

Shrikrishanadas Jajoo Grameen Seva Mahavidyalaya, Pipri-Wardha

Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs)

B.A.(Rural Service) Faculty of Humanities

Programme Outcomes (POs)

Students seeking admission for B.A.(Rural Service) are expected to imbue with following qualities, abilities and skills which help them in their future life to achieve the expected goals.

- PO 1: Realization of human values, sense of social service, critical temper, scientific attitude, creativity and develop feeling of patriotism, nationalism and dignity of labour.
- PO 2: Develop understanding on community issues related to health, education, Panchayat Raj administration and agriculture.
- PO 3: Develop understanding on innovation and extension to enhance rural society.
- PO 4: Exposure on agro-subsidary businesses through field visits and survey for entrepreneurship.
- PO 5: Acquire the knowledge regarding various aspects of Economics, finance, rural economy, issues related to rural society.
- PO 6: Develop understanding and exposure of cooperative sector.
- PO 7: Impart skill of conducting social survey and project report.
- PO 8: Develop the communication and writing skills among the students.
- PO 9: Develop critical and analytical skills for identification and resolution of problems within complex changing social, linguistic and literary context.

ENGLISH

Programme Specific Outcomes (PSOs)

- PSO 1: English language acquisition.
- PSO 2: Competence building in English communication.
- PSO 3: Enrichment in the form of vocabulary and grammar structures.
- PSO 4: Development of writing, reading, conversational skill in English.
- PSO 5: Clear the concept of Indian philosophy and spirituality.
- PSO 6: Knowledge of human values.
- PSO 7: Environment and sustainability.
- PSO 8: Know the importance of English language in job market.

Course Outcomes (COs)

Course: Semester -I

Course Outcomes: By the end of this course, the students will be able to:

- CO1- Read properly to understand the prose and grasp new words along with its proper usage.
- CO2- Know the important and famous poets of English and comprehend their major poems.
- CO3- Comprehend the themes of the poems and to read them with proper pronunciations.
- CO4- Understand the underlying use of grammar in the construction of the sentences.
- CO5- Self introduce in English and perform other basic conversations like Inviting, Suggesting, Accepting, Refusing, Greeting people and expressing feelings.

Course: Semester -II

Course Outcomes: By the end of this course, the students will be able to:

- CO1- Read and comprehend the meaning of the selected prose and to use the words correctly.
- CO2- Describe the poems of the famous poets.
- CO3- Understand the meaning of one-act-play.
- CO4- Summarize the meaning, theme and structure of the given text.
- CO5- Solve various grammar exercises like transformation of sentences.
- CO6- Converse in English while making request, offers and talking about past events.

Course: Semester -III

Course Outcomes: By the end of this course, the students will be able to:

- CO1- Read more fluently with better pronunciation and to comprehend the meaning of the prose.
- CO2- Recite the poems with rhythm and intonation to understand the theme.
- CO3- Identify the names of literary figures in English and appreciate their major works.
- CO4- Make correct use of various punctuations and will be able to do the grammatical exercises based on narration.
- CO5- Make notes of essays, lectures etc. and to write down the summary of given text and to write letters.
- CO6- Perform basic speaking activities like inviting people, accepting and refusing invitation and exchanging greetings.

Course: Semester -IV

Course Outcomes: By the end of this course, the students will be able to:

- CO1- Read fluently to get familiarized with new words and comprehend the theme of the text.
- CO2- Get familiar with the cultures, traditions of the outside world.
- CO3- Study of interchanging tenses, voice and to comprehend the unseen passage.
- CO4- Write journalistic reports and to summarize news articles.
- CO5- Recite poems and to make an apology and respond it in English.

Course: Semester -V

Course Outcomes: By the end of this course, the students will be able to:

- CO1- Read fluently to acquaint with the names and works of leading figures of English.
- CO2- Recite the poems with proper pronunciations and pauses to get the theme.
- CO3- Write an inventory report and an advertisement copy.
- CO4- Write and express their (students') social and economical issues and express their views in the form of essays.
- CO5- Communicate in English while making enquiries of some common day-to-day situations.
- CO6- Enact or perform their favorite mother tongue show in English.

