YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya
• Name of the Head of the institution	Dr. P. M. Kalbhut
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07152230518
• Mobile No:	9421723833
• Registered e-mail	sjgs_pw@rediffmail.com
• Alternate e-mail	principal.pmkalbhut@gmail.com
• Address	Arvi Road, Pipri (Meghe)-Dist.Wardha
• City/Town	Pipri (Meghe)
• State/UT	Maharashtra
• Pin Code	442001
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur**
• Name of the IQAC Coordinator	**Dr. R.R.Chaudhari**
• Phone No.	**07152230518**
• Alternate phone No.	**07152230518**
• Mobile	**9822333179**
• IQAC e-mail address	**iqac.sjgsm2022@gmail.com**
• Alternate e-mail address	**sjgs_pw@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sjgsm.shikshamandal.org/wp-content/uploads/2022/01/AQAR-2019-20-Resubmitted-on-11.6.2021.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://sjgsm.shikshamandal.org/wp-content/uploads/2020/12/Academic_calender-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70 scores**	**2003**	**16/09/2003**	**15/09/2008**
Cycle 2	**B**	**2.38**	**2011**	**08/01/2011**	**07/01/2016**
Cycle 3	**A**	**3.09**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**03/09/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
Alumni Feedback
Set up Anti-plagiarism mechanism in college
Academic and Administrative audit
17 Manuals under section 4(1)(b) of RTI-2005 Discussed and uploaded on college website
Students feedback

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct External Academic audit of the college, To discuss the analysed feedback reports i.e. Alumni, students, exit students and Teachers feedback reports for college development, To conduct skill development training for teaching and non-teaching staff, To use online platform for teaching, Timely submission of AQAR-2019-20	The external academic audit conducted by Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur, on 03rd February, 2021. College obtained highest score i.e.177 out of 200. The analyzed feedback reports i.e. Alumni, students, exit students and Teachers feedback reports have been discussed in IQAC meeting held on 28th Oct., 2020 for college development. Due to COVID-19 Pandemic situation, training/workshop could not be organized in the college. Google classroom platform, whatsapp, class notes in pdf form were used for teaching during COVID-19 Pandemic situation. The AQAR- 2019-20 submitted on 28/05/2021

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	25/11/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	22/12/2021

Extended Profile

1.Programme

1.1	48

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**193**

File Description	Documents
Data Template	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**83**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**61**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**9**

File Description	Documents
Data Template	[View File]

3.2 Number of Sanctioned posts during the year	**11**

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3.8**
4.3 Total number of computers on campus for academic purposes	**61**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college is affiliated to RTM Nagpur University, it follows the University prescribed curriculum. The academic calendar is prepared to ensure effective implementation of academic activities. The stages in the process to implementation of the curriculum are as follows:

a) A meeting is held in Principal's office towards the end of academic year for the next year's course distribution. Based on the expertise of concerned teachers, the syllabus is allocated to them by the principal of the College. Discussions are held on the methodologies that can be followed to orient new teachers on different approaches to the curriculum. b) College prepares a time table for effective implementation of the curriculum. Teachers are then required to submit their teaching plans for effective implementation of the curriculum on line which is reviewed weekly by the Principal to monitor the academic progress. The academic calendar, working and teaching days and weekly teaching plan. The teachers of college follow their teaching plans, annual academic calendar, and time table for the academic schedule. The progress of teaching and learning is reviewed every week through interaction with the Principal.

For effective transmission of curriculum, courses integrate classroom teaching with various learning methodologies like assignments, study tour and seminars. Internet and other facilities are provided to the faculties and students. The college has installed DLP's in three classrooms, seminar hall and Library, It enhances the teaching-learning process effectively. Students evaluation is done through continuous internal assessment.

In addition to traditional classroom teaching, faculty members also use various ICT tools and other innovative teaching strategies including online teaching through student-conducive platforms like Whatsapp, Zoom, Google meet, etc. Such methods have become imperative especially during the ongoing Covid pandemic.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://sjgsm.shikshamandal.org/wp-content/uploads/2020/12/Academic_calender-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the college is affiliated to RTMNU Nagpur University the Academic calendar of the college is prepared in tune with the examination and activity schedule of the university.

The Academic Calendar of the year is prepared in compliance with the academic schedule of RTMNU Nagpur University by IQAC of the college with the approval of the Principal. As the dates and duration of the university exams are not prefixed, only the month for the examinations are mentioned in the academic calendar.

The Academic Calendar specifies the following events:

1.Admission/Registration Dates

2.Commencement of Classes

3.Student Induction program

4.Internal Assessment period

5.End Semester Examination Schedule

6.Other events/program like College Foundation Day, Annual College Week, Alumnae meet etc

Regular Committee meetings and staff meetings are conducted for smooth conduct of activitiesduring the Academic year.

Continuous Internal Evaluation process:

1.Announcement of overall structure schedule of CIE

The College has an Internal Assessment Examination Committee (IAEC) to oversee the conduct of the Internal Assessment Tests. Test dates are announced one week in advance by the Coordinator of IAEC to the individual departments, IA test accordingly. Timetables are then displayed on the college notice boards, and through WhatsApp student groups. The syllabus for IA is announced a week in advance by the concerned subject teachers.

2. Dissemination of IA marks:

IA marks are communicated to students and IA marks are displayed on the notice board. An option is given to the students to bring their grievance if any to the concerned subject teacher and/or HOD to solve it within 5 days from the announcement of IA marks.

Students are assessed on the basis of the seminars, home assignments, quiz, oral, attendance, participation in subject related activities, student behaviour and projects, etc. Departmental study tours/field trips/project work related activities are conducted by respective departments having such mandatory activities in the curriculum with the prior approval of the principal and relevant reports duly submitted subsequently.

Practical examinations are conducted in the presence of an external examiner.

