

Shiksha Mandal, Wardha's  
**Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya,**  
**Pipri-Wardha**  
**2019-20**

The data collected from teaching faculties are tabulated in following table based on different components of curriculum of B.A(R.S.) programme

	Components	Teachers responses									
		Strongly Agree		Agree		Not Sure		Disagree		Strongly Disagree	
		F	%	F	%	F	%	F	%	F	%
1	Syllabus is suitable to the Program.	08	100	-	-	-	-	-	-	-	-
2	Syllabus is need based	05	62.5	03	37.5	-	-	-	-	-	-
3	Aims and Objectives of the syllabi are well defined and clear	08	100	-	-	-	-	-	-	-	-
4	Course content has corresponding reference materials	03	37.5	05	62.5	-	-	-	-	-	-
5	Sufficient number of prescribed books and reference materials are available in the Library	06	75.0	01	12.5	-	-	01	12.5	-	-
6	The curriculum has prospects for higher education/employability	06	75.0	02	25.0	-	-	-	-	-	-
7	Syllabus can be covered in time	05	62.5	03	37.5	-	-	-	-	-	-
8	The curriculum has scope for internship/training/ research	06	75.0	02	25.0	-	-	-	-	-	-
9	Is it beneficial for rural youth	07	87.5	01	12.5	-	-	-	-	-	-
10	The syllabus generates interest in the subject area	03	37.5	05	62.5	-	-	-	-	-	-

F= Frequency % = Percentage



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**Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya,  
Pipri-Wardha**

Feedback of Teachers on curriculum of B.A.(R.S.) programme

Analysis Report 2019-20

The feedback was collected from 8 teaching faculties on curriculum of B.A.(R.S.) to rate the teachers' satisfaction with curriculum. It helps in quality improvement of the programme. The structured schedule was developed with 10 components on curriculum and one open ended response for remark on programme. The responses of the teachers recorded on 5 point continuum as Strongly Agree, Agree, Not Sure, Dis-agree and Strongly Disagree. The analysis and discussion of the tabulated data was done as follows

**1. Syllabus is suitable to the Program:** It was observed that cent percent of the teachers rated Strongly Agree on syllabus is suitable to the B.A.(R.S.) Degree programme. Hence, it is strong and positive sign from students' knowledge domain.

**2. Syllabus is need based:** It was stated that 62.5 per cent teachers responded Strongly Agree on syllabus is need based, whereas 37.5 per cent teachers rated Agree. Here, need and rural background of the students was given importance while designing the syllabus.

**3. Aims and Objectives of the syllabus are well defined and clear :** It was observed that cent per cent faculties stated as strongly agree on aims and objectives of the syllabus are well defined and clear.

**4. Course content has corresponding reference materials :** It was observed that 62.5 per cent faculties rated Agree followed by 37.5 per cent faculties rated strongly agree on course content has corresponding reference materials. Corresponding reference materials help to understand course content. It is clear from data that all course content have good number of corresponding reference materials.

**5. Sufficient number of prescribed books and reference materials are available in the Library :** It was stated that 75.5 per cent faculties responded strongly agree and 12.5 per cent responded agree and 12.5 per cent teacher responded disagree on sufficient number of prescribed books and reference materials are available in the Library. It is clear that availability of prescribed books and reference materials in Library are sufficient but there is need to increase reference materials for Marathi literature as responded by the teacher.

**6. The curriculum has prospects for higher education/employability :** It was observed that 75.0 per cent faculties rated strongly agree followed by 25.0 per cent faculties rated agree on curriculum has prospects for higher education/employability. Hence, it clear that curriculum is well structured for higher education as well as self employment point of view.

**7. Syllabus can be covered in time :** It was stated that 62.5 per cent faculties given responses as strongly agree and 37.5 per cent faculties given responses as agree on syllabus can be covered in time. It is clear that timely completion of syllabus is possible.

**8. The curriculum has scope for internship/training/ research:** It was observed that 75.0 per cent faculties rated strongly agree followed by 25.0 per cent faculties responded as



agree on curriculum has scope for internship / training / research. Based on this observation, it is clear that students have the opportunities of internship or training or research through curriculum.

**9. Is it beneficial for rural youth :** It was noted that 87.5 per cent faculties reported strongly agree followed by 12.5 per cent faculties responded as Agree on B.A.(R.S.) degree programme is beneficial for rural youth. The structure of B.A(R.S.) degree programme is well suited and fulfil the needs of rural youth.

**10. The syllabus generates interest in the subject area :** It was reported that 62.5 per cent faculties had given responses as Agree and 37.5 per cent faculties had given responses as Strongly Agree on syllabus generates interest in the subject area. The syllabus is designed while considering the interest and needs of rural youth that generates interest among the students in subject area.

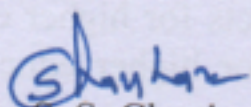
**Remarks given by the teachers:** Under the remark on B.A.(R.S.) degree programme, all faculties had reported their remarks as follows:

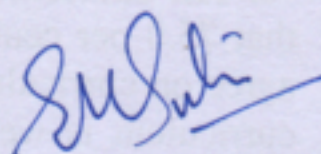
1. B.A.(R.S.) degree programme develops scientific temper at graduation among the students. It also has self employment potential.
2. Syllabus is beneficial for overall development of students in rural area (ग्रामीण भागातील विद्यार्थ्यांच्या सर्वांगीण विकासासाठी पूरक असा अभ्यासक्रम आहे.)
3. Very good for rural youth.
4. The program is very nice. The availability of reference material based on the syllabus is a bit low. Add a little more.
5. Project work provides to develop scientific attitudes among students
6. This Degree program has a capacity to equip the rural youth of all the academic, administrative, Agricultural, economic, social and rural problems and the solving techniques so that he can be change-maker for rural world
7. It is good for the rural students.
8. B.A.(R.S.) Course is beneficial for students it makes self dependent and provides self employment

**Conclusion :**

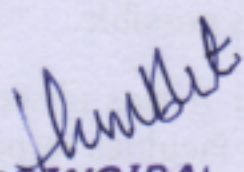
It is concluded from above results and discussion that B.A.(R.S.) degree programme is need based and beneficial for rural youth. Course is well structured with clearly defined aims and objectives. The curriculum has great prospects for higher education as well as employment creation. There is also scope in curriculum for internship, training and research. Hence, efforts are needed to place the students for interns, self employment, skill development and also need to increase reference books of Marathi literature.

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Dr. S. S. Chauhan  
Member

  
Prof. S.M.Sutar  
Coordinator

Teacher Feedback Committee

  
**PRINCIPAL**  
Shrikrishna Jajoo  
Grameen Seva Mahavidyalaya  
PIPRI (WARDHA)

