Shrikrishanadas Jajoo Grameen Seva Mahavidyalaya, Pipri-Wardha

Student Satisfaction Survey (2020-21)

Repot (Datasheet)

BA(Rural Services) Total Participants: 152 [BA(RS)Part-1:- 45, BA(RS)Part-2:- 56 & BA(RS)Part-3:- 51]

Girls: 83 54.60%

.

Boys: 69 45.40%

Method: Student Satisfaction Survey was conducted online using Google form (30 July 2021 to 15 August 2021)

		Students' Response and Percentage										
	Questions	4		3		2		1		0		
SN		Response	Percentage	Response	Percentage	Response	Percentage	Response	Percentage	Response	Percentage	
1	How much of the syllabus was covered in the class?	85 to 100%		70 to 84%		55 to 69%		30 to 54%		Below 30%		
		104	68.4%	35	23.0%	11	7.2%	2	1.3%	0	0.0%	
2	2 How well did the teachers prepare for the classes?	Thoroughly		Satisfactorily		Poorly		Indifferently		Won't teach at all		
		70	46.1%	64	42.1%	8	5.3%	3	2.0%	7	4.6%	
	How well were the teachers able to communicate?	Always effective		Sometimes effective		Just satisfactorily		Generally ineffective		Very poor communication		
		113	74.3%	20	13.2%	4	2.6%	6	3.9%	9	5.9%	
	The teacher's approach to teaching can best be described as	Excellent		Very good		Good		Fair		Poor		
		76	50.0%	47	30.9%	23	15.1%	4	2.6%	2	1.3%	
5	Fairness of the internal evaluation process by the teachers.	Always fair		Usually fair		Sometimes unfair		Usually unfair		Unfair		
		105	69.1%	22	14.5%	18	11.8%	2	1.3%	5	3.3%	
6	Was your performance in assignments discussed with you?	Every time		Usually		Occasionally/ Sometimes		Rarely		Never		
		115	75.7%	19	12.5%	12	7.9%	3	2.0%	3	2.0%	
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	Regularly		Often		Sometimes		Rarely		Never		
		110	72.4%	13	8.6%	22	14.5%	4	2.6%	3	2.0%	
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	Significantly		Very well		Moderately		Marginally		Not at all		
		63	41.4%	65	42.8%	17	11.2%	3	2.0%	4	2.6%	

	Questions	Students' Response and Percentage										
		4		3		2		1		0		
SN		Response	Percentage	Response	Percentage	Response	Percentage	Response	Percentage	Response	Percentage	
9	The institution provides multiple	Strongly agree		Agree		Neutral		Disagree		Strongly	/ disagree	
	opportunities to learn and grow.	75	49.3%	54	35.5%	17	11.2%	3	2.0%	3	2.0%	
10	Teachers inform you about your expected competencies, course outcomes	Every time		Usually		Occasionally/ Sometimes		Rarely		Never		
	and programme outcomes.	107	70.4%	22	14.5%	15	9.9%	5	3.3%	3	2.0%	
11	Your mentor does a necessary follow-up with an assigned task to you.	Every time		Us	ually	Occasionally/ Sometimes		Rarely		I don't have a mentor		
		103	67.8%	23	15.1%	13	8.6%	9	5.9%	4	2.6%	
	The teachers illustrate the concepts through examples and applications.	Every time		Usually		Occasionally/ Sometimes		Rarely		Never		
		107	70.4%	20	13.2%	13	8.6%	8	5.3%	4	2.6%	
13	3 The teachers identify your strengths and encourage you with providing right level of challenges.	Fully		Reasonably		Partially		Slightly		Unable to		
		90	59.2%	35	23.0%	14	9.2%	10	6.6%	3	2.0%	
	Teachers are able to identify your weaknesses and help you to overcome	Every time			ually	Occasionally/ Sometimes		Rarely		Never		
	them.	112	73.7%	22	14.5%	8	5.3%	9	5.9%	1	0.7%	
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the	Strongly agree		Agree		Neutral		Disagree		Strongly disagree		
	teaching learning process.	79	52.0%	50	32.9%	17	11.2%	3	2.0%	3	2.0%	
16	The institute/ teachers use student entric methods, such as experiential earning, participative learning and problem solving methodologies for		at extent	Moderate		Some what		Very little		Not at all		
	enhancing learning experiences.	92	60.5%	39	25.7%	15	9.9%	4	2.6%	2	1.3%	
17	Teachers encourage you to participate in extracurricular activities.	Strongly agree		Agree		Neutral		Disagree		Strongly disagree		
		82	53.9%	48	31.6%	14	9.2%	5	3.3%	3	2.0%	