3. Submitting IA marks to University:

Departments prepare a consolidated IA marks list to be uploaded in the university portal before the commencement of theory exams after verifying the same with the respective subject teachers.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://sjgsm.shikshamandal.org/wp-content/uploads/2020/12/Academic_calender-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates Professional Ethics, Gender, Human Values, Environment, andSustainability issues in the following manner:

I Courses in the curriculum

II Institutional level committees to address these issues

I Courses in the curriculum

A. Professional Ethics:

Personality development: the curriculum of various courses in the different program includespersonality development, communication skills, time management, and other professionalqualities and attributes among students.

B. Gender

Gender Equality in Curriculum: Issues pertaining to gender discrimination & violenceagainst women are also part of the topics taught and discussed in the BA (RS) program. Thecurriculum addresses Gender issues through particular novels, essays, poems, articles.

C. Human values

Culture, Diversity & Society make the students aware of all aspects of society such as family values, rural life, and its problems.

Indian Constitution and Human Rights teach students about Fundamental rights and basicfreedom that is enjoyed, granted, and guaranteed by the Constitution and the Courts ofIndia.

D. Environment and sustainability:

Environment is another compulsory paper that creates awareness among

students on environmental issues like global warming, deforestation.

II Institutional committees to address these issues

Women cell and Gender equity cell:

A. Women cell and Gender Equity Cell has organized various activities and to name a few,'Power of girls', 'Gender issues in the workplace', 'Gender discrimination in home, societyand workplace, and so on.

B. The college also celebrates major world awareness days like International Women's Day, World Environment Day, world ahinsa din and many other events

to make the students aware of cultural, environmental surroundings

and its impact on the humanlife.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

200

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sjgsm.shikshamandal.org/iqar/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

185

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students' learning levels are assessed through their performance in HSC examination, performance in previous university examination, students' participation and engagement in classroom interaction, unit end informal oral quizzes. The college also has a mentoring system, and a mentor is assigned to each student to monitor the overall progress of the student. Slow learners and advanced learners are identified by tracking their academic performance. Following measures are taken for slow learners and advanced learners

Slow learners

The teachers usually ask simple questions and encourage them to participate in classroom interaction. 'Doubt clearing' after the completion of every topic. They are given notes and reference material. Quick revision before the examination to help them to improve their grades. Slow learners are paired with advanced learners in group work and pair work to review critical academic concepts and for better understanding of the topic. During the online classes due to COVID Guidelines students' individual queries were addressed by the concerned teachers. For slow learners, Language tutorials provide personal attention.

Advanced learners

Advanced learners are encouraged to participate in various competitions. The mentors identify students' interest and talent in various fields and then guide and motivate them. The teachers ask them thought-provoking questions. They are suggested further reading and encouraged for analytical thinking. Language tutorials acts as a tool to upgrade the students.

File Description	Documents
Link for additional Information	[NIL](#)
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
193	9

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution practices different student centric methods for enhancing learning experiences of the students

Experiential method : It is used to acquaint the students with the facts through direct experience individually. The students are benefited through hands-on experiences in field visits to progressive farmers' field to study agriculture problems, visit to PHC for health issues, Primary school for educational problems, field surveys to study Social & Economic problems of Rural Areas, visits to Grampanchayat, and Panchayat Samiti to study administrative problems.

Participative learning: students are motivated to participate in classroom interaction, group discussion, seminars etc. Students actively participate in academic activities like classroom seminars on chosen topics, home assignments, model preparation, study circle activities, NSS, Sports activities and other competitions. These activities provide opportunities for experiential and participatory learning and contribute to the overall development of the students.

Problem Solving : This enables the students to learn new knowledge by facing the problems to be solved. The students are expected to observe, understand, analyze, interpret, find solutions, and perform

applications that lead to a holistic understanding of the concept. Activities like classroom group discussion/debate on open ended topics are conducted, which help the students to take initiatives, make decisions and feel accountable for their statements. The students learn from the natural outcomes of group discussion or debate. It also gives them a healthy platform to make observations and reflections in a new way.

Project-based learning: For the completion of degree each student needs to study an issue assigned in optional subjects i.e. Economics, Sociology and Cooperation and submit a project report.

Cooperative learning: While undertaking the Field Survey on an assigned issue/problem, through Cooperative learning students work together in groups, each contributing what they can help to improve their understanding of the problem and the topic of study.

Project based learning, Problem solving and Cooperative learning help the students to develop scientific temperament, research approach and problem solving approach.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching by using ICT tools make the learning very effective and engaging. The college has prioritised the use of ICT tools and preparation of e-resources in the form of PPTs and other digital form. DLP projectors, LCD television, CD/DVD players, Computers/laptop, Digital Interactive Boards, online platforms like Zoom and Google Meet, Google classroom are used while teaching so the learning becomes innovative and interesting.

During the last academic year, the lockdown was deployed due to covid-19. As per the Covid guidelines the classes were conducted online. To communicate and coordinate with the students WhatsApp groups were used. For teaching all the faculty members conducted online lectures by using online platforms like Zoom and Google Meet.

Some audio video lectures were recorded and communicated with the students. Google classroom was used to provide Course material and reference material to the students. Online quizzes were conducted through Google form.

Parent Institute Shiksha Mandal also made available the licensed version of Zoom platform during COVID-19 pandemic.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sjgsm.shikshamandal.org/wp-content/uploads/2022/03/Use-of-ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

155

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a transparent Internal Assessment Mechanism for Continuous Internal Evaluation(CIE) system at the institutional level, which involves compulsory home assignments / seminar, viva-voce, attendance, subject quiz and behaviour of the student. The students are informed about the internal assessment mechanism at the commencement of the semester. The details about the submission of home assignments dates of subject quizzes are timely communicated to the students. Owing to the well-regulated systems, all internal examinations are conducted as per the given schedules and the marks are communicated to the university in time through university portal

as well as hard copy

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[Nil](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has mechanism to deal with internal assessment related grievances. The mechanism is time bound, transparent and efficient.