Course: Semester -VI

Course Outcomes: By the end of this course, the students will be able to:

- CO1- Identify the key figures (Prose writers and poets) of English and to study the different structures of stories, prose and poetry.
 - CO2- Write the theme of the text in own words.
 - CO3- Compose their Curriculum Vitae (CV) for jobs and to compose an email.
 - CO4- Write the paragraph in own words on the basis of given points.
 - CO5- Narrate the jokes in English, share experiences of visited hospitals.
 - CO6- Participate in group discussions and to perform role in play.
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MARATHI

Programme Specific Outcomes (PSOs)

- मराठी साहित्यातील विभिन्न प्रवाह व प्रकार यांचा अभ्यास व माहिती करून घेणे.
- विद्यार्थ्यांमधील वाङ्मयीन अभिरुचीचा विकास करणे.
- साहित्य संशोधनाची संकल्पना, उद्दिष्टे, प्रयोजने व साहित्यातील विविध संशोधन पद्धती समजावून घेणे.
- मराठी भाषेच्या बाबतीत विविध प्रकारची लेखन कौशल्ये विकसित करणे. प्रसारमाध्यमांसाठी आवश्यक असणारी लेखन कौशल्ये आत्मसात करणे.

Course Outcomes

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| सत्र १ | • मराठी साहित्य, मराठी भाषा व मराठी संस्कृती यांचा परिचय होतो. |
| • साहित्य संवाद भाग १ | • मराठी साहित्यासंबंधी आवड निर्माण होते. |
| | • वाङ्मयीन अभिरुचीचा विकास होतो. |
| | • मराठी साहित्यातील विविध प्रकार माहित होतात. |
| | • व्यावहारिक मराठीची ओळख होते. |
| | • भाषिक संवाद व्यवहार याबाबत माहिती मिळते. |
| | • मराठी शुद्धलेखनाची ओळख होते. |
| सत्र २ | • चरित्र व आत्मचरित्र या साहित्य प्रकारांच्या स्वरूपाचे ज्ञान प्राप्त होते. |
| • साहित्य संवाद भाग १ | • मराठी कथा या प्रकाराचा परिचय होतो. |
| | • आधुनिक काव्याची ओळख होते. |
| | • पत्रलेखन व सारांश लेखन या भाषिक कौशल्यांचा परिचय होतो. |

सत्र ३			<ul style="list-style-type: none"> • साहित्यकृतीचे आकलन, आस्वाद व मूल्यमापन करण्याची क्षमता विकसित होते.
• साहित्य	संवाद		<ul style="list-style-type: none"> • साहित्यविषयक अभिरुचीचा विकास होतो. • वेगवेगळ्या कालखंडातील अभिजात साहित्यकृतींचा परिचय होतो. • इतिवृत्त लेखन हे कौशल्य आत्मसात करता येते. • प्रसारमाध्यमांसाठी वृत्तलेखनाचे कौशल्य आत्मसात करता येते. • विविध प्रसार माध्यमांचा परिचय होतो.
भाग २			
सत्र ४			<ul style="list-style-type: none"> • मराठी साहित्यातील विविध वाङ्मयप्रकारांची ओळख होते.
• साहित्य	संवाद		<ul style="list-style-type: none"> • मराठी साहित्यातील अभिजात लेखक व त्यांच्या साहित्यकृतींचा परिचय होतो. • नवकाव्यातील विविध प्रवाह यांची माहिती मिळते. • मराठी भाषा व इतर भाषा यातील लेखन वैशिष्ट्ये कळतात. • भाषांतरकला आत्मसात करता येते. • मुलाखत लेखनाचे कौशल्य आत्मसात करता येते.
भाग २			
सत्र ५			<ul style="list-style-type: none"> • मराठी साहित्य व संस्कृती यांचा अनुबंध लक्षात येतो.
• साहित्य	संवाद		<ul style="list-style-type: none"> • अभिजात साहित्यिकांच्या साहित्य लेखनामागील प्रेरणा अभ्यासता येतात. • प्राचीन काव्याचे स्वरूप लक्षात येते. • साहित्य संपादनाच्या प्रेरणा व स्वरूप याबद्दल माहिती मिळते. • संपादन प्रक्रियेचे कौशल्य आत्मसात करता येते.
भाग ३			
सत्र ६			<ul style="list-style-type: none"> • साहित्याबद्दलची अभिरुची विकसित होऊन कलाकृतीचा आस्वाद घेण्याची क्षमता विकसित होते.
• साहित्य	संवाद		<ul style="list-style-type: none"> • आधुनिक मराठी साहित्यातील नवलेखक व नवकवी यांच्या साहित्याची ओळख होते. • साहित्यातून प्रकटणाऱ्या वैज्ञानिक दृष्टिकोनाचा परिचय होतो. • कार्यालयीन कामकाजात मराठी भाषेचा वापर करण्याचे कौशल्य आत्मसात करता येते • ग्रंथ परीक्षणाचे कौशल्य आत्मसात करता येते. • इंटरनेटच्या क्षेत्रात मराठी भाषेचा वापर कसा करावा याबद्दल माहिती मिळते.
भाग ३			

