digi-locker is carried out by college. Further initiation regarding academic bank of credits will be as per the guideline and directions of RTM Nagpur University, Nagpur.

17.Skill development:

The Institution has Arts & Humanities, Agricultural sciences, Social Sciences and Commerce faculties. The Institute offers skill enhancement, group learning, community engagement, exposure visits of students through survey work, project work, field work. The college offered various soft skill, language & communication skill, life skill and ICT/Computing skill development activities to the students for their overall development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution believes in imbibing Indian values and ethics among

the students through the observance of various important days. The culture of respecting Gurus is practiced by acknowledging their role as mentors on Teachers Day commemorating Dr Sarvapalli Radha Krishnan. The Institution offers English, Marathi, English literature, Marathi literature as courses to the students of B.A.(R.S.). The B.A.(R.S.) program is offered through Marathi medium. The Department of Marathi organizes Marathi Bhasha Pandharwada every year by organizing various competitions like Poetry recitation, Debate, Slogan Making and Essay writing to celebrate the language. College has cultural committee which promotes cultural values among the students through cultural activities. The college offers eight courses i.e. English, Marathi, Community Development and Extension, Economics, Sociology, Cooperation, English literature, Marathi literature under B.A.(R.S.) degree programme and the faculty members prepared courses on IKS under each subject which will be implementing from 2024-25 session.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institution plays a key role in designing curriculum which includes skill based activities in each course. As our institute is the only institute running Bachelor of Arts in Rural Services since 1961. Six faculty members represents the college on Board of Studies (Rural Services) under RTM Nagpur University. BoS of Rural Services designs the courses to get the outcomes such as Community engagement, research aptitude, ethical values, life-skills. College also plan to promote internship for students to create employability. The programme offered as outcome based education with clearly stated programme outcomes (POs) Programm Specific Outcomes (PSOs) and Course Outcomes (COs). Variety of approaches in teaching and learning process like lectures, seminars, practical, workshops, field survey, field work, field visits, projects in the university curriculum.

20.Distance education/online education:

Online education has broken the geographical barrier creating interaction of experts and students from distance locations. The college has 100 mbps internet facility, three classrooms with DLP facility, two smart boards to promote online learning. Faculty members utilizes ICT facilities while teaching. The students participates in class seminars and make their presentations with the help of ppt. University is implementing online vocational courses. College will promote such need based online vocational courses which will provide skill and employability to students.

Extended Profile

1.Programme		
1.1		54
Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		156
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		23
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		51
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		09
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		11

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	14
4.2 Total expenditure excluding salary during the year (INR in lakhs)	125.53927
4.3 Total number of computers on campus for academic purposes	85
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The college, affiliated with RTM Nagpur University, adheres to the University's prescribed curriculum and prepares an academic calendar to ensure effective implementation of academic activities. 1. Course Distribution Meeting: Towards the end of the academic year, a meeting is held in the Principal's office to plan the course distribution for the upcoming year. The syllabus is allocated to teachers based on their expertise. 2. Time Table Preparation: The college prepares a timetable to facilitate the effective implementation of the curriculum. 3. Teaching Plans and Academic Calendar: Teachers follow their teaching plans, the annual academic calendar, and the timetable for the academic schedule. Weekly interactions with the Principal ensure the teaching and learning progress is reviewed regularly. 4. Integrated Learning Methodologies: To enhance the transmission of the curriculum, courses integrate classroom teaching with various learning methodologies, such as assignments, study tours, field	

visits, field surveys, and seminars. The college provides internet and other facilities to faculty and students.

5. Student Evaluation: Continuous internal assessment is conducted to evaluate students. In addition to traditional classroom teaching, faculty members also use various ICT tools and other innovative teaching strategies to enrich the learning experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sjgsm.shikshamandal.org/wp-content/uploads/2023/08/Academic-calendar-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college's Academic Calendar is aligned with the RTMNU Nagpur University's examination and activity schedule. Prepared by the IQAC and approved by the Principal, it includes key events like admission dates, class commencement, the student induction program, internal assessments, and end-semester exams. As university exam dates are not fixed, only the examination months are specified. The calendar also highlights significant events such as College Foundation Day, the Annual College Week, and alumnae meets. Regular staff and committee meetings ensure smooth execution of activities throughout the year.

The Continuous Internal Evaluation (CIE) process begins with the Internal Assessment Examination Committee (IAEC) announcing the test structure and schedule. Test dates are shared one week in advance, and timetables are displayed on notice boards and WhatsApp groups. IA marks are communicated to students, with a five-day window to address grievances. Students are assessed based on seminars, assignments, quizzes, attendance, behavior, and participation in subject-related activities. Departments organize study tours and field trips where required. IA marks are consolidated and submitted to the university portal before theory exams, following verification by subject teachers.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sjgsm.shikshamandal.org/wp-content/uploads/2023/08/Academic-calendar-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates professional ethics, gender, human values, environment, and sustainability into its academic framework through both curriculum and institutional committees.