	Questions	Students' Response and Percentage										
		4		3		2		1		0		
SN		Response	Percentage	Response	Percentage	Response	Percentage	Response	Percentage	Response	Percentage	
18	⁸ Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	To a great extent		Moderate		Some what		Very little		Not at all		
		98	64.5%	31	20.4%	9	5.9%	10	6.6%	4	2.6%	
	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	Above 90%		70 –89%		5069%		30 - 49%		Below 29%		
		76	50.0%	45	29.6%	19	12.5%	8	5.3%	4	2.6%	
	The overall quality of teaching-learning process in your institute is very good.	Strongly agree		Agree		Neutral		Disagree		Strongly disagree		
		93	61.2%	35	23.0%	18	11.8%	4	2.6%	2	1.3%	

Google form Link: https://forms.gle/SdGAkmnxrfZydBrdA

(M. T. Mane)

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Report - Student Satisfaction Survey (2020-21)

The College conducted a Student Satisfaction Survey (SSS) regarding teaching-learning and evaluation under Criterion II in 2020-21. The survey was administered online using Google form during 30th July to 15th August 2021. The questionnaire consisted of total 20 questions regarding teaching-learning and evaluation, every question has five responses, and a student has to choose any one response for each question with her/his sincere effort and thought.

In this survey total 152 students participated from, BA (RS) Part- I, BA (RS) Part -II and BA (RS) Part- III. Gender wise 83 Female and 69 Male students participated in the survey.

Class	Participants
BA (RS) Part- I	45
BA (RS) Part -II	56
BA (RS) Part -III	51
Total	152

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Question-wise analysis of the students' responses is as follows:

1. The syllabus covered in the class:

According to 68.4% students 85 to 100% syllabus was covered in the class; 23% students responded that 70 to 84% syllabus was covered in the classroom.

2. The teachers preparation for the classes:

According to 46.1% students the teachers prepared *thoroughly* for the class, 42.1% students responded that teachers prepared *satisfactorily*, whereas 7.3% students responded that the teachers prepared either *poorly* or *indifferently* for the class, and 4.6% students responded that the teachers *Won't teach at all* in the class.

3. The teachers' ability to communicate:

According to 74.3% students the teachers' communication was *always effective*, for 13.2% students it was *sometimes effective*. For 6.2% students teachers' communication was either *just satisfactorily* or *generally ineffective* whereas for 5.9% students teachers' communication was *very poor*

- 4. The teacher's approach to teaching: according to 50% students the teacher's approach to teaching can be best described as *excellent*, for 30.9% students it was *very good*, for 15.1% students it was *good*.
- 5. Fairness of internal evaluation process by the teachers: According to 69.1% students the fairness of internal evaluation process by the teachers was *always fair*, for 14.5% students it was *usually fair*, whereas 11.8% students responded that it was *sometimes unfair* and for some students (4.6%) it ranged from *usually unfair* to *unfair*.
- 6. Discussing Students' Performance in Assessment with the students: according to 75.7% students the performance in assignments was discussed *every time*, according to 12.5% students it was discussed *usually*, 7.9% students responded that responded that it was discussed *occasionally/sometimes*.
- 7. The institute's initiatives in promoting internship, student exchange, field visit opportunities for students: according to 72.4% students the institute *regularly* takes interest in promoting such opportunities for students, according to 8.6% students

responded as *often*, 14.5% students responded that it was *sometimes*, whereas 4.6% students responded as *rarely* and *never*