If the student has grievances regarding internal assessment, the studenthas to raise the complaint to Grievance Committee within one week of communication of internal assessment. The Committee has to resolve the complaint in five days after receiving the compliant. The Grievance Committee includes Principal, Coordinator, Senior Subject Teacher and Student representative.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://sjgsm.shikshamandal.org/students-grievance-redressal-cell-2/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs are well stated and displayed through:

Institute website

Notice boards

Awareness about, POs, PSOs and COs are made to students by faculty at the beginning of the semester and through orientation programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sjgsm.shikshamandal.org/wp-content/uploads/2019/12/POs-PSOs-COs-B.A.R.S..pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of attainment of program outcomes, program specific outcomes and course outcomes is based on structured system of syllabus completion and results in examination.

Attainment of program outcomes, program specific outcomes and course outcomes is also reflected in participation of students in various workshops, competitions, class seminars, curricular, co-curricular and extra-curricular activities within and outside the college.

The students get benefited through field visits and extension activities.

The extension programmes are conducted /participated at various levels such as college level, community level, university level, state level and national level in NSS programmes/ camps and participation of students in subject related study clubs.

The college helps students to acquire the skills by the following:

- Writing for newspapers and magazines;
- Creative / academic writing for annual College magazine " Gramdhan"
- Participation in literary /cultural programmes, elocution, debate, essay writing, story writing, poster competition and presentation, group discussions on syllabus related concepts/issues/current affairs in classrooms.
- Participation in Certificate Courses.
- It is also evaluated through the Students' Feedback and Student Satisfaction Survey taken towards the end of the session. These things are discussed in staff council meetings and in-house IQAC meetings. Based on the observations, if required, necessary changes in teaching-learning process are suggested for the implementation from the next academic

session.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sjgsm.shikshamandal.org/wp-content/uploads/2021/06/POs-PSOs-COs-B.A.R.S._-final.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

61

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://sjgsm.shikshamandal.org/wp-content/uploads/2022/03/Students-Satisfaction-Survey-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College organized Mahatma Gandhi Jayanti (World Non-violence day) on 2nd Oct. 2020 at Panwadi village Tq. Arvi Dist. Wardha with the help of our students and villagers and tree plantation activity was done. Our college teachers also participated in the activity. The value of environment awareness tries to develop among the villagers, students and teachers.

India is celebrating 'Azidika Amrut Mohotsav' with coordination of Govt. of India, Cultural Ministry and Higher and Technical Ministry in this activity, our college students and teachers participated in marathon walk from Wardha to Sewagram Ashram. It helps to develop National value and National Integrity. College organized COVID-19 awareness programme on 2nd June 2021 for students with the help of

Mahatma Gandhi Institute of Medical Sciences, Sewagram-Wardha. College also participated in COVID-19 vaccination drive.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

363

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate infrastructure facilities such as classrooms, reading room , Network resource centre, English Language Lab, Girl's common room, ramps for physically challenged students, Seminar hall, Extension Lab, Multipurpose hall etc.

Classroom: The College has sixteen fully furnished, ventilated, spacious classrooms. Out of sixteen, three classrooms are ICT enabled for better learning. Laboratories: The College has English language lab, Extension lab and Network Resource Centre for enhancing English language communication skill, extension activities (seed samples, models, charts, etc.) and browsing e-resources.

Computing Facilities: There are 51 computers for students, two smart boards, headphones, DLP's, LED TV and Laptops. All Computers are connected with LAN and Internet facility. The Institution has Licensed English Language software "Zybro" and Library Integrated software "SoftLib". In this academic session we have purchased a new English language software 'Orell Talk".

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

The Institution believes in overall development of its students in extracurricular activities. Every year E.C.A .cell organized various competitions, death and birth anniversaries of great personalities in India and cultural programs to built their interest, team spirit and cultivate leadership qualities amongst them.

Sport and Games:

The Institution utilizes its resources to provide better environment to its students in sports and extracurricular activities. Students are trained in sports under the guidance of physical director. The sports and game department organizes special training programs and workshops for those students who show extraordinary skills in games. Department motivate students to develop their games to participate in various level of events. Track suits and sporting kits are provided to the students for competitions. Approximately 35-40% students participated in different sport activities at inter collegiate tournament whereas 55-60% students participate in intra-class sports. TA/DA facility provided to players who participate in intercollegiate sport events. All the participants are awarded with certificates, winner and runner up team by trophies and certificates whereas best sport students who win medals for college were rewarded with trophies, certificates and track suits.

Gymnasium: The institution has separate zone for Gymnasium. Gymnasium is used by our students and sister institution students as per Given Slot and take more benefits .

Yoga activity:

Every year sport and games department celebrates Yoga Day and organize awareness programme for faculty and students by expert yoga trainers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.8

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library (D.J.Hatekar Library) is an area of 336.62 SQM. The Collections includes more than 26000 books, 24 Journals and magazines, 166 CD's, and 1336 back volumes of the periodicals. The Library is automated and has spacious reading areas with the capacity of 80 students and 12 faculties.

The Library is automated with integrated library management software

"Softlib" version 5.5. The Library software consists of modules like Accession, OPAC, Circulation, Serial Control, Administration, Reporting etc. Various housekeeping activities of the library such as data entry, charging, discharging and renewal of books, membership cards, bar-coding etc. are done through this software. The Library is open access for all and the status of book can be easily find out with OPAC.

The books are being bar-coded and the users are given unique barcode ID card. Apart from the printed books and journals, the library is having access to e-resources of N-List . In Library, there is a Separate Network Resource Centre (NRC) available for users to access online recourses.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.16835

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During Covid -19 Pandemic situation IT facility played significant role in education sector. Due to Covid the classes were conducted in online mode using Google Classroom, Google Meet, Zoom (Licensed) platform. This year college purchased English Language Software for improving student's communication skill. Under IT infrastructure our College has DLP, Printers (B/W, Color), Smart boards, Headphones, Laptops, LED TV, Generators, speakers, etc.

The main Building, Sport & Games Department, Gymnasium and Library is under CCTV Surveillance. The Office computers are installed with 'Tally-ERP 9' Software to maintain Students record.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

51

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.03197

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Regular meetings of various committees are held to plan the use of grants received by institution.