I. Courses in the Curriculum A. Professional Ethics: Personality development is embedded in the curriculum of various programs, focusing on key professional skills such as communication, time management, and leadership. B. Gender: Gender equality is addressed through gender discrimination and violence against women. The curriculum includes novels, essays, poems, and articles that critically engage with these topics, encouraging discussions on gender sensitivity and equality.

C. Human Values: Courses on Culture, Diversity & Society educate students about societal aspects such as family values and rural life. The curriculum also includes studies on the Indian Constitution and Human Rights, which cover fundamental rights and freedoms guaranteed by the Constitution and courts.

D. Environment and Sustainability: Environmental awareness is promoted through a compulsory paper in B.A RS 2nd year, that educates students on pressing issues like global warming and deforestation, fostering a sense of responsibility toward sustainable living.

II. Institutional Committees The institution has several committees to support these values. The Women's Cell, Sports Department, Cultural Committee, and NSS unit organize activities promoting gender equality, human values, environmental conservation, and sustainability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

100

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sjgsm.shikshamandal.org/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

41

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students' learning levels are assessed based on their performance in HSC examinations, previous university examinations, participation, and engagement in classroom interactions. Subject teachers identify

slow and advanced learners by tracking their academic performance. Specific measures are taken to support both groups.

For Slow Learners: Subject teachers encourage participation by asking simple questions during classroom interactions and conduct 'doubt-clearing' sessions after completing every topic. Slow learners are provided with notes and reference material. They are paired with advanced learners during group and pair work to review critical academic concepts for better understanding. Language tutorials are conducted to help slow learners revise and improve their comprehension.

For Advanced Learners: Advanced learners are encouraged to participate in competitions. Mentors identify their interests and talents, guiding and motivating them accordingly. Teachers challenge advanced learners with thought-provoking questions and recommend further readings to enhance analytical thinking. They are actively engaged in classroom interactions, presentations, fieldwork, surveys, and project work, often taking lead roles.

File Description	Documents
Link for additional Information	nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
156	9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution incorporates student-centric approaches such as experiential learning, participative learning, and problem-solving to enhance the learning experience.

Experiential Learning: Students gain practical insights through

field visits to progressive farms, Primary Health Centers (PHCs), and schools, addressing real-world challenges in agriculture, health, and education. Surveys in rural areas and visits to local governance bodies like Gram Panchayats give students a deeper understanding of social, economic, and administrative issues.

Participative Learning: Students are encouraged to engage actively in class discussions, group activities, and seminars. They also participate in extracurricular activities like model making, study circles, NSS, sports, and competitions, which foster teamwork, communication skills, and a better grasp of academic content.

Problem-Solving: Through group debates and discussions, students are guided to analyze, interpret, and solve real-life problems. These activities develop their decision-making abilities, critical thinking, and readiness to apply academic knowledge to practical situations.

File Description	Documents
Upload any additional information	View File
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college prioritizes the use of ICT tools and e-resources, including PowerPoint presentations, digital content, and online platforms. Tools such as DLP projectors, LCD televisions, CD/DVD players, computers, laptops, and digital interactive boards are utilized to make teaching innovative and engaging. Google Classroom is frequently used for sharing study materials. Online resources, such as PDFs, links, and audiovisual clips, are shared through subject-specific WhatsApp groups. By integrating ICT tools, the college enhances critical and creative thinking, practical knowledge, and the application of theoretical concepts in real-world contexts, equipping students for both academic and professional success.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sjgsm.shikshamandal.org/wp-content/uploads/2022/12/4-ICT-Classrooms.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

173

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows a well-organized internal assessment system that adheres to the guidelines set by RTMNU. The system is transparent and ensures regularity and fairness in evaluating students. Internal assessments are based on a combination of home assignments, viva-voce, quizzes, attendance, participation in subject-related activities, and overall student behavior. This multi-faceted approach allows for a comprehensive evaluation of a student's academic performance and involvement.

The total of 20 marks allotted for internal assessment is divided across these various components, ensuring that students are assessed on both their academic work and active engagement in the learning process. Assessments are conducted according to the university's academic calendar, ensuring consistency in timing and structure.

Once assessments are completed, the results are promptly uploaded to the university portal and hard copies of the same are submitted to

the university within the prescribed timeline, maintaining the integrity and timeliness of the assessment process. This robust and systematic approach ensures that students are evaluated fairly and in alignment with university standards.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has put in place a well-defined grievance redressal mechanism to address any concerns related to internal assessments. This system is designed to be transparent, efficient, and time-bound, ensuring that any issues raised by students are resolved quickly and fairly.

If a student has a grievance regarding internal assessments, they can bring it to the attention of the Internal Assessment Grievance Committee. This committee, comprising faculty members and administrators, is dedicated to reviewing and resolving complaints in a systematic manner. Students are encouraged to communicate their concerns openly, and the committee takes prompt action to investigate and provide solutions, ensuring that the process remains both impartial and student-centric.