COMMUNITY DEVELOPMENT AND EXTENSION

Programme Specific Outcomes (PSOs)

PSO 1: Understand the concept and impart the skill of conducting social survey.

PSO 2: Acquire the knowledge of social, educational, agricultural, health and administrative problems of Panchayat Raj.

PSO 3: Develop the understanding of innovation, adoption, extension, and rural leadership.

PSO 4: Expose the students to entrepreneurship, agro-subsidiary businesses and Krishi Vigyan Kendra.

PSO5: Sensitize the students regarding social problems, old age problems, marriage system, weaker sections of society, alcoholism and drug addiction

PSO6: Acquire knowledge on problems arise by industrialization, urbanisation and family disorganization

Course Outcomes (COs)

Course: Semester –I

CO1: Aware the students regarding Community Development and its history

CO2: Develop understanding among the students on Democratic Decentralization of Power and Panchayat Raj System in Maharashtra State

CO3: Enable the students a better understanding of education and extension education

CO4: Students acquire knowledge regarding leader and leadership

CO5: Develop the understanding among the students about structure and functions of Krishi Vigyan Kendra

Course: Semester –II

CO1: The students acquire knowledge regarding extension teaching methods & aids and Communication & Innovation

CO2: Enable the students a better understanding about adoption and programme planning

CO3: Aware the students about evaluation and extension worker

CO4: Develop the understanding among the students about social survey and research

Course: Semester –III

CO1: Sensitize the students regarding social problems, old age problems, marriage system, weaker sections of society, alcoholism and drug addiction

CO2: Students acquire knowledge on problems arise by industrialization, urbanisation and family disorganization

CO3: Aware the students regarding social security measures

Course: Semester –IV

CO1: Enable the students a better understanding about welfare state, fundamental rights and directive principles

CO2: Expose the students to Panchayat Raj Institution and aware them about political parties and pressure group

CO3: Develop the understanding among students regarding constitutional provisions for education and Gandhian concept of education

- CO4: Aware the students regarding Rural Higher Education, social education, adult education, women education, continuous education and distance education
- CO5: Inculcate the skills of conducting social survey, analysis and report writing among the students

Course: Semester –V

- CO1: Expose the students to various agricultural problems
- CO2: Students acquire knowledge regarding consequences of chemical used in agriculture
- CO3: Expose the students to natural farming organic farming and sustainable agriculture

Course: Semester –VI

- CO1: Expose the students to mechanization in agriculture
- CO2: Expose the students to agripreneurship and agro-based industries in rural area
- CO3: Develop the understanding among students regarding dietetic and balance diet
- CO4: Aware the students regarding personal & community hygiene and health & sanitation problems
- CO5: Sensitize the students regarding common infectious diseases found in rural area
- CO6: Expose the students to working of Primary Health Centre and Local Self Governing Institutions
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ECONOMICS

