Shrikrishanadas Jajoo Grameen Seva Mahavidyalaya, Pipri-Wardha Student Satisfaction Survey (2021-22)

Repot (Datasheet)

BA(Rural Services) Total Participants: 180

[BA(RS)Part-1:- 77, BA(RS)Part-2:- 31 & BA(RS)Part-3:- 72]

Girls: 84

46.7%

Boys: 96

53.3%

Method: Student Satisfaction Survey was conducted online using Google form (13 July 2022 to 15 August 2022)

					Studen	ts' Respor	ise and Per	centage				
Chi		4		3		2		1 1		0		
SN	Questions	Response	Percentage	Response	Percentage	Response	Percentage		Percentage	Response	Percentage	
-	1 How much of the syllabus was covered in the class?		85 to 100%		70 to 84%		55 to 69%		30 to 54%		Below 30%	
-	· · · · · · · · · · · · · · · · · · ·	108	60.0%	38	21.1%	17	9.4%	13	7.2%	4	2.2%	
2	How well did the teachers prepare for	Thoroughly		Satisfactorily		Poorly		Indifferently		Won't teach at all		
	the classes?	69	38.3%	62	34.4%	26	14.4%	6	3.3%	17	9.4%	
3	How well were the teachers able to communicate?	Always	effective	Sometimes effective Just satisfactor			Generally ineffective		Very poor communication			
	4 m	113	62.8%	30	16.7%	17	9.4%	11	6.1%	9	5.0%	
2	The teacher's approach to teaching can best be described as	Excellent		Very good		Good		Fair		Poor		
		82	45.6%	61	33.9%	28	15.6%	4	2.2%	5	2.8%	
5	Fairness of the internal evaluation process by the teachers.	Always fair		Usually fair		Sometimes unfair		Usually unfair		Unfair		
		117	65.0%	29	16.1%	24	13.3%	5	2.8%	5	2.8%	
6	Was your performance in assignments discussed with you?	Ever			Usually		Occasionally/ Sometimes		Rarely		Never	
		126	70.0%	19	10.6%	17	9.4%	14	7.8%	4	2.2%	
7	The institute takes active interest in promoting internship, student exchange,	Regi	ılarly	Of	ten	Some			ely	Never		
	field visit opportunities for students.	125	69.4%	20	11.1%	26	14.4%	4	2.2%	5	2.8%	
8	The teaching and mentoring process in your institution facilitates you in	Significantly		Very well		Moderately		Marginally		Not at all		
	cognitive, social and emotional growth.	70	38.9%	76	42.2%	12	6.7%	8	4.4%	14	7.8%	

_					Studen	ts' Respon	ise and Per	centage				
		4		3		2		1		0		
SN	Questions	Response	Percentage	Response	Percentage	Response	Percentage	Response		Response	Percentage	
9	The institution provides multiple	Strongly agree		Agree		Neutral		Disagree		Strongly disagree		
	opportunities to learn and grow.	79	43.9%	69	38.3%	18	10.0%	9	5.0%	5	2.8%	
10	Teachers inform you about your expected competencies, course outcomes		Every time		ıally	Occasionally/ Sometimes		Rarely		Never		
	and programme outcomes.	117	65.0%	31	17.2%	21	11.7%	7	3.9%	4	2.2%	
11	Your mentor does a necessary follow-up with an assigned task to you.	Ever	y time	time Usually		Occasionally/ Sometimes		Rarely		I don't have a mentor		
	m.	116	64.4%	25	13.9%	17	9.4%	9	5.0%	13	7.2%	
12	The teachers illustrate the concepts through examples and applications.	Ever	y time	ne Usually		Occasionally/ Sometimes		Rarely		Never		
		121	67.2%	21	11.7%	28	15.6%	5	2.8%	5	2.8%	
13	The teachers identify your strengths and encourage you with providing right level	Fully		Reasonably		Partially		Slightly		Unable to		
	of challenges.	108	60.0%	36	20.0%	23	12.8%	10	5.6%	3	1.7%	
	Teachers are able to identify your weaknesses and help you to overcome	Every	y time	Usu	ally		casionally/ ometimes		Rarely		Never	
	them.	129	71.7%	27	15.0%	10	5.6%	7	3.9%	7	3.9%	
	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	Strongl	ly agree	Ag	ree	Neu	itral	Disa			disagree	
	Se	87	48.3%	54	30.0%	20	11.1%	15	8.3%	4	2.2%	
	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for		at extent	Mode		Some	what	Very	little	Not a	t at all	
	enhancing learning experiences.	100	55.6%	37	17.0%	17	9.4%	18	10.0%	8	4.4%	
	Teachers encourage you to participate in extracurricular activities.	Strongl	y agree	Agr	ree	Neu	tral	Disa	gree	Strongly	disagree	
	-	90	50.0%	60	33.3%	15	8.3%	9	5.0%	6	3.3%	