The mechanism is structured to handle complaints within a stipulated time frame, minimizing delays and maintaining academic schedules. As a result of the institution's proactive measures and transparent procedures, no grievances were reported by students in the current academic year.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution ensures that both teachers and students are fully

aware of the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) associated with the programmes offered. These outcomes are clearly defined and prominently displayed on the institute's website, notice boards, and on flex banners placed in key areas across the campus for easy visibility.

At the start of each semester, subject faculty take the time to introduce and explain the POs, PSOs, and COs to the students. This is done through orientation sessions as well as during the initial classes for each course. Faculty members provide detailed insights into how these outcomes relate to the course content and the skills or knowledge students are expected to acquire.

Throughout the semester, teachers ensure that students remain familiar with these outcomes by linking them to the topics being covered and explaining their practical significance. This approach not only helps students understand the purpose of their learning but also ensures that their academic progress is aligned with the overall goals of the programme. By consistently emphasizing these outcomes, the institution fosters a focused and goal-oriented learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sjgsm.shikshamandal.org/wp-content/uploads/2021/06/POs-PSOs-COs-B.A.R.S.-final.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution systematically evaluates the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) through internal and external assessments. This process considers examinations, placements, progression to higher studies, skill development, and entrepreneurial initiatives.

Assessment Tools and Methods: Internal assessments carry 20% weightage and external assessments 80%, as per RTMNU guidelines. Internal evaluations include assignments, seminars, tutorials, and quizzes. Faculty members regularly review performance and offer feedback to help students improve.

The institution uses a structured approach to measure outcomes. If over 50% of students score above 60% in a course, the attainment level is considered 1; otherwise, it is 2. Project work, surveys, and field activities challenge students to apply knowledge in practical contexts, fostering critical thinking and real-world skills.

University results are analyzed during academic audits and discussed in staff council meetings and the College Development Committee. Student feedback further informs the evaluation of outcomes, ensuring continuous improvement.

This integrated approach helps monitor student performance and align learning with institutional goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	The institution systematically evaluates the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) through internal and external assessments. This process considers examinations, placements, progression to higher studies, skill development, and entrepreneurial initiatives. Assessment Tools and Methods: Internal assessments carry 20% weightage and external assessments 80%, as per RTMNU guidelines. Internal evaluations include assignments, seminars, tutorials, and quizzes. Faculty members regularly review performance and offer feedback to help students improve. The institution uses a structured approach to measure outcomes. If over 50% of students score above 60% in a course, the attainment level is considered 1; otherwise, it is 2. Project work, surveys, and field activities challenge students to apply knowledge in practical contexts, fostering critical thinking and real-world skills. University results are analyzed during academic audits and discussed in staff council meetings and the College Development Committee. Student feedback further informs the evaluation of outcomes, ensuring continuous improvement. This integrated approach helps monitor student performance and align learning with institutional goals.

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

36

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sjgsm.shikshamandal.org/wp-content/uploads/2024/12/SSS-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year	
1	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
The institution organized different extension activities in the neighbourhood community to sensitize the students about social issues and for their holistic development. During the academic year2023-24the college has conducted the major activities such as health check-up camp, Cleanliness Drive (Swacchata Abhiyan), Tree plantation, Amacha Gaon Amacha Vikas, etc. Due to these activities, the students got sensitized with respect to importance of trees and vegetation, health importance, value of National flag, Cleanliness drive etc. These activities have created enthusiasm among students to take over the responsibility of the activities to be taken for social welfare. The students who are sensitized due to these activities also create the awareness among the society as a result large number of people are benefited. Our college provides the rural services to the rural people so as a part of our services we are providing the knowledge on the different aspects which we mentioned above. The institution remains committed to expanding its outreach programs, further enriching the lives of students and the wider community. The institution will continue its efforts to empower students to become responsible and impactful members of society.	
File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File
3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	
3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year	

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

232

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration	
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year	
0	
File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File
3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year	
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year	
0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
Classrooms: Out of thirteen, three classrooms are ICT enabled with DLP and internet facility. One classroom is ICT enabled with smart board. The college has a seminar hall with smart board and DLP enabled facility.	

Laboratories:

The College has English language lab, Extension lab and Network Resource Centre for developing communication skill of the learners.

ICT Facilities:

There are 85 computers for academic and administration purpose.

NSS Bhavan

We have separate spacious NSS Bhavan to carry out NSS related activities

NRC : The college has effective Network Resource Centre to create awareness among the students about ICT.

Girls' common room: The college has separate Room for girls with facilities such as First aid box, attached wash room, Sanitary napkins vending machine and Incinerator for disposal of sanitary napkins, etc.

IQAC: The College has well-furnished IQAC room.

Staffroom: Separate Specious room for staff with attached lavatory, pantry, etc.