Programme Specific Outcomes (PSOs)

- PSO 1: Understand the basic concepts of Economics
- PSO 2: Market invisible hands of supply and demand and their effect on prices
- PSO 3: The role of commercial and central bank in economic development
- PSO 4: Sources of income of central and state government, expenditure, and sources of debts and effect on society.
- PSO 5: Current trends of globalization and their effects.
- PSO 6: To understand basic problems of rural economy and government's various programmes and policies.
- PSO 7: To understand peasants' problems regarding agricultural development
- PSO 8: To enhance creativity among rural youth.
- PSO 9: Develop understanding on different aspects of research methodology.
- PSO 10: Imparting skill of data collection, tabulation, analysis, research findings, implications and project report writing.

Course Outcomes (COs)

Course: Semester - I

- CO 1 : Introduce the students about basic concepts of economics.
- CO 2 : Understanding the invisible hands of demand, supply and its' effect on prices.
- CO 3 : Acquire the knowledge of elasticity of demand.
- CO 4 : Aware regarding types of various business organization.
- CO 5 : Introduce the students about Indian economic thinkers.

Course: Semester - II

CO 1 : Aware the students about market structure.

CO 2 : To understand the effects of Supply and demand on prices

CO 3 : To educate the students regarding different theories of rent, wages, interest and profit.

Course: Semester - III

CO 1 : Aware the students about functions of Money and banking.

CO 2 : To know various banking instruments of transactions.

CO 3 : Understand the role of banking sector in rural finance and development.

CO 4 : Aware students about credit policy of commercial and central bank and its effects.

CO 5 : Introduce the students about Indian economic thinkers.

Course: Semester - IV

CO 1 : To aware imports and export policy in the era of globalization.

CO 2 : Develop understanding on Exchange rate and foreign policy.

CO 3 : Aware the students about Public finance.

Course: Semester - V

CO 1 : Aware students about basic rural problems.

CO 2 : Develop understanding about Agriculture situation of rural India.

CO 3 : Aware the students about Green revaluation and its effects.

CO 4 : Develop understanding about basic problems of peasants.

CO 5 : Introduce the students about Indian economic thinkers.

Course: Semester - VI

CO 1 : Sensitize the students regarding rural poverty, unemployment, various programmes and policies to eradicate rural poverty and unemployment.

CO 2 : Develop understanding about Rural industrialization .

CO 3 : Know about the basic concept of human development index.

SOCIOLOGY**Programme Specific Outcomes (PSOs)**

PSO 1: Acquire the knowledge on aspects of Sociology, social structure, social groups, values, norms and institutions.

PSO 2: Understand the rural-urban community social stratification, class and caste system.

PSO 3: Awareness regarding culture, socialization, social conformity social deviation, social control, social change and social mobility.

PSO 4: Educate regarding domestic violence, farmer suicide.

PSO 5: Awareness on family, marriage and kinship institutions.

PSO 6: Develop understanding on village economy, panchayat raj system, rural reconstruction, women's leadership and rural unemployment.

PSO 7: Sensitize the students regarding national integrity, human rights, working women's problem, child labour corruption and superstition.

PSO 8: Understand the population explosion, population education and policy.

PSO 9: Develop understanding regarding welfare of women, child, youth and backward classes

PSO 10: Develop understanding on different aspects of research methodology.

PSO 11: Imparting skill of data collection, tabulation, analysis, research findings, implications and project report writing.

Course Outcomes (COs)

Course: Semester -I

- CO. 1 :-** Introduce the students about different aspects of sociology and relationship to other social sciences.
- CO. 2 :-** Develop the understanding among students regarding social group, values, norms, institutions and social structure.
- CO. 3 :-** Sensitize the students to rural-urban community, social stratification, class system and Caste system.
- CO. 4 :-** Enable the students to understand society and environment, its influence and human society development.