Maintenance of Physical facility

Physical cleanliness and maintenance of the campus, classrooms and washrooms are carried out on a regular basis so as to provide effective learning environment to the students. Regular cleaning of Class rooms are done by the forth class staff of the college. Regular monitoring of electrical and fixtures is done and repaired immediately. For maintenance of computers and IT facility a person is appointed by our mother institution.

Utilization of Physical facility

Central time table is designed in such a way that there is maximum utilization of infrastructure and class rooms. Classrooms can be used for other academic, co-curricular and extra-curricular activities and organized events when there is no instructional schedule.

Maintenance of Academic facilities.

Library:

A library Budget is granted to all departments. Teachers submit the requirement of book and Journals which are approved by the Principal. Visitors data is maintained on daily basis. No dues certificate is mandatory for students before appearing exam and leaving college.

Stock verification is done in every academic session. Annual maintenance contracts are done for the software used in the library. Proper ventilation is done so as to maintain dry environment near book shelves. Regular dusting and cleaning is done by using vacuum cleaners. Furniture and fixtures are repaired as per the requirement centrally.

Utilization:

Library is automated. Computerized issuing and returning of books is done so as to save time. Book exhibitions are conducted in the library and books suggested by staff members are included in the library .Open access to the books are given to students so as to have effective referencing and exploring of new books related to subjects. Reading room facility and computers are provided for access to e-resources. Library department conducts orientation and information literacy programs to educate users. New arrivals are

exhibited in display-admirahs. Library is kept open in long vacations for the benefits of the students. Separate computer is provided to student for OPAC. DLP is installed in library for conducting workshops .

Computers Maintenance

Computers Maintenance and support are carried out as per the guidelines of Parent Institute. Computers and software are upgraded as and when required.

Utilization:

Available computers are distributed in departments, office, library and for administrative work as per the requirement and load of the work. Computers are connected through LAN with internet facility. Computers antivirus are upgraded periodically.

Sports facility

College has a Sports committee who look after the maintenance of department. Regular maintenance is carried out for gymnasium, Grounds, sports equipment and sport material by physical education and sports department. Sport equipments and uniforms are purchase yearly as per the requirement of department. The sports department regularly maintains the stock register.

Utilization:

Sport material and sports uniform is issued to students for practice and for intercollegiate competitions. Grounds are provided to university and DSO for different intercollegiate and District tournaments and also provided to our sister institution for their interclass matches. Gymnasium is used by our students and sister institution students as per given slot.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

118

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is provision of student's council formation as per Maharashtra Public Universities Act. 2016 which came into force on 29/10/2018. As per the State Govt. notification the student's council has to be formed. But the process could not take place in Maharashtra. Hence there is no Elected Student Council. But for representation in administration, institution has framed policy i.e. Two Class Representatives from each class (one girl and one boy) are selected based on previous year academic performance. Students are given representation at various committees in the college. They are Principal nominated representatives. They work as a representative

students of all college. In academic year 2020-21 students'
representation was given in Women cell, Annual Sports Meet, Gramdhan
magazine Committee, Krishi Abhyas Mandal & Marathi Bhasha Mandal.
They remain present for meeting and give valuable suggestion as they
are having contact with many students at college. Decision is taken
by taking into consideration their suggestion which is useful for
the working of the committee. Students organize various programmes.
Students enthusiastically organize & participate in various
programmes like Annual Cultural Gathering 'Yuvarang', Teachers' Day
Celebration, Science exhibition, NSS Day, National Sports Day, Tree
Plantation, Blood Donation Camps etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has Alumni Association and meets annually for the benefit of
students' development. College collects feedback from alumni and
analyzed report is uploaded on college website. There is alumni

whatsapp group formed for regular interaction and sharing of thoughts. Various guest lectures from alumni of different fields are organized for students regarding sharing their experiences, current needs and scope in the industry. Alumni suggest the required fields and skills for employability. Alumni association has representation in College Development Committee (CDC) and IQAC of the institute. Alumni are invited in cultural events, sports events, NSS activities, etc.

File Description	Documents
Paste link for additional information	https://sjgsm.shikshamandal.org/alumni/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) — **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College is indeed fortunate to have Shiksha Mandal as a quality and value-conscious management to support. It is only with this support that the vision and mission of the College are transformed into action. The management coordinates all its activities through a well defined organizational structure. Generally, policy formation begins at the college level where Principal and faculty members plan and design appropriate strategies for achieving the institutional goals as per the actual needs of staff/students, feedback received from stakeholders, NAAC and other evaluation committee's assessment reports. Quality education at an affordable cost is the stated quality policy of the management. Principal have to file a monthly activity report to Mother Institution Shiksha Mandal and also to make presentation of the college performance in the Shiksha Mandal's Annual General Meeting.

The Principal discusses academic and administrative issues with faculties in staff council meeting. The CDC has representatives from

teaching and non teaching staff. Issues regarding academic and administration, infrastructure etc., discuss and approval of CDC. The IQAC meets quarterly to discuss and the points out related to the policy and plans. IQAC along with the staff members prepare the academic calendar. College has various committees for smooth and swift working and governance such as admission committee, Library committee, Mentor committee, Sport Committee, Hostel committee, Cultural committee, NSS committee, Anti-ragging committee, Sexual Harassment committee, Students Grievance committee, etc., These committees are headed by Principal and coordinated by faculties with other faculty members. Involvement of faculty members depicts the participation in governance.