Girls' hostel : Well furnished rooms with attached washrooms and having staying capacity of 150 girls. Special services and activities such as Doctor on call, meditation & yoga whereas, community prayer, waste compost pit and shramdan, etc.

Other infrastructural facilities: Ramps, Parking facilities, CCTV, Biometric attendance, etc. are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sjgsm.shikshamandal.org/course/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities,

sports, games (indoor, outdoor) and gymnasium. The institute played a vital role for encouraging students in sports and cultural activities. The students participate in intercollegiate, inter-university, state level and national level competition. Department of Physical Education encouraged students by providing expert coaching for various games. A well-equipped gymnasium is available in the campus.

Gymnasium:

- Gymnasium facilities for staff and students.
- Training facilities for Weightlifting and Power lifting are available.
- Special equipments for building Muscle Strength
- Advanced equipments are available in the Gymnasium.

Facilities available in Gymnasium

Cardio section

- Treadmill
- Elliptic trainer
- Ergo meter bicycle

General fitness

- Multi station Machine
- Dumbbells
- Hack squat
- Cross fit

Yoga center is available with Educational charts, mats, carpets.

- Every year, International Yoga Day is celebrated.
- Yoga awareness programme, Educative Yoga Programme under the guidance of yoga trainers is run.

Cultural activities:

The institute encouraged the students to participate in Inter Collegiate, University, State and National level. An auditorium (Rangamanch) and Multipurpose Hall (Prayer Hall) are available for cultural activities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sjgsm.shikshamandal.org/wp-content/uploads/2022/12/7-Sport-Games.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sjgsm.shikshamandal.org/wp-content/uploads/2022/12/4-ICT-Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.38914

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The founder Principal of the college Shri. D.J. Hatekar's name is given to our Library and it is a separate building of an area 336.62 sq.m. The library collections includes more than 26000 books, Journals and magazines, N-list database, CD's, AV-aids, rare books and 1336 back volumes of the periodicals. Library provides internet service through NRC. Reprographic service is available at cost Rs.1. Book Bank facility is available to needy and weaker sections students. Library organizes Book Exhibition, Book Review Competition, Information Literacy Programme, ICT workshop, writing and reading competitions.

Library Management System (ILMS)

The Library is automated with integrated library management software "SOFTLIB" version 5.5. It consists Acquisition, OPAC, Circulation, Serial Control, Administration and Reporting modules.

The routine work of the library such as data entry, issue-return, renewal of books, membership cards, Bar-Coding are done through this software. The Library is open access and the status of book can be easily found out with OPAC. The books are being Bar-Coded and the users are given unique Barcode ID card. Books status and reports are generated through software.

E-resources

Library is having access to e-resources through N-List database. N-list consists of more than 1,99,500 e-books, 6000 e-journals and 6,00,000 e-books are available through NDL. Other e-resources like CD's (174) and AV-aids (14) are available.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sjgsm.shikshamandal.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

39607/-

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

23

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including wi-fi

- The college has converted the VPN BSNL plan into high speed Optic Fiber Broadband plan which has 100 mbps speed.
- Tally licensed office administration software was using for

college administration work and purchased new software – Mastersoft.

- E-Governance has been implemented in the area of Library, Administration & Examination.
- Mastersoft is the updated licensed LMS use for administration, finance & accounts, admission and examination.
- “Zybro” (Licensed English Language software) was installed and updated with new Licensed English Language software- ‘OrellTalk’.
- Computers in Language lab, Network Resource Center, C.D.Extension Lab and Office connected in LAN with 100 mbps internet and wi-fi facility.
- 85 Computers available with license softwares.
- Antiviruses are made available.
- Softlib – ILMS is available for smooth functioning of Library.
- Five Mounted DLPs, one movable DLP, scanners, Printers, three Xerox machines, Barcode readers, LED TV and three Bio-Metric thumb machines are available.
- Two Smart boards and scroll board available for interactive teaching learning.

The entire campus area is brought under CCTV Surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sjgsm.shikshamandal.org/wp-content/uploads/2022/12/4-IT-Facilities-LAN.pdf

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.58952

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Physical facility

Physical cleanliness and maintenance of the campus, classrooms and washrooms are carried out on a regular basis so as to provide effective learning environment for the students. Regular cleaning of Class rooms are done by the forth class staff of the college. Regular monitoring of electrical and fixtures is done and repaired immediately. For maintenance of computers and IT facility a person is appointed by our mother institution.

Maintenance of Academic facilities.

Library:

Visitor's data is maintained on daily basis. Stock verification is done at the end of the every academic year. Annual maintenance

contracts are done for the software used in the library.

Computers Maintenance

Computers Maintenance is done by Management. Up-gradation of computers and software are done on regular basis.

Sports facility

Sports Department regularly maintains gymnasium, Grounds, Sports equipment and sport material.