Course: Semester -II

- CO 1 :-** Aware the students regarding culture and socialization.
- CO 2 :-** Students acquire knowledge on social conformity and social deviation.
- CO 3 :-** Enable the students to understand the social control and social change.
- CO 4 :-** Develop the understanding of students about social mobility and social change.

Course: Semester -III

- CO. 1 :-** Aware the students about concept of rural sociology and traditional society.
- CO 2 :-** To educate the students regarding importance of farming in rural society and economic life.
- CO. 3 :-** Aware the students regarding family, marriage and kinship institutions.
- CO. 4:-** To make understand the student about domestic violence and farmer's suicide.

Course: Semester -IV

- CO 1 :-** Aware the students regarding village economy and traditional village panchayat.
- CO 2 :-** To educate the students about Panchayat Raj System and Rural reconstruction.
- CO 3:-** Inculcate the understanding of social change and women's leadership among the students.
- CO4:-** Exposé the students to rural unemployment, modern farming and ecological imbalance.

Course: Semester -V

- CO1 :-** Aware the students regarding concept of applied sociology, its approach and personality development.
- CO 2:-** Develop the understanding among students regarding National Integration, human rights.
- CO 3:-** Sensitize the students to problems of working women, child labour, corruption and superstition.

Course: Semester -VI

- CO. 1:-** Students acquire knowledge of population explosion, population education and population policy.
- CO 2:-** Sensitize the students on stress management and suicide.
- CO 3:-** Develop the understanding of students on woman welfare, child welfare, youth welfare, and welfare of backward classes.

COOPERATION

Programme Specific Outcomes (PSOs)

- PSO 1: Awareness on cooperation, cooperative movement, capitalism and socialism.
- PSO 2: Understand the proprietorship, partnership firm, joint stock company and monopolistic organization.
- PSO 3: Develop understanding regarding cooperative societies based on service, market, labour, housing, consumer and insurance.
- PSO 4: Awareness on social educational and political benefits, role of NABARD and RBI in development of cooperative sector.
- PSO 5: Understand the working and record keeping of cooperative society.
- PSO 6: Acquire knowledge regarding company audit and cooperative audit.
- PSO 7: Awareness on rights duties and responsibilities of auditors and cooperative registrars.
- PSO 8: Understand the human resource development, group dynamics, group decision making process, personal effectiveness, stress and time management.
- PSO 9: Develop understanding on different aspects of research methodology.
- PSO 10: Imparting skill of data collection, tabulation, analysis, research findings, implications and project report writing.

Course Outcomes (COs)

Course: Semester –I

- CO 1: Understanding Co-operation, Co-Operative Movements, Capitalism and Socialism.
- CO 2: Aware the Students about Proprietorship, Partnership Firm, Joint Stock Company and Monopolistic Organization.

Course: Semester –II

- CO 1: Develop understanding regarding Service, Marketing, Labor, Consumer, Housing and Insurance Co-Operative Societies.
- CO 2: Aware the students regarding Social, Educational and Political benefits of Co-Operative Societies.
- CO 3: Understand the role of NABARD and RBI in development of co-operative sectors.

Course: Semester –III

- CO 1: Aware the Students Maharashtra Co-Operative Act-1960 and Registrar of Co-operative Societies.
- CO 2: Aware the students regarding Membership Procedure of Company and Share Capital.
- CO 3: Acquire knowledge regarding registration, liquidation and disputes of co-operative societies.

Course: Semester –IV

- CO 1: Aware the students regarding role of office bearer, meetings, working and budget of co-operative societies
- CO 2: Expose the students to working of primary credit society, district central co-operative banks, urban co-operative banks and Central Co-Operative Banks.

Course: Semester –V

- CO1: Aware the students regarding creation of ledger, subsidiary books, book keeping and journals of co-operative societies.
- CO 2: Expose the students to the preparation of final account, balance sheet and role of computer in the preparation of account.

Course: Semester –VI

- CO 1: Develop understanding on audit, difference between company and co-operative audit.
- CO 2: Aware the students about rights, duties and responsibilities of auditors and co-operative registrars.
- CO 3: Educate the students about human resource development, interpersonal relation, motivation, group dynamics, group decision making process, personal effectiveness, stress and time management for organization.