File Description	Documents
Paste link for additional information	https://sjgsm.shikshamandal.org/vision-and-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management in the institution through admission process :

Participative management in Admission process - (Case study)

1. Institution has formed Admission Committee to carry out admissions smoothly by following rules and regulations given by Govt., University and Minority authority .
2. Admission Committee formed under the chairmanship of Principal Dr. P.M.Kalbhut with 8 faculty members including convener.
3. Admission Committee conducted meetings to discuss admission procedure, rules and regulations, admission dates, reservation policy of Govt. and Minority authority, admission status, etc.
4. Merit list displayed on notice board as per University guidelines and admissions confirmed accordingly.
5. Verification of documents, students details, issuing of admission cards, helping the students in filling forms, guiding the students in selection of subjects, etc. work is to be done by Admission committee members.
6. After confirmation of admission, the list is to be forwarded to University for enrolment and necessary action.
7. In the admission process, the institute has provided

infrastructure for online registration on university portal. The faculties has rendered their services for counseling the students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Teaching through online mode

As per the perspective plan of the college 2018-19 to 2022-23, it was stated that more ICT based teaching-learning will be used by all the faculty members. College made three classrooms ICT enable. College has two smart boards and one LED TV to facilitate better learning. IQAC decided in its meeting to use online platform for the students. In 2020-21, all faculty members used online platform such as googleclassroom, zoom meeting, google meet, whatsapp, audio and video clips, ppt, online quiz, notes in soft copy for teaching.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://sjgsm.shikshamandal.org/wp-content/uploads/2019/12/11.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At the management level, Shiksha Mandal Governing Body is the top decision making body. At the college level, Principal is an administrative and academic head. The CDC has representatives from teaching, non-teaching staff, student and alumni. CDC discusses and approves the issues regarding academic and administration, infrastructure. IQAC focuses on quality enhancement of education through different initiatives, plans and supervise various activities that are necessary to increase the quality of the

education imparted in college. There are committees/cells/units headed by conveners/ coordinators (faculty members) for implementation of policy decisions.

The internal organizational structure and decision making processes help smooth functioning of the college activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://sjgsm.shikshamandal.org/wp-content/uploads/2019/12/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching staff:

- Cooperative society to provide home loan and other financial urgency
- Group insurance coverage to every individual as employee of institution
- Recommended health compensation proposal to government .
- All kinds of leaves, orientation, Refresher and Teacher

> Fellowship Leaves, NOC for Loan from other banks.
- **Sufficient physical space**
- **Accidental insurance of employee**

- **Non-teaching staff :**

  - **Cooperative Society to provide loan and other financial urgency**

  - **Group insurance coverage to every individual as employee of institution**

  - **Recommended health compensation proposal to government.**

  - **All kinds of leaves and also leave required for training/workshop**

  - **Sufficient physical space**

  - **Accidental insurance of employee**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has Performance Appraisal System for both teaching and non-teaching staff.

1. Performance Based Assessment System(PBAS): The PBAS is monitored by the institute. It is obligatory for the faculty members to fill and submit the performance appraisal report after completion of every academic year according to the standards of the University Grants Commission and in accordance with the plan given by the RTM Nagpur University, Nagpur. It is a three-part report whereby the teacher has to fill up the form containing the information of (1) Teaching-Learning and evaluation (2) Curricular and extra-curricular activities, and (3) Research. After evaluating the form, The IQAC of the college assesses the report submitted by the faculty. The Principal send this report to parent institute for approval. The report is discussed in CDC meeting. Based on the approval of CDC, the letter is to be send to university and JD for further proceedings.

2. Confidential Report for Staff: The performance appraisal system is channelized through confidential report. Every member of the Administrative staff has to fill self appraisal and submit it to Superintendent of the college. The Superintendent records his own observations and comments and forward it to the Principal for the final remark. After the Principal's remark it is advanced to the parent institution for further scrutiny and assessment. Action is to be taken accordingly. Thus the

Institution has Performance Appraisal System for teaching and non-teaching staff which aids in improvisation of the standards of the faculty members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Mechanisms for internal and external audit: College conducts internal audit by the competent chartered accountant firm yearly. College complete its internal audit in the month of April. External Audit is to be conducted by joint director and senior auditor of higher education, Nagpur. Internal audit helps to prepare for the external government audit. During this internal audit, the auditor emphasizes on the following points

- Book keeping of accounts as per the Govt. rules

- Proper purchase mechanism

- Audit note is compiled within stipulated time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur and follows the rules and regulations of Government of Maharashtra. The college mobilizes funds for its regular activities and development . The mobilized fund is optimally used by the college.

Sources of funds:

Salary and non-salary grants from Government of Maharashtra.

General development grants, additional assistance and financial assistance for different schemes from UGC.

Financial assistance received for sports development from RTMNU, Nagpur.

Financial assistance received for NSS from RTMNU, Nagpur.

Fees collected from students in non-aided courses.

Examination grants from RTMNU, Nagpur.

Financial assistance received under SC/ST/OBC and EBC scholarships from government.

Girls hostel generates funds from students fees.

The Parent Institute Shiksha Mandal also contributes major capital for construction purposes.

Utilization:-

Shiksha Mandal the parent institute of the college has well formulated strategies

for financial and infrastructural policy of the colleges governed by it. The management of SM ensures effective and efficient use of financial resources by its colleges and set up a proper auditing mechanism.

Budget of the college is prepared every year by the college and approved by the CDC.

The funds received to the college are utilized properly. Financial assistance received under UGC schemes utilized as per guidelines of UGC and utilizations are submitted and NOC are taken.

Library services and Sports services are strengthened.

IT infrastructure is increased. Guest lectures, field trips, industrial visits

are organized for students. Physical and Academic facilities are augmented for students. Use of technology in teaching-learning process has been increased. Maintenance of academic and physical facilities are carried out regularly. For each and every financial transaction proper permission is taken from CDC and

management of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Example-1 : Conducted Academic and Administrative Audit

The college formed Academic audit committee at college level in its IQAC meeting to coordinate Academic and Administrative Audit of the college by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The University's Academic Audit Committee visited the college on 3/2/2021 and college scored the points 177 out of 200.

Example-2: Set-up Anti-plagiarism mechanism to promote academic integrity

The college has Anti-plagiarism mechanism and constituted the Anti-plagiarism Committee at college level to promote academic integrity as per the direction of UGC and parent institute. Parent Institute Shiksha Mandal made available Urkund software to check plagiarism. Hence, faculty members send the paper for plagiarism check before publication.

