



Shiksha Mandal's  
**Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya,**  
**Pipri - Wardha (Maharashtra) 442001**

Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur

and Recognised by UGC under Section 2 (f) & 12 (B)

**Re-accredited by NAAC with B<sup>++</sup> Grade (2.83 CGPA)**

Index No.

Sr. College : 659

Jr. College : 07.01.004

Ref. No. : SJGSM/.....

Date : .....

**Report - Student Satisfaction Survey (2022-23)**

The College conducted a Student Satisfaction Survey (SSS) regarding teaching-learning and evaluation under Criterion II in 2022-23. The survey was administered online using Google form during 5 May 2023 to 15 July 2023. The questionnaire consisted of total 21 questions regarding teaching-learning and evaluation. First 20 questions have five responses each and a student has to choose any one response for each question with her/his sincere effort and thought. Question number 21 is about students' observation or suggestions. The survey was conducted through Google Form.

(Google form Link:

[https://docs.google.com/forms/d/e/1FAIpQLScxDd3agfr28fDSIvigYy6QFK9Dzc4HwNIMl0GlwJOQHwzQtA/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScxDd3agfr28fDSIvigYy6QFK9Dzc4HwNIMl0GlwJOQHwzQtA/viewform?usp=sf_link) )

In this survey total 104 students participated from, BA (RS) Part- I, BA (RS) Part -II and BA (RS) Part- III. Gender wise 56 Female and 48 Male students participated in the survey.

Class	Participants
BA (RS) Part- I	25
BA (RS) Part -II	39
BA (RS) Part -III	40
Total	104

**Student Satisfaction Survey Analysis Report**

The results of first 20 questions are analyzed by considering the sum of the highest two responses for each question.

**Analysis**

- 1. Syllabus Coverage:** A significant majority (84.6% = 72.1% (85 to 100%) + 12.5% (70 to 84%)) of students reported that 70-100% of the syllabus was covered in class.



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2. **Teacher Preparation:** Most students (88.4% = 59.6% (Thoroughly) + 28.8% (Satisfactorily)) felt that teachers prepared for classes either satisfactorily or thoroughly.
3. **Communication:** The majority of students (83.7% = 70.2% (Always effective) + 13.5% (Sometimes effective)) found the teachers' communication to be effective always or sometimes.
4. **Teaching Approach:** Most students (85.6% = 51.0% (Excellent) + 34.6% (Very good)) described the teachers' approach to teaching as excellent or very good.
5. **Evaluation Fairness:** A large majority (92.3% = 76.0% (Always fair) + 16.3% (Usually fair)) of students felt that the internal evaluation process by the teachers was always or usually fair.
6. **Assignment Discussion:** Most students (94.2% = 79.8% (Every time) + 14.4% (Usually)) reported that their performance in assignments was discussed with them every time or usually.
7. **Internship Promotion:** The majority of students (85.6% = 73.1% (Regularly) + 12.5% (Often)) felt that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly or often.
8. **Teaching and Mentoring:** Most students (92.3% = 51.9% (Significantly) + 40.4% (Very well)) felt that the teaching and mentoring process in the institution significantly or very well facilitates them in cognitive, social and emotional growth.
9. **Learning Opportunities:** A large majority (91.4% = 57.7% (Strongly agree) + 33.7% (Agree)) of students strongly agreed or agreed that the institution provides multiple opportunities to learn and grow.
10. **Competency Information:** Most students (89.4% = 73.1% (Every time) + 16.3% (Usually)) reported that teachers inform them about their expected competencies, course outcomes and programme outcomes every time or usually.
11. **Mentor Follow-up:** The majority of students (91.4% = 73.1% (Every time) + 18.3% (Usually)) felt that their mentor does a necessary follow-up with an assigned task to them every time or usually.
12. **Concept Illustration:** Most students (94.3% = 80.8% (Every time) + 13.5% (Usually)) reported that the teachers illustrate the concepts through examples and applications every time or usually.
13. **Strength Identification:** A large majority (93.3% = 77.9% (Fully) + 15.4% (Reasonably)) of students felt that the teachers fully or reasonably identify their strengths and encourage them with providing right level of challenges.
14. **Weakness Identification:** Most students (89.4% = 76.9% (Every time) + 12.5% (Usually)) reported that teachers are able to identify their weaknesses and help them to overcome them every time or usually.
15. **Quality Improvement:** A majority of students (87.5% = 56.7% (Strongly agree) + 30.8% (Agree)) strongly agreed or agreed that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.





- 16. Student Centric Methods:** Most students (87.5% = 64.4% (To a great extent) + 23.1% (Moderate)) felt that the institute/teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent or moderately.
- 17. Extracurricular Activities:** Most students (90.4% = 58.7% (Strongly agree) + 31.7% (Agree)) strongly agreed or agreed that teachers encourage them to participate in extracurricular activities.
- 18. Skill Development:** A majority of students (90.4% = 69.2% (To a great extent) + 21.2% (Moderate)) felt that efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work to a great extent or moderately.
- 19. Use of ICT tools:** Most students (71.1% = 47.1% (Above 90%) + 24.0% (70 –89%)) reported that above 70% of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 20. Overall Quality:** A large majority (93.2% = 53.8% (Strongly agree) + 39.4% (Agree)) of students strongly agreed or agreed that the overall quality of teaching-learning process in their institute is very good.
- 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.**

Total 48 students responded to this question. Most of the students mentioned that their teaching learning experience in the institution was “good”, “very good”, “encouraging”, “supportive environment”, “regular lectures”, “good teachers”.