			Students' Response and Percentage										
	Questions	4		3		2		1		0			
SN		Response	Percentage	Response	Percentage	Response	Percentage	Response	Percentage	Response	Percentage		
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you	To a gre	eat extent	Mod	derate	Som	e what	Very	y little	Not	Not at all		
ready for the world of w	ready for the world of work.	106	58.9%	35	19.4%	16	8.9%	14	7.8%	9	5.0%		
19	What percentage of teachers use ICT tools such as LCD projector,	Abov	Above 90%		70 –89%		50 -69%		30 –49%		Below 29%		
	Multimedia, etc. while teaching.	79	43.9%	40	22.2%	28	15.6%	19	10.6%	14	7.8%		
20	The overall quality of teaching-learning process in your institute is very good.	Strongly agree		Agree		Neutral		Disagree		Strongly disagree			
		94	52.2%	42	23.3%	29	16.1%	7	3.9%	8	4.4%		

Google form Link: https://docs.google.com/forms/d/e/1FAlpQLScleOp4_fqdJ9uvqEa-H9uW31IKSngEyjiCbZvFgWM6Z6g9WQ/viewform?usp=sf_link

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Report - Student Satisfaction Survey (2021-22)

The College conducted a Student Satisfaction Survey (SSS) regarding teaching-learning and evaluation under Criterion II in 2021-22. The survey was administered online using Google form during 13thJuly to 15thAugust 2022. The questionnaire consisted of total 21 questions regarding teaching-learning and evaluation. First 20 questions have five responses each and a student has to choose any one response for each question with her/his sincere effort and thought. Question number 21 is about students' observation or suggestions.

In this survey total 180 students participated from, BA (RS) Part- I, BA (RS) Part -II and BA (RS) Part- III. Gender wise 84 Female and 96 Male students participated in the survey.

Class	Participants
BA (RS) Part- I	77
BA (RS) Part -II	31
BA (RS) Part -III	72
Total	180

Question-wise analysis of the students' responses is as follows:

1. The syllabus covered in the class:

According to 60%students85 to 100% syllabus was covered in the class; 21%students responded that 70 to 84% syllabus was covered in the classroom.

2. The teacherspreparation for the classes:

According to 38.3% students the teachers prepared *thoroughly* for the class, 34.4% students responded that teachers prepared *satisfactorily*, whereas 14.4% students responded that the teachers prepared *poorly* for the class, and 9.4% students responded that the teachers *won't teach at all* in the class.

3. The teachers'ability to communicate:

According to 62.8% students the teachers' communication was *always effective*, for 16.7% students it was *sometimes effective*. For 9.4% students teacher's communication was *just satisfactorily*. For 6.1% students teacher's communication was *generally ineffective* whereas for 5% students teacher's communication was *very poor*

- 4. The teacher's approach to teaching: according to 45.6% students the teachers approach to teaching can be best described as *excellent*, for 33.9% students it was *very good*, for 15.6% students it was *good*, a small group of students (5%) responded that is was *fair to poor*.
- 5. Fairness of internal evaluation process by the teachers: According to 65% students the fairness of internal evaluation process by the teachers was *always fair*, for 16.1% students it was *usually fair*, whereas 13.3% students responded that it was *sometimes unfair* and for some students (5.6%) it ranged from *usually unfair* to *unfair*.
- 6. Discussing Students' Performance in Assessment with the students: according to 70% students the performance in assignments was discussed every time, according to 10.6% students it was discussed usually, 17.2% students responded that it was discussed occasionally/sometimes or rarely. Whereas 10% students responded as never.