File Description	Documents
Paste link for additional information	<u>https://sjgsm.shikshamandal.org/wp-content/uploads/2022/03/IQAC-meeting-minutes-2020-21-8.pdf</u>
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

College has successfully completed 3 cycles and achieved NAAC 'A' grade in its 3rd cycle. This is due to the college review the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The IQAC is committed to learner centric approach regarding teaching learning progression. Teaching-Learning activities are improvised and modified after the detailed review and suggestions through the established process of IQAC.

This process is prominently evident through the following 2 examples.

Example 1: Use of ICT

College prepared time-table as well as academic calendar and uploaded these on college website. College has three classrooms ICT enable with two smart boards for use of ICT based teaching learning. During COVID-19, all faculty members conducted online classes by using google classroom, google meet, zoom, whatsapp, audio clips, video clips, soft copy of notes etc., Parent institute Shiksha Mandal madeavailable the license copy of Zoom to the college.

Example 2: Mentorship

College has mentorship scheme. A group of students allotted one mentor to facilitate the student. Faculty members have taken follow-up from the students regarding health, admission, teaching, examination, scholarship, COVID-19 awareness.

Major role played by mentorship during COVID-19 for the benefit of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); | B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year.

Name of the activity
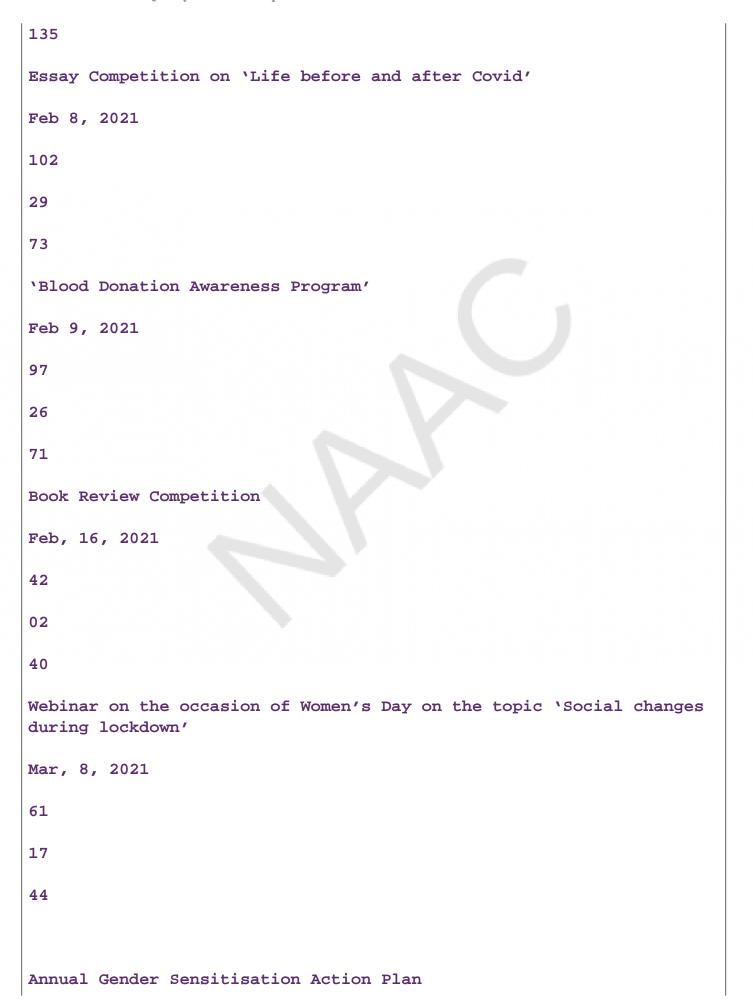
Date

Total Participants/ Total Present

Boys

Girls

Webinar on 'Virginity, Society, Marriage & Medical View'

July 3, 2020

207

72

135

Essay Competition on 'Life before and after Covid'

Feb 8, 2021

102

29

73

'Blood Donation Awareness Program'

Feb 9, 2021

97

26

71

Book Review Competition

Feb, 16, 2021

42

02

40

Webinar on the occasion of Women's Day on the topic 'Social changes during lockdown'

Mar, 8, 2021

61

17

44

Annual Gender Sensitisation Action Plan

- **Administration will be Full alert and create awareness about girls' safety and security among all the students and Staff.**
- **A provision of counselling, regarding physical and mental health in the Institute.**
- **Provision of Girls and Boys common rooms equipped with all necessary facilities.**
- **Counselling regarding pre-marriage and post-marriage behaviour and health.**
- **Developing Skills for entrepreneurship development**

File Description	Documents
Annual gender sensitization action plan	https://sjgsm.shikshamandal.org/wp-content/uploads/2022/03/Annual-Gender-Sensitisation-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sjgsm.shikshamandal.org/wp-content/uploads/2022/03/Specific-facilities-for-womens.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management:

a.Compost Pits:

A constructed compost pit having size of 10x5x4 (feet) is available.

This pit has been used for composting the biomass generated in the premise. The biomass is filled in the pit scientifically and sealed by cow dung. After 3-4 months the pit is opened and the manure is mixed thoroughly and again sealed for next 3-4 months. After that the compost manure is well prepared and ready to use. This manure is used for college garden.

B. Vermi-compost Project:

Vermi-compost Project is every year routine training practice for students. We brought cow dung and earthworms from our sister Institute, Institute of Agricultural Sciences, Pipri. Beds of half decomposed dung are prepared and earthworms are spread on it and water sprinkled daily. After a period of 1 month the vermi-compost is ready.

2. E-waste Management:

Our mother Institute 'Shiksha Mandal' has a centralised system of E-waste collection from all sister Institutes. All E-waste is handed over to the E-waste recycle vendor in 2-3 years.