ENGLISH LITERATURE**Programme Specific Outcomes (PSOs)**

- PSO 1: Understanding of Poetry, Prose and Drama as forms of Literature.
- PSO 2: Knowing how to study Language and Literature.
- PSO 3: Understanding different periods in English Literature
- PSO 4: Ability to analyze the literary forms
- PSO 5: Understanding different literary theories
- PSO 6: Understanding the use of different Literary Terms
- PSO 7: Understanding literary values.
- PSO 8: Ability to analyse literature.

Course Outcomes (COs)**Course: Semester –I (Study of Poetry)**

Course Outcomes: By the end of this course, the students will be able to:

- CO1- Understand the themes and poets in poetry.
- CO2- Evaluate and comprehend literary importance.
- CO3- Discuss various paraphrase and terms in literature.
- CO4- Criticize and evaluate literary genres.

Course: Semester –II (Study of Poetry)

Course Outcomes: By the end of this course, the students will be able to:

- CO1- Know the peculiar qualities of poetry writing
- CO2- Identify and define the poetry through background studies.
- CO3- Analyze and construct literary terms through compound sentences
- CO4- Explain and understand figure of speeches in literature.

Course: Semester –III (Study of Prose)

Course Outcomes: By the end of this course, the students will be able to:

- CO1- Enlist the faces and phases of human behavior and development.
- CO2- Summarize the stages of historical developments in the history of literature.
- CO3- Perform and write situation with literary terms.
- CO4- Develop his sense of novel and its genre.

Course: Semester –IV (Study of Prose)

Course Outcomes: By the end of this course, the students will be able to:

- CO1- Appreciate the fundamental qualities of humans by story knowing.
- CO2- Compose his own literary task with support of background.
- CO3- Understand, identify and apply literary terms.
- CO4- Identify and categorize novel, drama, poetry and its application in human psychology.

Course: Semester – V (Study of Drama)

Course Outcomes: By the end of this course, the students will be able to:

- CO1- Compare and differentiate human tendency in various contexts.
- CO2- Determine and know happiness Vs unhappiness and pleasure afterwards.
- CO3- Develop a habit of dialogue delivery in drama as per emotions.
- CO4- Paraphrase and criticize the old words with new vocabulary.

Course: Semester –VI (Study of Drama)

Course Outcomes: By the end of this course, the students will be able to:

- CO1- Comprehend to classify the term ‘anti -hero’.
- CO2- Evaluate the genre of comic and tragic in dramatic sense.
- CO3- Evaluate an importance of background through literature.
- CO4- Understand comedy of variety of types as per literature.

MARATHI LITERATURE

Programme Specific Outcomes (PSOs)

- मराठी साहित्यातील विभिन्न प्रवाह व प्रकार यांचा अभ्यास व माहिती करून घेणे.
- विद्यार्थ्यांमधील वाङ्मयीन अभिरुचीचा विकास करणे.
- साहित्य संशोधनाची संकल्पना, उद्दिष्टे, प्रयोजने व साहित्यातील विविध संशोधन पद्धती समजावून घेणे.
- मराठी भाषा व साहित्य यांच्यातील संबंध तपासणे.
- भाषाशास्त्राचा परिचय करून घेणे.

Course Outcomes (COs)

सत्र एक

- तहान (कादंबरी)
सदानंद देशमुख
- साहित्यप्रकार : संकल्पना
आणि स्वरूप
डॉ. ईश्वर सोमनाथे

- मराठी साहित्य, मराठी भाषा आणि मराठी संस्कृती यांचा परिचय होतो.
- मराठी साहित्यासंबंधी अभिरुची निर्माण होते.
- मराठी अभिरुचीचा विकास होतो.
- मराठीतील ग्रामीण व प्रादेशिक कादंबरीची वैशिष्ट्ये माहित होतात.
- मराठी साहित्यातील भिन्नभिन्न वाङ्मयीन प्रवाह व प्रकार यांची माहिती मिळते.