Utilization of Physical facility

- Time table is designed for maximum utilization of infrastructure and class rooms.
- Library is properly utilized for academic purpose.
- Computers are used for academic and administration.
- Sport grounds are utilized for different levels of tournaments.
- Gymnasium is used by our students and sister institution students.
- Cultural and Co-Curricular activities are organized in Rangamanch & Multipurpose Hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sjgsm.shikshamandal.org/wp-content/uploads/2021/06/Maintenance-Policy-2019-20.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

44

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

44

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is provision of student's council formation as per Maharashtra Public Universities Act. 2016 which came into force on 29/10/2018. As per the State Govt. notification the student's council has to be formed. But the process could not take place in Maharashtra. Hence there is no Elected Student Council. But for representation in administration, institution has framed policy i.e. Two Class Representatives from each class (one girl and one boy) are selected based on their previous year academic performance. Students are given representation at various committees in the college. They are Principal nominated representatives. In the academic year 2023-24

students' representation was given in Women cell, Annual Sports Meet, Gramdhan magazine Committee, Krishi Abhyas Mandal and Marathi Bhasha Mandal. They attend meetings and give valuable suggestions as they are in contact with many students at college. Decision is taken by taking into consideration their suggestions which is useful for the working of the committee. Students enthusiastically involve in planning and organizing in various programmes like Annual Cultural Gathering 'Yuvarang', Teachers' Day Celebration, NSS Day, National Sports Day, etc.

File Description	Documents
Paste link for additional information	https://sjgsm.shikshamandal.org/wp-content/uploads/2023/08/IQAC-Notification-2023-24.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has Alumni Association and meets annually for the benefit of students' development. College collects feedback from alumni and analyzed report is uploaded on college website. There is alumni whatsapp group for regular interaction and sharing of thoughts.

Alumni association has representation in College Development Committee (CDC) and IQAC of the institute. Alumni contributed to the college in kind such as providing Yoga Demonstrations on Yoga Day as a Expert, supporting in organizing NSS residential camp and Alumni association motivates the students by providing prizes to the toppers in every class.

File Description	Documents
Paste link for additional information	https://sjgsm.shikshamandal.org/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Policies, perspective plan and its proper execution through good governance help the institution to materialize its vision, mission, and the core objectives. In pertaining to the vision, the institution has designed quality policies. In connection to the quality policy, the institution receives major contributions from its teaching faculty members, who are involved in several statutory bodies like College Development Committee, Internal Quality Assurance Cell, Purchase Committee, Library Advisory Committee, Admission and Prospectus Committee etc. where decisions regarding the student teacher development are taken unanimously. Teachers are involved in administering and implementing the various plans that lead towards the qualitative growth of the college. Many Committees and sub committees are formed to incorporate each member of faculty that contributes to achieve the objectives of the institution. The day-to-day functioning is effectively administered where in charge of the committees is given a free hand to enact as per requirement of the situation. The decentralized policy, the updating of the faculty and the infrastructure are given priority that help to lead towards the vision, mission and the core values of the institution.

File Description	Documents
Paste link for additional information	https://sjgsm.shikshamandal.org/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a proper and systematic mechanism for decentralization and participative management. Management and administration are concerned about quality initiative to promote education to all sections. The institution enhances the quality at various levels through Management, College Development Committee, IQAC, Staff Council, NSS and all the stakeholders involved in the decentralization and participative management. All work together for efficient functioning of the institution. It is illustrated with the following case study:

Case Study : Yuva Rang

The college has conducted “Yuva Rang” an event in the academic year 2023-24 to explore the skill and potential of the students. During this event many competitions have been organized for the students such as group dance, folk dance, singing, one act play, drama, rangoli, poster, flower making and greeting card competition. The principal of the college puts the proposal before the management accordingly our management makes the financial provision for the same. The different committees were formed under the guidance of the principal for the smooth conduction of the event. The different events successfully organized by different committees with proper coordination and active participation of faculty members.

File Description	Documents
Paste link for additional information	https://sjgsm.shikshamandal.org/wp-content/uploads/2023/07/6.-Decentralization-of-work.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC with the active involvement of the stakeholders prepared a perspective plan 2018-19 to 2022-23 and 2024-25 to 2028-29 for academic, administrative and infrastructural development of the institution. The purpose of the plan was to strengthen quality of the institution through different initiatives. One of the initiatives is illustrated as follows -

Capacity building workshops for teachers and non-teaching staff and students:

IQAC has taken initiative to organize capacity building workshops for teaching and non-teaching staff to improve their efficiency and overall development of the students. The workshops which has organized for the students are like life skill development, self-defence, gender sensitization etc. For teaching and non-teaching staff workshops were conducted during the academic year 2023-24.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sjgsm.shikshamandal.org/wp-content/uploads/2024/10/Perspective-Plan-2024-25-to-2028-29-Final-copy-Compress-copy.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya, Pipri-Wardha is comes under the management of Shiksha Mandal. It is known for value-based quality education. It was established in 1961. At the management level, Shiksha Mandal Governing Body is the apex decision making body. College Development Committee (CDC) is headed by the Chairman of the Governing Council and consists of the members as per the guidelines of the UGC and the affiliating university. The appointments and service rules are followed as per the government rules and regulations and as designed by the management of the institution accordingly. The CDC and the IQAC are constituted by including members that represent the institution's stakeholders who participate and contribute in designing the policies related to academic and infrastructure development which are further carried

out by the respective committees. The institution has various institutional bodies that help to design policies, plans and implement them effectively and efficiently for the betterment of its stakeholders.

