

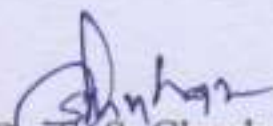
Shiksha Mandal, Wardha's
Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya,
Pipri-Wardha
2020 - 21

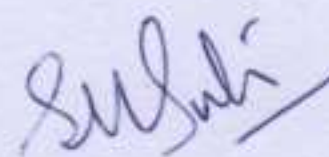
The data collected from teaching faculties are tabulated in following table based on different components of curriculum of B.A(R.S.) programme

	Components	Teachers responses									
		Strongly Agree		Agree		Not Sure		Disagree		Strongly Disagree	
		F	%	F	%	F	%	F	%	F	%
1	Syllabus is suitable to the Program.	10	100	-	-	-	-	-	-	-	-
2	Syllabus is need based	9	90	1	10	-	-	-	-	-	-
3	Aims and Objectives of the syllabi are well defined and clear	9	90	1	10	-	-	-	-	-	-
4	Course content has corresponding reference materials	5	50	5	50	-	-	-	-	-	-
5	Sufficient number of prescribed books and reference materials are available in the Library	8	80	2	20	-	-	-	-	-	-
6	The curriculum has prospects for higher education/employability	5	50	5	50	-	-	-	-	-	-
7	Syllabus can be covered in time	9	90	1	10	-	-	-	-	-	-
8	The curriculum has scope for internship/training/ research	5	50	5	50	-	-	-	-	-	-
9	Is it beneficial for rural youth	8	80	2	20	-	-	-	-	-	-
10	The syllabus generates interest in the subject area	5	50	5	50	-	-	-	-	-	-

F= Frequency % = Percentage

Date : 18/03/2021


 Dr. S. S. Chauhan
 Member


 Prof. S.M. Sutar
 Coordinator

Teacher Feedback Committee


PRINCIPAL
 Shrikrishnadas Jajoo
 Grameen Seva Mahavidyalaya
 PIPRI (WARDHA)

**Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya,
Pipri-Wardha**

Feedback of Teachers on curriculum of B.A.(R.S.) programme

Analysis Report 2020 - 21

The feedback was collected from 10 teaching faculties on curriculum of B.A.(R.S.) to rate the teachers' satisfaction with curriculum. It helps in quality improvement of the programme. The structured schedule was developed with 10 components on curriculum and one open ended response for remark on programme. The responses of the teachers recorded on 5-point continuum as Strongly Agree, Agree, Not Sure, Dis-agree and Strongly Disagree. The analysis and discussion of the tabulated data was done as follows

1. Syllabus is suitable to the Program: It was observed that 100 percent of the teachers rated Strongly Agree on syllabus is suitable to the B.A.(R.S.) Degree programme. Hence, it is strong and positive sign from students' knowledge domain.

2. Syllabus is need based: It was stated that 90 per cent teachers responded Strongly Agree on syllabus is need based, whereas 10 per cent, on need and rural background of the students was given importance while designing the syllabus.

3. Aims and Objectives of the syllabus are well defined and clear: It was observed that 90 per cent faculties stated as strongly agree whereas 10 per cent teachers rated Agree, on aims and objectives of the syllabus are well defined and clear.

4. Course content has corresponding reference materials: It was observed that 50 per cent faculties rated strongly Agree and Agree whereas 50 per cent teachers rated Agree on course content has corresponding reference materials. Corresponding reference materials help to understand course content. It is clear from data that all course content has fair number of corresponding reference materials.

5. Sufficient number of prescribed books and reference materials are available in the Library : It was stated that 80 per cent faculties responded strongly agree and 20 per cent responded agree on sufficient number of prescribed books and reference materials are available in the Library. It is clear that availability of prescribed books and reference materials in Library are sufficient.

6. The curriculum has prospects for higher education/employability: It was observed that 50 per cent faculties rated strongly Agree and 50 per cent faculties rated on curriculum has prospects for higher education/employability. Hence, it clear that curriculum is well structured for higher education as well as self employment point of view.

7. Syllabus can be covered in time: It was stated that 90 per cent faculties given responses as strongly agree and 10 per cent faculties given responses as agree on syllabus can be covered in time. It is clear that timely completion of syllabus is possible.

8. The curriculum has scope for internship/training/ research: It was observed that 50 per cent faculties rated strongly agree followed by 50 per cent faculties responded as agree on curriculum has scope for internship / training / research. Based on this observation, it is

clear that students have fair opportunities of internship or training or research through curriculum.

9. Is it beneficial for rural youth: It was noted that 80 per cent faculties reported strongly agree followed by 20 per cent faculties responded as Agree on B.A.(R.S.) degree programme is beneficial for rural youth. The structure of B.A.(R.S.) degree programme fulfil the needs of rural youth.

10. The syllabus generates interest in the subject area: It was reported that 50 per cent faculties had given responses as Strongly Agree and 50 per cent faculties had given responses as Agree on syllabus generates interest in the subject area. The syllabus is designed while considering the interest and needs of rural youth that generates interest among the students in subject area.

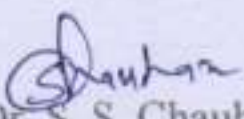
Remarks given by the teachers: Under the remark on B.A.(R.S.) degree programme, all faculties had reported their remarks as follows:

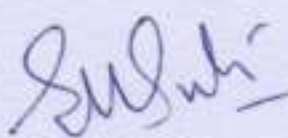
1. Skill oriented need base short term courses should be initiate
2. Capacity Building Courses should be incorporated to increase employment in rural area
3. Good and useful for rural students.
4. Exposure should be given to the student.
5. Overall, the programme objectives are in line with outcomes. But the COVID-19 scenario was turbulent to all sectors and its long-term effects will be prominent especially in education sector. It will better to have some policies to address such kind of issues B.A.(R.S.) Course is beneficial for students it makes self-dependent and provides self-employment
6. The program is well and its value for rural student is very esteem to prepare future of the student. There is wider scope for internship program to co-operation subject. In different cooperative societies.
7. The program is proper pathway to developed student personality. But in the covid period and strike of state transport buses creates more difficulties in front of student.

Conclusion:

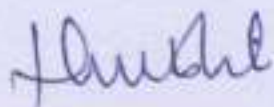
It is concluded from above results and discussion that B.A.(R.S.) degree programme is need based and beneficial for rural youth. Course is well structured with clearly defined aims and objectives. The curriculum has great prospects for higher education as well as employment creation. There is also scope in curriculum for internship, training and research. Hence, efforts are needed to place the students for interns, self-employment, skill development.

Date : 18/03/2021


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