- 8. The teaching and mentoring process facilitates in cognitive, social and emotional growth : according to 41.4% students, the teaching and monitoring process in the college *significantly* facilitates in their cognitive, social and emotional growth, according to 42.8% students it facilitates *very well*, 11.2% students responded that it was *moderately*.
- **9.** The institution provides multiple opportunities to learn and grow: 49.3% students responded to this as *strongly agree*, 35.5% students responded to this as *agree*, whereas 11.2% students responded as *neutral*.
- 10. Teachers inform students about students' expected competencies, course outcomes and program outcomes: according to 70.4% students and teachers inform them *every time* about their expected competencies, course outcomes and program outcomes; according to 14.5% students the teachers inform them *usually* about the same; according to 9.9% students the teachers inform them *occasionally/sometimes;* according to 3.3% students the teachers *rarely* inform them about their expected competencies, course outcomes and program outcomes.
- 11. Necessary follow-up by mentor with an assigned task: according to 67.8% students their mentor does the necessary follow-up with an assigned task to them *every time*, according to 15.1% students their mentor does follow up *usually*, 8.6% students responded that the teachers informed them *occasionally/sometimes*, whereas 5.9% students responded as *rarely*.
- 12. The teachers illustrate the concepts through examples and applications: according to 70.4% students the teachers *every time* illustrate the concepts through examples and applications, according to 13.2% students the response was *usually*, according to 8.6% students the response was *occasionally/sometimes*.
- 13. The teacher identifies student strengths and encourage them providing right level of challenges: according to 59.2% students the teachers *fully* identified their strengths and encourage them providing right level of challenges, according to 23% students and teachers act *reasonably*, according to 9.2% students and teachers act *partially*, according to 6.6% students and teachers act *slightly*.
- 14. Teachers identify students' weaknesses and help to overcome them: according to most of the students (73.7%) the teachers were able to identify the weaknesses and help them to overcome it *every time*, 14.5% students responded as *usually*, whereas according to 11.2% students it was either *occasionally* or *rarely*
- 15. Institution's efforts to engage students in monitoring, review and continuous quality improvement of the teaching-learning process: 52% students responded as *strongly agree* to this statement, 32.9% students *agree*, 11.2% students were *neutral*.
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

According to 60.5% students teachers use student centric methods to a great extent, according to 25.7% students the teachers use student centric methods in a moderate way, for 9.9% students the teachers somewhat use student centric methods, for 2.6% students the teachers use very little use student centric methods.

- 17. The teachers encourage the students to participate in extracurricular activities: : 53.9% students strongly agree to this statement, 31.6% students agree and 9.2% students are *neutral*.
- 18. Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make the students ready for the world of work. According to 64.5% students the institute/teachers take efforts to a great extent, according to 20.4% students the institute/teachers take moderate efforts, whereas according to 5.9% students the response was somewhat, and 6.6% students responded as very little.
- 19. Percentage of teachers using ICT: according to 50% students above 90% teachers use ICT tools such as LCD projector, multimedia etc. while teaching; according to 29.6% students 70-89% teachers use ICT tools; according to 12.5% students 50-69% teachers use ICT tools, according to 5.3% students the percentage of teachers using ICT tools was 30-49% and according to 2.6% students the percentage of teachers using ICT tools was below 29%
- 20. The overall quality of teaching-learning process in the institution is very good: the response of 61.2% students to this statement was *strongly agree*, 23% students responded as *agree*, whereas 11.8% students responded as *neutral*.

Google form Link: https://forms.gle/SdGAkmnxrfZydBrdA

(rH.T. Mane)

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