Link:

UGC REGULATIONS ON MINIMUM QUALIFICATIONS FOR APPOINTMENT OF TEACHERS AND OTHER ACADEMIC STAFF IN UNIVERSITIES AND COLLEGES AND MEASURES FOR THE MAINTENANCE OF STANDARDS IN HIGHER EDUCATION, 2018

https://www.ugc.gov.in/pdfnews/4033931_UGC-Regulation_min_Qualification_Jul2018.pdf

File Description	Documents
Paste link for additional information	https://sjgsm.shikshamandal.org/statutory-body-cdc/
Link to Organogram of the Institution webpage	https://sjgsm.shikshamandal.org/wp-content/uploads/2019/12/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and non- teaching staff is a major human resource. Its welfare has been realized as one of the core values of the institution. The institution practices the following measures for the welfare of the faculty and administrative staff.

- **Credit Cooperative Society provides the home loan and also supports for other financial needs.**
- **Group insurance coverage to every individual as employee of the institution**
- **Accidental insurance of employee.**
- **Provision of Rs.5000/- for teaching staff for promoting research culture**
- **Concession in fees to children of non-teaching staff**

File Description	Documents
Paste link for additional information	https://sjgsm.shikshamandal.org/wp-content/uploads/2023/07/1.-Employee-Welfare-Policy.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has proper Performance Based Appraisal System for teaching and non-teaching staff as follows.

1) At the end of every academic year, the faculties are asked to

submit their PBAS Reports along with appropriate supporting documents to the IQAC. The IQAC scrutinizes the PBAS reports and submit it to the Principal. As to give the Career Advancement benefits to the concern teacher the same is discussed in the CDC Meeting. After the approval of the CDC Meeting, the CAS proposal is forwarded to the University. The University goes through the proposal and gives the Constituted Committee. As per the convenience of the VC Nominee, Subject Expert and Joint Director's Nominee, etc. The Principal fix the date of CAS promotion. After the scrutiny, all members of the Committee approve CAS promotion and the CAS promotion files are send to University and Joint Director Office, respectively for further proceedings.

2. Confidential Report for Non-teaching Staff: The performance appraisal system is channelized through confidential report. Every member of the Administrative staff has to fill self-appraisal and submit it to Superintendent of the college. The Superintendent records his own observations and comments and forward it to the Principal for the final remark. After the Principal's remark it is forwarded to the Management for the approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college follows the Internal and External mechanism for audit. The College conducts internal audit every year by the Tapdiya Chandna Bhutada Co. & Chartered Accountants. College completes its internal audit at the end of March. External Audit is conducted by Joint Director and senior auditor of higher education, Nagpur. Internal audit helps to prepare for the external government audit. During this internal audit, the auditor emphasizes on the following points.

- Book-keeping of accounts as per the Govt. rules
- Proper purchase mechanism

- **Audit note is compiled within stipulated time.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.54950

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds: The college has following sources of funds

- **Salary and non-salary grant from Government of Maharashtra.**
- **General development grants, additional assistance and financial assistance for different schemes from UGC.**
- **Financial assistance received for sports development from RTMNU, Nagpur.**
- **Financial assistance received for NSS from RTMNU, Nagpur.**
- **Fees collected from students in non-aided courses.**
- **Examination grants from RTMNU, Nagpur.**
- **Financial assistance received under SC/ST/OBC and EBC scholarships from government.**
- **Girls hostel generates funds from students fees.**
- **The Parent Institute Shiksha Mandal also contributes major capital for construction purposes.**

Utilization: -

Shiksha Mandal (SM) the parent institute of the college has well formulated strategies for financial and infrastructural policy of the colleges governed by it. The management of SM ensures effective and efficient use of financial resources by its colleges and set up a proper auditing mechanism.

Every year college prepare the budget and place it in CDC meeting for the final approval. The funds received to the college are utilized properly. Library services and Sports services are strengthened. IT infrastructure is increased. Use of technology in teaching-learning process has been increased. Maintenance of academic and physical facilities is carried out regularly.

File Description	Documents
Paste link for additional information	https://sjgsm.shikshamandal.org/wp-content/uploads/2023/07/1.-Policy-on-Fund-Utilization-Financial-Audits.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has active Internal Quality Assurance Cell (IQAC), which takes various initiatives as well as regular review of teaching-learning process for the quality development among the students. Quality assurance strategies and best practices to be institutionalized are discussed in the IQAC meetings and decisions taken are communicated to the staff by the Principal. The following two IQAC initiatives reflects the IQAC contribution.