- 7. The institute's initiatives in promoting internship, student exchange, field visit opportunities for students: according to 69.4% students the institute regularly takes interest in promoting such opportunities for students, according to 11.1% students responded as often, 14.4% students responded that it was sometimes, whereas 5% students responded as rarely and never
- 8. The teaching and mentoring process facilitates in cognitive, social and emotional growth: according to 38.9% students teaching and monitoring process in the college significantly facilitates in their cognitive, social and emotional growth, according to 42.2% students it facilitates very well, 10.1% students responded that it was moderatel to marginally. Whereas 7.8% students responded as not at all.
- 9. The institution provides multiple opportunities to learn and grow: 43.9% students responded to this as *strongly agree*, 38.3% students responded to this as *agree*, whereas 10% students responded as *neutral*. A small group of students (7.8%) responded *disagree* to *strongly disagree*.
- 10. Teachers inform students about students' expected competencies, course outcomes and program outcomes: according to 65% students and teachers inform them everytime about their expected competencies, course outcomes and program outcomes; according to 17.2% students the teachers inform them usually about the same; according to 11.7% students the teachers inform them occasionally/sometimes; according to 3.9% students the teachers rarely inform them about their expected competencies, course outcomes and program outcomes.
- 11. Necessary follow-up by mentor with an assigned task: according to 64.4% students their mentor does the necessary follow-up with an assigned task to them *every time*, according to 13.9% students their mentor does follow up *usually*, 9.4% students responded that the teachers informed them *occasionally/sometimes*, 5% students responded as *rarely*. Whereas 7.2% students didn't aware about their mentor.
- 12. The teachers illustrate the concepts through examples and applications: according to 67.2% students the teachers *every time* illustrate the concepts through examples and applications, according to 11.7% students the response was *usually*, according to 15.6%students the response was *occasionally/sometimes*.
- 13. The teacher identifies student strengths and encourage them providing right level of challenges: according to 60% students the teachers *fully* identified their strengths and encourage them providing right level of challenges, according to 20% students and teachers act *reasonably*, according to 12.8% students and teachers act *partially*, according to 5.6% students and teachers act *slightly*.
- 14. **Teachers identify students' weaknesses and help to overcome them:** according to most of the students (71.7%) the teachers were able to identify the weaknesses and help them to overcome it *every time*, 15% students responded as *usually*, whereas according to 5.6% students it was either *occasionally* or *rarely*
- 15. Institution's efforts to engage students in monitoring, review and continuous quality improvement of the teaching-learning process: 48.3% students were strongly agree to this statement, 30% students were agree, 11.1% students were neutral. Whereas 10.5% students didn't not agree with this statement.

- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
 - According to 55.6% students teachers use student centric methods to a great extent, according to 17% students the teachers use student centric methods in moderate way, for 9.4% students the teachers somewhat use student centric methods, for 10% students the teachers use very little use student centric methods.
- 17. The teachers encourage the students to participate in extracurricular activities: 50% students strongly agree to this statement, 33.3% students agree, 8.3% students were *neutral*.
- 18. Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make the students ready for the world of work.

 According to 58.9% students the institute/teachers take efforts to a great extent, according to 19.4% students the institute/teachers take moderate efforts, whereas 8.9% students responded as somewhat, and 7.8% students responded as very little.
- 19. **Percentage of teachers using ICT:** according to 43.9% students *above 90%* teachers used ICT tools such as LCD projector, multimedia etc. while teaching; according to 22.2% students 70-89% teachers used ICT tools; for 15.6% students 50-69% teachers used ICT tools, according to 10.6% students the percentage of teachers using ICT tools was 30-49% and according to 7.8% students the percentage of teachers using ICT tools was *below 29%*
- 20. The overall quality of teaching-learning process in the institution is very good: the response of 52.2%students to this statement was *strongly agree*, 23.3%students responded as *agree*, whereas 16.1%students responded as *neutral*. Whereas 8.3% students didn't not agree with this statement.
- 21. Give three observation / suggestions to improve the overall teaching learning experience in your institution.

Total 61 students responded to this question. Most of the students mentioned that their teaching learning experience in the institution was "good", "very good", "encouraging", "to a great extent". According to students institution focuses on "soft skills, communication skills, practical work", use of technology for teaching learning. A few students suggested that the course should be more research oriented and practical issues should be discussed.

From the student satisfaction survey responses, it seems that during COVID pandemic the students get somewhat disconnected from the traditional teaching learning process. Some students couldn't attend online teaching consistently due to issues like connectivity or remote location. So were their responses regarding mentoring and use of ICT.

In the student satisfaction survey, on an average more than 75% students picked first two (on five point scale). This clearly shows that a large number of students are satisfactory about their teaching-learning and evaluation experience in the institution.

(Google form Link: https://docs.google.com/forms/d/e/1FAIpQLScleOp4_fqdJ9uvqEa-H9uW31IKSngEyjiCbZvFgWM6Z6g9WQ/viewform?usp=sf_link)

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