सत्र २

- अश्रूंची झाली फुले(नाटक)
वसंत कानेटकर
- साहित्यप्रकार :
संकल्पना आणि स्वरूप
डॉ. ईश्वर सोमनाथे

- कादंबरी वाङ्मयाचा विस्तृत परिचय होतो.
- नाटक ह्या वाङ्मय प्रकाराची ओळख होते.
- नाटकाच्या विविध प्रकारांबद्दल माहिती होते.
- नाटकातील पात्र, प्रसंग व कथावस्तू याबद्दल माहिती होते.
- 'अश्रूंची झाली फुले' या नाटकाबद्दल विस्तृत माहिती मिळते.
- साहित्य प्रकार व संकल्पना याबाबत ओळख होते.
- कादंबरी वाङ्मय प्रकार संदर्भात शास्त्रीय माहिती मिळते.
- चरित्र, आत्मचरित्र व आत्मकथन या वाङ्मय प्रकाराचे स्वरूप व संकल्पना स्पष्ट होते.
- मराठीतील निवडक चरित्रे व आत्मचरित्रे यांचा आस्वाद घेण्याची व मूल्यमापन करण्याची क्षमता विकसित होते.

सत्र ३

- तुकारामांचे निवडक १००
अभंग
डॉ. पिंगे, गजमल माळी
- काव्यशास्त्र परिचय डॉ.
शिवशंकर उपासे

- संतांच्या वाङ्मयीन कार्याचा परिचय होतो.
- संत कवींच्या प्रेरणा व त्याकाळची समाज परिस्थिती याची जाणीव होते.
- संत तुकारामांच्या अभंगातील विविध विषयांचा अभ्यास होतो.
- तुकारामांचे समाजप्रबोधन, व्यावहारिकता त्यांची काव्यशैली याचा परिचय होतो.
- मराठी साहित्यातील 'काव्य' या प्रकाराबद्दल माहिती मिळते.
- काव्याची लक्षणे व काव्याची प्रयोजने माहिती होतात.

सत्र ४

- रसयात्रा (कुसुमाग्रजांची
निवडक कविता)
संपा. बोरकर, वैद्य
- काव्यशास्त्र परिचय
डॉ. शिवशंकर उपासे

- मराठी काव्याचा प्रवाह, संकल्पना, कवितेच्या विविध व्याख्या व कवितेचे घटक यांचा परिचय होतो.
- कुसुमाग्रजांची काव्यविषयक जाणीव अभ्यासता येते.
- कुसुमाग्रज यांची सामाजिक कविता, प्रेम कविता, राष्ट्रभक्तीपर कविता यांची ओळख होते.
- कुसुमाग्रजांच्या कवितेतील प्रतिमा, प्रतीके, भाषासौंदर्य अभ्यासता येते.

सत्र ५

- लीळाचरित्र एकाक डॉ.
शं. गो. तुळपुळे
- दलित साहित्य : वेदना
आणि विद्रोह
भालचंद्र फडके

- मराठीतील महानुभाव साहित्याच्या परिचय होतो.
- चरित्र वाङ्मयाची आवड निर्माण होते.
- दलित साहित्याचा परिचय होतो.
- भाषाशास्त्राचा परिचय होतो.

• भाषाविज्ञान परिचय
डॉ. स. ग. मालशे
सत्र ६

• गरुडहोप भरत
आंधळे

• प्राचीन मराठी वाङ्मयाचा
इतिहास
ल. रा. नसिराबादकर

• भाषाविज्ञान परिचय
डॉ. स. ग. मालशे

• स्वतः विज्ञानाची ओळख होते.

• 'आत्मचरित्र' या वाङ्मय प्रकाराची ओळख होते.

• प्राचीन मराठी साहित्यातील विविध साहित्य प्रकारांचा परिचय होतो.

• भाषाशास्त्रातील रूपिम व पदविचार यांच्याबाबत माहिती मिळते.

• प्रमाणभाषा व बोलीभाषा यातील फरक कळतो.



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