Example-1 : To prepare academic calendar

The IQAC prepared college academic calendar with the participation of teaching and non-teaching staff. As per university academic calendar, the college academic calendar prepared and uploaded on college website. It includes commencement of college, admission process initiation, staff council meetings, IQAC meetings, competitive exam admission, CDC meeting, sports competitions, NSS Camp, communication of internal assessment marks, students grievances related to internal assessment, college magazine, semester break, various important days to be celebrated, etc.

Example-2: Workshops for teaching and non-teaching staff

The IQAC promotes the teachers and non-teaching staff to participate and organize the workshop to enhance their skills such as Online workshop for teaching faculty on New Vibrant India Hackathon-2023 and one Day District Level Workshop for Non-teaching Staff on “Capacity Building and Administrative Aspects” during academic year 2023-24.

File Description	Documents
Paste link for additional information	https://sjgsm.shikshamandal.org/wp-content/uploads/2023/08/Academic-calendar-2023-24.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Teaching learning process is the prime concerns for the college. The institution believes in student centric, communicative methodology of teaching -learning. It plans quality based initiatives keeps the follow up and reviews its execution through meetings and report. The following practices are two exemplary initiatives introduced, executed and taken review by the IQAC.

Example 1: Academic diaries

It is the practice of the college that, every faculty member has to maintain his/her academic dairy and has to keep the record of his/her teaching plan, teaching progress, personal time-table, results, curricular activities, co-curricular activities, extra-curricular activities, meetings, leaves, etc. The Principal of the college takes the review of weekly teaching progress.

Example 2: Mentorship

College has active mentorship scheme. A particular group of students are allotted to mentors to facilitate the students. The faculty members provides the personal counselling to the needy students on various aspects such as personal, mental, health, admission, teaching, examination, scholarship and other problems of the student. The faculty members maintain mentorship records.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sjgsm.shikshamandal.org/wp-content/uploads/2024/03/Srikrishnadas-Jaju-Gramin-Seva-Mahavidyalaya-College-2024.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year.

Sr.No

Activity

Date

No of Students Participated

1

Self Defense Workshop (2Days)

13th to 14th July 2023

63

2

‘Sexual Harassment and Gender Bias of Women at Workplace’

6th December 2023

141

3

Health Checkup Camp

30th January 2024

118

4

Accelerating Gender Equality through Economic Empowerment

9th March 2024

87

Annual Gender Sensitisation Action Plan

- Administration will be Full alert and create awareness about

girls' safety and security among all the students and Staff.

- A provision of counselling, regarding physical and mental health in the Institute.
- Provision of Girls and Boys common rooms equipped with all necessary facilities.
- Counselling regarding pre-marriage and post-marriage behaviour and health.

Developing Skills for entrepreneurship development

File Description	Documents
Annual gender sensitization action plan	https://sjgsm.shikshamandal.org/wp-content/uploads/2022/03/Annual-Gender-Sensitisation-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sjgsm.shikshamandal.org/wp-content/uploads/2022/03/Specific-facilities-for-womens.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management:

a.Compost Pits:

A. constructed compost pit having size of 10x5x4 (feet) is available.

B. Vermi-compost Project:

Vermi-compost Project is every year routine training practice for students.

C. Incinerator at Collage and at Girls Hostel

Incinerator is installed at Collage and at Girls Hostel, In College it installed at Girls washroom, for destroying used sanitary napkins.

2. Liquid Waste Management:

The waste water from drinking water points is diverted to plant carries and wastage of water is

Controlled.

3. E-waste Management:

Our mother Institute 'Shiksha Mandal' has a centralised system of E-waste collection from all sister Institutes. All E-waste is handed over to the E-waste recycle vendor in 2-3 years.

4. Waste Recycling System:

A. College has a system of waste recycling system of waste papers by sending to department of handmade paper, 'Centre of Science for Villages' at Dattapur for recycling of paper and convert it into Files and folders for office use.

B. Bio-Gas Plant (Girls Hostel Mess)

A Bio-gas Plant is operating at Girls Hostel Mess. The bio waste from the Hostel mess is used to make gas (fuel) and the gas used in mess kitchen.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://sjgsm.shikshamandal.org/girls-hostel-photo-gallery/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

International Yoga Day International Women's Day

International Literacy Day 8 Sept 2023

Stories of Indian Freedom fighters (Ajadi ka Amrut Mohotsav) Essay Competition

National Sports Day

Voters Awareness

Right to Information Day 27 Sept 2023

Right to Information Day was celebrated on 7 Sept 2023, Dr. R. K. Moon and Officiating Principal Dr. R. R. Deshpande discuss the Right to Information Provisions with students

Swachata Hi Seva 1 Oct 2023

On the occasion of Mahatma Gandhi Jayanti, Swachata Hi Seva event was organised on 1st Oct 2023, Shramdan and cleanliness drive in college premise was undertaken.

