

# Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya, Pipri –Wardha

## Report - Student Satisfaction Survey (2019-20)

The College conducted a Student Satisfaction Survey (SSS) regarding teaching-learning and evaluation under Criterion II in 2019-20. The survey was administered online using Google form during 15<sup>th</sup> March to 15<sup>th</sup> May 2020. The questionnaire consisted of total 20 questions regarding teaching-learning and evaluation, every question has five responses and a student has to choose any one response for each question with her/his sincere effort and thought. Google form link for the survey is <https://forms.gle/8JVbtwbwnthWGyt59>

In this survey total 73 students participated from, BA (RS) Part- I, BA (RS) Part -II and BA (RS) Part- III.

Class	Participants
BA (RS) Part- I	23
BA (RS) Part -II	25
BA (RS) Part -III	25
Total	73

Question-wise analysis of the students' responses is as follows:

**1. The syllabus covered in the class:**

According to 64.38% students 85 to 100% syllabus was covered in the class; 24.66% students responded that 70 to 84% syllabus was covered; 9.59% responded that 52 to 69% syllabus was covered, 1.37% responded that 30 to 54% syllabus was covered

**2. The teachers preparation for the classes:**

According to 39.73% students the teachers prepared *thoroughly* for the class, 42.47% students responded that teachers prepared *satisfactorily*, 12.33% students responded that the teachers prepared *Poorly* for the class, 1.37% students responded that the teachers prepared *indifferently* for the class, where as 4.11% students responded that the teachers *Won't teach at all* in the class.

**3. The teachers ability to communicate:**

According to 76.71% students the teachers communication was *always effective*, for 19.18% students it was *sometimes effective*, 2.74% students responded that the teachers' communication was *just satisfactorily*, and for 1.37% students it was *generally effective*

**4. The teacher's approach to teaching :** according to 42.47% students the teachers approach to teaching can be best described as *excellent* whereas for 43.84% students it was *very good* , for 12.33% students it was *good*, and for 1.37% students it was *fair*.

**5. Fairness of internal evaluation process by the teachers:** According to 64.38% students the fairness of internal evaluation process by the teachers was *always fair*, for 28.77% students it was *usually fair*, 5.48% students responded that it was *sometimes unfair*, whereas 1.37% students responded that it was *unfair*.

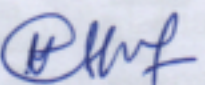
**6. Discussing Students' Performance in Assessment with the students:** according to 64.38% students the performance in assignments was discussed *every time*, according to 21.92% students it was discussed *usually*, 8.22% students responded that responded that it was discussed *occasionally/sometimes*, , according to 2.74%students it was discussed *rarely*, whereas according to 2.74% students it was discussed *never*.

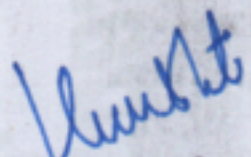


7. **The institute's initiatives in promoting internship, student exchange, field visit opportunities for students:** according to 64.38% students the institute *regularly* takes interest in promoting such opportunities for students, according to 10.96% students responded as *often*, 20.55% students responded that it was *sometimes*, whereas 4.11% students responded as *never*
8. **The teaching and mentoring process facilitates in cognitive, social and emotional growth :** according to 35.62% students teaching and monitoring process in the college *significantly* facilitates in their cognitive, social and emotional growth, according to 56.16% students it facilitates *very well*, 4.11% students responded that it was *moderately*, 2.74% students responded that it was *marginally*, whereas 1.37% students responded as *not at all*
9. **The institution provides multiple opportunities to learn and grow:** 32.88% students responded to this as *strongly agree*, 56.16% students responded to this as *agree*, whereas 10.96% students responded to this as *neutral*.
10. **Teachers inform students about students' expected competencies, course outcomes and program outcomes:** according to 71.23% students teachers inform them *every time* about their expected competencies, course outcomes and program outcomes; according to 17.81% students the teachers inform them *usually* about the same; according to 5.48% students the teachers inform them *occasionally/sometimes*; according to 4.11% students the teachers inform them *rarely*; only one student (1.37%) responded that the teachers *never* informed him.
11. **Necessary follow-up by mentor with an assigned task:** according to 61.64% students their mentor does the necessary follow-up with an assigned task to them *every time*, according to 27.40% students their mentor does follow up *usually*, 8.22% students responded that the teachers informed them *occasionally/sometimes*, whereas only two students (2.74% ) responded as *I don't have a mentor*.
12. **The teachers illustrate the concepts through examples and applications:** according to 56.16% students the teachers *every time* illustrate the concepts through examples and applications, according to 35.62% students the response was *usually*, according to 4.11% students the response was *occasionally/sometimes*, according to 1.37% students the response was *rarely*, whereas according to 2.74% students responded as *never*.
13. **The teacher identifies student strengths and encourage them providing right level of challenges:** according to 57.53% students the teachers *fully* identified their strengths and encourage them providing right level of challenges, according to 28.77% students and teachers act *reasonably*, according to 5.48% students and teachers act *partially*, according to 6.85% students and teachers act *slightly*, only one student (1.37%) responded to this as '*unable to*'.
14. **Teachers identify students weaknesses and help to overcome them:** according to 61.64% students the teachers were able to identify the weaknesses and help them to overcome it *every time*, according to 23.29% students the response was *usually*, according to 10.96% students the response was *occasionally/sometimes*, according to 2.74% students the response was *rarely*, whereas 1.37% students responded as *never*.
15. **Institution's efforts to engage students in monitoring, review and continuous quality improvement of the teaching-learning process:** 47.95% students were strongly agree to this statement, 38.36% students were agree, 12.33% students were *neutral*, and 1.37% students were disagree with this statement.



- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**  
According to 56.16% students teachers use student centric methods to *a great extent*, according to 32.88% students the teachers use student centric methods in *moderate* way, for 4.11% students the teachers *somewhat* use student centric methods, for 5.48% students the teachers use *very little* use student centric methods, whereas according to one student (1.37%) teachers *not at all* use student centric methods.
- 17. The teachers encourage the students to participate in extracurricular activities: :**  
41.10% students were *strongly agree* to this statement, 46.58% students were *agree*, 10.96% students were *neutral*, and 1.37% students were *disagree* with this statement.
- 18. Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make the students ready for the world of work.**  
According to 58.90% students the institute/teachers take efforts to *a great extent*, according to 30.14% students the institute/teachers take *moderate* efforts, 2.74% students responded as *somewhat*, whereas 8.22% students responded as *very little*.
- 19. Percentage of teachers using ICT:** according to 39.73% students *above 90%* teachers use ICT tools such as LCD projector, multimedia etc. while teaching; according to 27.40% students *70-89%* teachers use ICT tools; according to 20.55% students *50-69%* teachers use ICT tools, according to 8.22% students the percentage of teachers using ICT tools was *30-49%* and according to 4.11% students the percentage of teachers using ICT tools was *below 29%*
- 20. The overall quality of teaching-learning process in the institution is very good:**  
58.90% students are *strongly agree* to this statement, 32.88% students are *agree*. 2.74% students responded as *neutral* whereas one student (1.37%) responded as *strongly disagree* to the statement.

  
( M.T. Mane )

  
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