3. Waste Recycling System:

College has a system of waste recycling system of waste papers by sending to department of handmade paper,'Centre of Science for Villages' at Dattapur for recycling of paper and convert it into Files and folders for office use.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://sjgsm.shikshamandal.org/wp-content/uploads/2022/03/Degradable-and-Non-Degradable-Waste.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	C. Any 2 of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**D. Any 1 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

International Yoga Day (Online) The main objective to adopt International Yoga Day is as mentioned below.

- Promote enhanced mental and physical health advantages amongst the students. Success over bad mental and physical health.
- Aware the students of Yoga's holistic advantages. Encouraging students to eliminate negativity and embrace yoga asanas. Promote healthy living habits amongst the students.
- Promote awareness among students about Yoga's natural and incredible results. Assist students to connect with nature while practising Yoga daily.

International Yoga Day Online Program was conducted on 21stJune in collaboration with Sports and NSS Departments. Students, faculties and non-teaching staff were participated.

Mahatma Gandhi Jayanti (International Non-Violence Day)

On 2nd October 2020, Tree plantation, Village Cleanliness work and Drawing and Essay events for rural kids in two villages i.e, Pandharkawda and Panwadi. Students, faculties and non-teaching staff, alumni, Sarpanch, members of grampanchyat and rural peoples were participated in this program.

Dakshata Janjagruti Saptah (Alertness Public Awareness Week)

Alertness Public Awareness Week program was conducted to encourage citizens be always alert for integrity. Participate in the fight for anti-corruption. All the participants had taken the Oath of Alertness. Faculties and non-teaching staff were participated.

National Unity Day

National Unity Day Program was conducted on 31st October 2020 on the day of Shri Sardar Patel's Birth anniversary. National Unity Oath was taken for National Unity, National Integrity and national Security. Faculties and non-teaching staff were participated.

Ajhadi ka Amrut Mohotsov (Diamond Jubilee of Independence)

Ajhadi ka Amrut Mohotsov, is a series of programs were conductedto celebrate 75 years of Independence. Various programs were taken such as participation of students in Wardha to Sewagram Ashram Cycle Rally.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Annual ECA Report 2020-21 In the academic session 2020-21 lockdown was deployed for most of the time due toCOVID-19 Pandemic situation. So the college could held only a couple of activities inpresence of staff members following COVID-19 protocols • The college was named after Tapodhan Shrikrishnadas Jajoo. To pay tribute to him Tapodhan Shrikrishnadas Jajoo Jayanti (birth anniversary) was celebrated on 29th August 2020. • To commemorate the adaptation of the Constitution of India the Constitution Day (Samvidhan Divas) was

celebrated on 26th November 2020. All the staff members participated in the collective reading of the preamble. • The death anniversary of Bharat Ratna Dr Babasaheb Ambedkar was observed as Mahaparinirvana Din on 6th December 2021. • In order to encourage more young voters to take part in electoral process National Voters' Day was celebrated on 25th January 2021 as per the guidelines of Electoral Commission of India.

International Yoga Day (Online) The main objective to adopt International Yoga Day is as mentioned below. ? Promote enhanced mental and physical health advantages amongst the students. Success over bad mental and physical health. ? Aware the students of Yoga's holistic advantages. Encouraging students to eliminate negativity and embrace yoga asanas. Promote healthy living habits amongst the students. ? Promote awareness among students about Yoga's natural and incredible results. Assist students to connect with nature while practising Yoga daily. International Yoga Day Online Program was conducted on 21stJune in collaboration with Sports and NSS Departments. Students, faculties and non-teaching staff were participated. Mahatma Gandhi Jayanti (International Non-Violence Day) On 2nd October 2020, Tree plantation, Village Cleanliness work and Drawing and Essay events for rural kids in two villages i.e, Pandharkawda and Panwadi. Students, faculties and non-teaching staff, alumni, Sarpanch, members of grampanchyat and rural peoples were participated in this program. Dakshata Janjagruti Saptah (Alertness Public Awareness Week) Alertness Public Awareness Week program was conducted to encourage citizens be always alert for integrity. Participate in the fight for anti-corruption. All the participants had taken the Oath of Alertness. Faculties and non-teaching staff were participated. National Unity Day National Unity Day Program was conducted on 31st October 2020 on the day of Shri Sardar Patel's Birth anniversary. National Unity Oath was taken for National Unity, National Integrity and national Security. Faculties and non-teaching staff were participated. Ajhadi ka Amrut Mohotsov (Diamond Jubilee of Independence) Ajhadi ka Amrut Mohotsov, is a series of programs were conductedto celebrate 75 years of Independence. Various programs were taken such as participation of students in Wardha to Sewagram Ashram Cycle Rally.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Annual ECA Report 2020-21 In the academic session 2020-21 lockdown was deployed for most of the time due to COVID-19 Pandemic situation. So the college could held only a couple of activities in presence of staff members following COVID-19 protocols • The college was named after Tapodhan Shrikrishnadas Jajoo. To pay tribute to him Tapodhan Shrikrishnadas Jajoo Jayanti (birth anniversary) was celebrated on 29th August 2020. • To commemorate the adaptation of the Constitution of India the Constitution Day (Samvidhan Divas) was celebrated on 26th November 2020. All the staff members participated in the collective reading of the preamble. • The death anniversary of Bharat Ratna Dr Babasaheb Ambedkar was observed as Mahaparinirvana Din on 6th December 2021. • In order to encourage more young voters to take part in electoral process National Voters' Day was celebrated on 25th January 2021 as per the guidelines of Electoral Commission of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Best Practice -1

  1. Title of the Practice: Mentorship Scheme
  2. Objective of the practice: The objective of the mentorship
     scheme is to maintain regular and intensive connection,
     identify the problems and develop rapport with students for
     the comprehensive development.
  3. The Context: Majority of the students are from rural community
     and economically deprived families. These students have an
     inferiority complex to ask difficulties in classroom and to
     participate in various co-curricular and extra-curricular
     activities, to over come these problems the mentor facilitates
     the students and acts as bridge in subject teachers.
  4. The Practice: In the session 2020 - 21 as the students get
     admitted in first year in the Institute, the co-ordinator of
     Mentorship Scheme prepares list of mentors and allotted
     mentee. This allotment list is provided to respective mentors
     and also display this to class notice board. The respective
     mentors carry these allotted students to the final year of the
     course, and act their parents in the Institute. Mentors
     arrange meetings of their respective mentees to highlight the
     purpose of mentorship scheme and maintain their academic and
     personal records and guide them. As required mentors contact
     mentees for all necessary Notices and important instructions.