Meri mati mera desh 9 Aug

Meri Mati Mera Desh Program was organised from 9 Aug 2023 to 15th August 2023, Various programs were organised during this fortnight

National Voters Day 25 January 2024

National Voters Day was celebrated on 25 January 2024, Voters Oath, Voters Awareness rally was organised in Pipri premise.

National Flag Day & Communal Harmony Campaign

Communal Harmony Campaign was organized during 19th to 25th November 2023 & National Flag Day on 25th November 2023

World Water Day

World Water Day was celebrated on 22/03/2024 to create awareness among students regarding conservation of water and its proper management

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional Day:

Constitutional Day program is conducted on 26 November. All Students, faculties and Staff members are participated in the program. A Oath of respecting Constitution is taken

Voters Day:

Voters Day program is conducted on 25 January, Voters Oath has taken.

National Unity Day: National Youth Day has observed on 31/10/2022.

Ajadi ka Amrut Mohotsav:

Elucation Competition is organised on the occasion Ajadi ka Amrut Mohotsav on the subject 'Stories of Indian Freedom fighters'.

Following Days were celebrated in the Institute

- Teachers Day
- Har Ghar Tiranga Rally
- International Literacy Day
- International Womens Day
- National Voters Day and 3 Voters Awareness Drive
- International Literacy Day
- Meri mati mera desh
- Communal Harmony Campaign and Flag Day
- National Sports Day
- Right to Information Day

- **Swachata Hi Seva**
- **World water day**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates / organizes national and international commemorative days, events and festivals

Mahatma Gandhi Jayanti: Mahatma Gandhi Jayanti was observed on 02 October

Sanvidhan Din (Constitutional Day)

Constitutional Day was observed on 26 November and Quiz competition was conducted.

Dr. Babasaheb Ambedkar Mahaparinirwan Din

Dr. Babasaheb Ambedkar Mahaparinirwan Din was observed on 6th December

Mahatma Fhule Jayanti: Mahatma Fhule Jayanti was observed on 11 April

Dr. Babasaheb Ambedkar Jayanti:

Dr. Babasaheb Ambedkar Jayanti was observed on 14th April

Followings Days and events were Celebrated in the Institute

- Azadi Ka Amrut Hohatsav
- International Womens Day
- International Literacy Day
- Communal Harmony Campaign and Flag Day
- National Sports Day
- Right to Information Day
- World water day
- Har Ghar Tiranga
- Jajoo Jayanti
- Maharashtra Day 1 May
- Republic Day
- Teachers Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title : Kitchen Garden

Objective: To impart knowledge and skills about cultivation of different vegetables and Fruits in kitchen garden

The context: Kitchen garden is a place where vegetable and Fruits are grown around the house for household use. If the vegetables are available at house, housewife can easily utilize it in their daily diet and save their money also. Most of our students are from rural community and they have farming background. Therefore, students can get knowledge and skills about cultivation of different vegetables in kitchen garden and can utilize it at their home.

2. Title Vermicompost Production and Training Unit.

Objective: To impart training and skills to the interested and needful students on vermicompost production, to make students aware about the importance of organic farming, self employment and sustainable development.

The context: The department of community Development and Extension is involved in imparting training on vermicompost production. The main aim and objectives are to impart knowledge and skills among the students for promoting self employment, organic farming and sustainable development. The students involved in vermicompost production are especially from farming background. Hence, the knowledge and skills about vermicompost production are useful for the students from farming point.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness of the college

Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya came into being in 1961 as per scheme of National Council for Rural Higher Education, New Delhi, under the caring eye of our parent body Shiksha Mandal, Wardha. We are a co-ed Linguistic (Hindi) Minority Institution, known for its pursuit of high academic standards and ethical practices. Initially known as the Rural Institute. The scheme was designed to suit the requirements of Community Development with

‘Education, Research & Extension’ as the operating tools. In 1970 the College was affiliated to Nagpur University as ‘College of Rural Services’. The course was renamed as Bachelor of Arts in Rural Services [B.A.(R.S.)]. While granting affiliation, the academic peers in the University were farsighted to insist that the original features of Rural Institute be specifically maintained.

Maintaining the pace in higher education institute, the college is affiliated to UGC under section 2f and 12B. The college has underwent through fourth cycle of NAAC re-accreditation and gained NAAC ‘B++’ grade with GCPA 2.83.

In tune to our logo “Dhnyanoddharam Gramoddharam” (Knowledge development leads to village development), we impart higher education to rural youth; carries extension activities in the rural area; and undertake primary level research.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **To complete the NAAC accreditation process of the college**
- **To prepare Academic calendar - 2023-24**
- **To collect feedback of Students, Alumni and Teachers**
- **To organize workshop for teaching and non-teaching staff**
- **To organize National level workshop**
- **To organized Workshop for Sarapanch of Wardha district**
- **To raise funds from other agencies**
- **Village connect**
- **Timely submission of AQAR-2022-23**