

Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya, Pipri-Wardha

Data Tabulation of Teachers' Feedback

2018-19

The data collected from teaching faculties are tabulated in following table based on different components of curriculum of B.A.(R..S) programme.

	Components	Teacher's responses									
		Strongly Agree		Agree		Not Sure		Dis-agree		Strongly Disagree	
		F	%	F	%	F	%	F	%	F	%
1	Syllabus is suitable to the Program.	9	100.00	-	-	-	-	-	-	-	-
2	Syllabus is need based	7	77.78	2	22.22	-	-	-	-	-	-
3	Aims and Objectives of the syllabi are well defined and clear	8	88.89	1	11.11	-	-	-	-	-	-
4	Course content has corresponding reference materials	5	55.56	4	44.44	-	-	-	-	-	-
5	Sufficient number of prescribed books and reference materials are available in the Library	6	66.67	3	33.33	-	-	-	-	-	-
6	The curriculum has prospects for higher education/employability	4	44.44	5	55.56	-	-	-	-	-	-
7	Syllabus can be covered in time	8	88.89	1	11.11	-	-	-	-	-	-
8	The curriculum has scope for internship/training/ research	5	55.56	4	44.44	-	-	-	-	-	-
9	Is it beneficial for rural youth	9	100.00	-	-	-	-	-	-	-	-
10	The syllabus generates interest in the subject area	6	66.67	3	33.33	-	-	-	-	-	-

F = Frequencies

S. S. Chauhan
Dr. S.S. Chauhan

S. M. Sutar
Prof. S.M. Sutar

S. M. Sutar
PRINCIPAL
Shrikrishnadas Jajoo
Grameen Seva Mahavidyalaya
PIPRI (WARDHA)

Shiksha Mandal, Wardha's
Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya,
Pipri-Wardha

Feedback of Teachers on curriculum of B.A.(R.S.) programme

Analysis Report

2018-19

The feedback was collected from 9 teaching faculties on curriculum of B.A.(R.S.) to rate the teachers' satisfaction with curriculum. It helps in quality improvement of the programme. The structured schedule was developed with 10 components on curriculum and one open ended response for remark on programme. The responses of the teachers recorded on 5 point continuum as strongly agree, Agree, Not sure, Dis-agree and Strongly Dis-agree. The analysis and discussion of the tabulated data was done as follows

1. Syllabus is suitable to the Program: It was observed that cent percent of the teachers rated strongly agree on syllabus is suitable to the B.A.(R.S.) Degree programme. Hence, it is strong and positive sign from students' knowledge domain.

2. Syllabus is need based: It was stated that 77.78 per cent teachers responded strongly agree on syllabus is need based, whereas 22.22 per cent teachers rated agree. Here need and rural background of the students was given importance while designing the syllabus.

3. Aims and Objectives of the syllabus are well defined and clear : It was observed that 88.89 per cent faculties stated as strongly agree on aims and objectives of the syllabus are well defined and clear, while 11.11 per cent faculties responded agree.

4. Course content has corresponding reference materials : It was observed that 55.56 per cent faculties rated strongly agree followed by 44.44 per cent faculties rated agree on course content has corresponding reference materials. Corresponding reference materials help to understand course content. It is clear from data that all course content have corresponding reference materials.

5. Sufficient number of prescribed books and reference materials are available in the Library : It was stated that 66.67 per cent faculties responded strongly agree and 33.33 per cent responded agree on sufficient number of prescribed books and reference materials are available in the

Library. It is clear that availability of prescribed books and reference materials in Library are sufficient.

6. The curriculum has prospects for higher education/employability : It was observed that 55.56 per cent faculties rated agree followed by 44.44 per cent faculties rated strongly agree on curriculum has prospects for higher education/employability. Hence, it clear that curriculum is well structured for higher education as well as self employment point of view.

7. Syllabus can be covered in time : It was stated that 88.89 per cent faculties given responses as strongly agree and 11.11 per cent faculties given responses as agree on syllabus can be covered in time. It is clear that timely completion of syllabus is possible.

8. The curriculum has scope for internship/training/ research: It was observed that 55.56 per cent faculties rated strongly agree followed by agree (44.44%) on curriculum has scope for internship/training/ research. Based on this observation, it is clear that students have the opportunities of internship or training or research through curriculum.

9. Is it beneficial for rural youth : It was noted that cent percent faculties reported strongly agree on B.A.(R.S.) degree programme is beneficial for rural youth. The structure of B.A(R.S.) degree programme is well suited and fulfil the needs of rural youth.

10. The syllabus generates interest in the subject area : It was reported that 66.67 per cent faculties had given responses as strongly agree and 33.33 per cent faculties had given responses as agree on syllabus generates interest in the subject area. The syllabus is designed while considering the interest and needs of rural youth that generates interest among the students in subject area.

Remarks given by the teachers : Under the remark on B.A.(R.S.) degree programme, 6 faculties had reported their remarks as follows:

1. This programme provides basic knowledge regarding Education, Research and Extension to youth from rural area.
2. It is different from general B.A. Programme. It develops scientific temper among the students at graduation level.
3. It is a combination of social science and agriculture. Its unique feature differs learners from traditional B.A. students and gives them experiential learning.
4. Rural industrial visits help the students for future point of view.

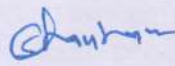
5. It provides practical experience to the students which is helpful in self-employment.

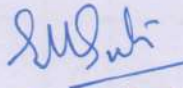
6. It provides higher education to rural youth.

Conclusion :

It is concluded from above results and discussion that B.A.(R.S.) degree programme is need based and beneficial for rural youth. Course is well structured with clearly defined aims and objectives. The curriculum has great prospects for higher education as well as employment creation. There is also scope in curriculum for internship, training and research. Hence, efforts are needed to place the students for interns, self employment, skill development .

Date : 26/04/2019


Dr. S.S. Chauhan


Prof. S.M. Sutar


PRINCIPAL
Shrikrishnadas Jajoo
Grameen Seva Mahavidyalaya
PIPRI (WARDHA)