  1. Evidence of Success: As this practice has an regular and close
     contact with mentees it has shown a huge benefit in the
     COVID-19 lockdown period of online classes. There were many
     problems of students regarding online classes and lag in
     communication to the rural students. All the mentors
     personally contacted their respective mentees for problems
     regarding online classes and communicated the important
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instructions given by the institute. Mentors encourage students by calling to get vaccinated, under vaccination program arranged mother institute 'Shiksha Mandal' and get all eligible students vaccinated to start offline classes.

2. Problems encountered and Resources required: In the Pandemic COVID-19 situation the Institutes are shutdown and economic situation was depressed in rural areas. So the rural students have to work in the fields, due to this they are not within reach to the live online classes and mentors. So, to communicate them was serious problem. Due to unawareness students change their mobile numbers or don't recharge to continue the service, leads to failure of mobile service.

   1. : This Mentorship Scheme is implemented in our institute from the educational session 2009 – 10.

      Best Practice -2

   2. Title of the Practice: COVID-19 Awareness Program
   3. Objective of the practice:

   4. 1. To create awareness regarding COVID-Pandemic.

      2. To provide Knowledge of preventive measures, care for Home Quarantine, Treatment and Post COVID-19 Care and Precautions.

      3. To motivate Students and their family members for COVID-19 Vaccination.

   5. The Context:(30) Due to COVID-19 Pandemic situation there is lack of knowledge and phobia for this Virus and its vaccination. As the working of Institute is online so, students from rural area are unaware about COVID-19 pandemic and its vaccination.
   6. The Practice:On date 15 May, 22 May and 23 June 2021 our institute in collaboration with Mahatma Gandhi Institute of Medical Sciences, Sewagram, Wardha has organised a program on 'Corona: Symptoms, Treatment and Vaccination' for students, their family members, fellow rurals, faculties, alumni, and members of sister Institutes. Medical guidance and counselling by Dr Arjun Kumar and Samiksha Bangde, Department of community Health, MGIMS has been taken. Online platform Zoom and Google Meet was used. Number of participants were 67, 76 and 41 respectively. The counselling doctors guide the

audience, answer their queries and extended their help by providing 24 x 7 helpline of their Anji PHC centre.

7. Evidence of Success:The outcomes of this practice are

8. 1. Students get aware and they extended their awareness to their families and fellow rurals.

2. Students family members and fellow rurals were encouraged for COVID-19 vaccination.

3. All are ready to fight against this Pandemic.

4. This practice is acknowledged, recognised and appreciated by Govt. India's Mahatma Gandhi National Council of Rural Education (MGNCRE).

9. Problems encountered and Resources required:

10. 1. As majority of the students are from rural areas there is a problem of internet connectivity.

2. Rural students had a fear of asking questions.

3. As the course is in Marathi medium so students had problem to understand Technical Medical terms.

11. : This practice is acknowledged, recognised and appreciated by Govt. India's Mahatma Gandhi National Council of Rural Education (MGNCRE).

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Distinctiveness of the college

Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya came into being in

1961 under the caring eye of our parent body Shiksha Mandal, Wardha which is known for its pursuit of high academic standards and ethical practices.

Initially known as the Rural Institute, the college was directly under The National Council for Rural Higher Education, New Delhi. It was designed to suit the requirements of Community Development with 'Education, Research & Extension' as the operating tools. However, this experiment was discontinued very soon by the Central Government. In 1970 the College was affiliated to Nagpur University as 'College of Rural Services'. The course was renamed as Bachelor of Arts - Rural Services [B.A.(R.S.)]. While granting affiliation, the academic peers in the University were farsighted to insist that the original features of Rural Institute be specifically maintained in its new form. In tune to our logo "Dhnyanoddharam Gramoddharam" We impart higher education to rural youth; carry out extension activities in the rural area; and undertake primary level research to contribute a small share in the development of community. We are a co-ed Linguistic (Hindi) Minority Institution. Community Development and Extension is the core of B.A.(Rural Services) course and it distinguishes this course from the traditional B.A.

course. In terms of Community Development and Extension, our students get firsthand experience and training in the field of agriculture and farming, environment, water conservation, Vermiculture, Sericulture, Horticulture projects, etc. They study the issues related to health & hygiene, sanitation, primary education, rural and cottage industries, SHGs, cleanliness etc. which make them aware of the problems in community. Undoubtedly, we are trying to mould ourselves to meet the demands and the expectations of rural youth in the changing times; but we have not lost sight of our chief objectives: Imparting education along with extension and research.

Our mission is to take continuous efforts to provide quality oriented education, all round development of student's personality through academic, co-curricular and extracurricular activities, to make academic & infrastructure progress of students.

The scientific attitude, temper and vision is to be developed among the students through regular field visits, field survey, project report . It provide the skill of conducting survey and project report.

- Current issues, personality development, soft skills, emotional intelligence, yoga are arranged.

- Special efforts are taken to sense of social awareness and responsibility in students and they are encouraged to participate in social issues through NSS which has taken really remarkable activities where values like righteous conduct, love, national values, and national integration are inculcated. Society problem are also addressed effectively through NSS activities. All these efforts ultimately result in the overall development of the students.
- College magazine 'Gramdhan' makes them available the platform for their inborn artistic approach.

Sports department of our college also given training to various students so that they can participate in state and national level sports.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Professional development workshops/training programmes for teaching and non-teaching staff
- Skill development programmes for students
- Institute / industry linkages
- Increase collaborative learning, participative learning, experiential learning, group learning
- strengthen college-village link