A few students observed that there is ‘environmental awareness’ in college and caring of birds ‘very influential’. Teachers ‘use better graphics and visual media to engage students’, ‘try to reach every student and ask for their doubts’, ‘make teaching a two way interaction’

A few students suggested the need for ‘bus stand, and ‘new courses’

## Conclusion

In conclusion, the survey results indicate a high level of student satisfaction with the teaching-learning process in the institute.



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## Student Satisfaction Survey (2022-23)

### Report (Datasheet)

**BA(Rural Services) Total Participants: 104**

[BA(RS)Part-1:- 25, BA(RS)Part-2:- 39 & BA(RS)Part-3:- 40]

**Girls: 56** 53.8%

**Boys: 48** 46.2%

Method: Student Satisfaction Survey was conducted online using Google form (5 May 2023 to 15 July 2023)

		Students' Response and Percentage									
		4		3		2		1		0	
SN	Questions	Response	Percentage	Response	Percentage	Response	Percentage	Response	Percentage	Response	Percentage
1	How much of the syllabus was covered in the class?	85 to 100%		70 to 84%		55 to 69%		30 to 54%		Below 30%	
		75	72.1%	13	12.5%	9	8.7%	4	3.8%	3	2.9%
2	How well did the teachers prepare for the classes?	Thoroughly		Satisfactorily		Poorly		Indifferently		Won't teach at all	
		62	59.6%	30	28.8%	6	5.8%	2	1.9%	4	3.8%
3	How well were the teachers able to communicate?	Always effective		Sometimes effective		Just satisfactorily		Generally ineffective		Very poor communication	
		73	70.2%	14	13.5%	11	10.6%	3	2.9%	3	2.9%
4	The teacher's approach to teaching can best be described as	Excellent		Very good		Good		Fair		Poor	
		53	51.0%	36	34.6%	15	14.4%	0	0.0%	0	0.0%
5	Fairness of the internal evaluation process by the teachers.	Always fair		Usually fair		Sometimes unfair		Usually unfair		Unfair	
		79	76.0%	17	16.3%	5	4.8%	1	1.0%	2	1.9%
6	Was your performance in assignments discussed with you?	Every time		Usually		Occasionally/ Sometimes		Rarely		Never	
		83	79.8%	15	14.4%	4	3.8%	1	1.0%	1	1.0%
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly		Often		Sometimes		Rarely		Never	
		76	73.1%	13	12.5%	11	10.6%	3	2.9%	1	1.0%



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SN	Questions	Students' Response and Percentage									
		4		3		2		1		0	
		Response	Percentage	Response	Percentage	Response	Percentage	Response	Percentage	Response	Percentage
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly		Very well		Moderately		Marginally		Not at all	
		54	51.9%	42	40.4%	2	1.9%	3	2.9%	3	2.9%
9	The institution provides multiple opportunities to learn and grow.	Strongly agree		Agree		Neutral		Disagree		Strongly disagree	
		60	57.7%	35	33.7%	6	5.8%	1	1.0%	2	1.9%
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	Every time		Usually		Occasionally/ Sometimes		Rarely		Never	
		76	73.1%	17	16.3%	6	5.8%	3	2.9%	2	1.9%
11	Your mentor does a necessary follow-up with an assigned task to you.	Every time		Usually		Occasionally/ Sometimes		Rarely		I don't have a mentor	
		76	73.1%	19	18.3%	4	3.8%	2	1.9%	3	2.9%
12	The teachers illustrate the concepts through examples and applications.	Every time		Usually		Occasionally/ Sometimes		Rarely		Never	
		84	80.8%	14	13.5%	4	3.8%	1	1.0%	1	1.0%
13	The teachers identify your strengths and encourage you with providing right level of challenges.	Fully		Reasonably		Partially		Slightly		Unable to	
		81	77.9%	16	15.4%	7	6.7%	0	0.0%	0	0.0%
14	Teachers are able to identify your weaknesses and help you to overcome them.	Every time		Usually		Occasionally/ Sometimes		Rarely		Never	
		80	76.9%	13	12.5%	7	6.7%	2	1.9%	2	1.9%
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongly agree		Agree		Neutral		Disagree		Strongly disagree	
		59	56.7%	32	30.8%	8	7.7%	3	2.9%	2	1.9%



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		Students' Response and Percentage									
		4		3		2		1		0	
SN	Questions	Response	Percentage	Response	Percentage	Response	Percentage	Response	Percentage	Response	Percentage
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	To a great extent		Moderate		Some what		Very little		Not at all	
		67	64.4%	24	23.1%	10	9.6%	2	1.9%	1	1.0%
17	Teachers encourage you to participate in extracurricular activities.	Strongly agree		Agree		Neutral		Disagree		Strongly disagree	
		61	58.7%	33	31.7%	7	6.7%	1	1.0%	2	1.9%
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent		Moderate		Some what		Very little		Not at all	
		72	69.2%	22	21.2%	7	6.7%	2	1.9%	1	1.0%
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Above 90%		70 –89%		50 –69%		30 –49%		Below 29%	
		49	47.1%	25	24.0%	23	22.1%	6	5.8%	1	1.0%
20	The overall quality of teaching-learning process in your institute is very good.	Strongly agree		Agree		Neutral		Disagree		Strongly disagree	
		56	53.8%	41	39.4%	7	6.7%	0	0.0%	0	0.0%

# Google form Link: [https://docs.google.com/forms/d/e/1FAIpQLScxDd3agfr28fDSIvigYy6QFK9Dzc4HwNIMI0GIwJOQHwzQtA/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLScxDd3agfr28fDSIvigYy6QFK9Dzc4HwNIMI0GIwJOQHwzQtA/viewform?usp=sf_link)



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