## Shrikrishanadas Jajoo Grameen Seva Mahavidyalaya, Pipri-Wardha Student Satisfaction Survey (2018-19)

#### Datasheet

Note: 1) The numbers represent the frequency of the responses

2) The percentage figures represent percentage out of total responses

#### Total Students Participated in SSS - 36

Following are question wise responses of the students.

- How much of the syllabus was covered in the class?
  - 4 -85 to 100%
- 86.11% 31
- 3 -70 to 84%
- 04 11.11%
- 2-55 to 69%
- 02.78% 01
- 1-30 to 54%
- 0 -Below 30%

- How well did the teachers prepare for the classes?
  - 4 -Thoroughly
- 29 80.56%
- 3 -Satisfactorily
- 16.67%
- 2 -Poorly
- 1 -Indifferently
- 01 02.78%
- 0 -Won't teach at all
- How well were the teachers able to communicate?
  - 4 Always effective
- 31 86.11%

04

01

- 3 -Sometimes effective
- 11.11%
- 2 Just satisfactorily
- 02.78%
- 1-Generally ineffective
- 0-Very poor communication ---
- The teacher's approach to teaching can best be described as
  - 4-Excellent
- 52.77% 19
- 3 Very good
- 41.67% 15

2-Good

02 05.56%

1 -Fair 0-Poor

- Fairness of the internal evaluation process by the teachers.
  - 4 Always fair
- 75.00% 27
- 3 –Usually fair
- 03 08.33%
- 2 -Sometimes unfair
- 06 16.67%
- 1 -Usually unfair

0-Unfair

- Was your performance in assignments discussed with you?
  - 4 -Every time
- 27 75.00%
- 3 –Usually
- 22.22%
- 2-Occasionally/Sometimes 01
- 02.78%

1-Rarely

0-Never

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 -Regularly 32 88.89% 3 -Often 03 08.33% 2 -Sometimes 01 02.78% 1 -Rarely 0-Never 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4-Significantly 23 63.89% 3 -Very well 13 36.11% 2-Moderately 1-Marginally 0-Not at all 9. The institution provides multiple opportunities to learn and grow. 4-Strongly agree 25 69.44% 3 -Agree 11 30.56% 2 -Neutral 1 -Disagree 0-Strongly disagree 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 –Every time 27 75.00% 3 –Usually 08 22.22% 2-Occasionally/Sometimes 01 02.78% 1 -Rarely 0-Never 11. Your mentor does a necessary follow-up with an assigned task to you. 4 –Every time 22 61.11% 3 -Usually 13 36.11% 2 -Occasionally/Sometimes 01 02.78% 1 -Rarely 0 – I don't have a mentor The teachers illustrate the concepts through examples and applications. 12. 4 –Every time 31 86.11% 3 –Usually 05 13.89% 2-Occasionally/Sometimes 1-Rarely 0-Never The teachers identify your strengths and encourage you with providing right level of 13. challenges. 4 -Fully 23 63.89% 3-Reasonably 12 33.33% 2 -Partially 1 -Slightly 01 02.78% 0-Unable to

7.

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14.	Teachers are able to identify	your w	eaknesses and help you to overcome them.
	4 –Every time	26	72.22%
	3 –Usually	09	25.00%
	2 -Occasionally/Sometimes		
	1 -Rarely	01	02.78%
	0 –Never		
			Secretary of the second
15.	The institution makes effort to engage students in the monitoring, review and		
	continuous quality improven	nent of	the teaching learning process.
	4 –Strongly agree	20	55.56%
	3 –Agree	14	38.89%
	2 –Neutral	01	02.78%
	1 –Disagree	01	02.78%
	0 -Strongly disagree		-
16.	The institute/ teachers use student centric methods, such as experiential learning,		
	participative learning and problem solving methodologies for enhancing learning		
	experiences.		
	4 –To a great extent	24	66.66%
	3 –Moderate	10	27.78%
	2 –Some what	01	02.78%
-	1–Very little	01	02.78%
	0 –Not at all		
17.		articipa	te in extracurricular activities.
	4 –Strongly agree	24	66.66%
	3 –Agree	11	30.56%
	2 –Neutral	01	02.78%
	1 –Disagree		-
	0 –Strongly disagree		
1.0	700		
18.	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and		
	employability skills to make		
	4 –To a great extent	26	72.22%
	3 –Moderate	07	19.44%
	2 –Some what	03	08.33%
	1 –Very little		***
	0 –Not at all	-	
19.	What parameters of	TOP	Verland LOB Control
19.	what percentage of teachers	use ICI	tools such as LCD projector, Multimedia, etc.
	while teaching.		44.6707
	4 – Above 90%	15	41.67%
	3 –70 –89%	12	33.33%
	2 -50 -69%	06	16.67%
	1 –30 –49%		
	0 –Below 29%	03	08.33%
20.	The overall quality of too 1:	a lac	
20.	4 Strongly paras		ing process in your institute is very good.
	4 –Strongly agree	28	77.78%
	3 –Agree	08	22.22%
	2 –Neutral		
	1 –Disagree		
	0 –Strongly disagree		**

(M.T. Mane)

Shrikrishnadas Jajoo Grameen Seva Mahavidyalaye PIPAI (WARDHA)

# Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya, Pipri -Wardha

### Report - Student Satisfaction Survey (2018-19)

The College conducted a Student Satisfaction Survey (SSS) regarding teaching-learning and evaluation under Criterion II in 2018-19. For SSS the questionnaire prepared by NAAC was used. In this survey total 36 students participated from BA (RS) Part I & II (21+15). The students responded to the questions. The questionnaire has total 20 questions regarding teaching-learning and evaluation, every question has five responses and a student has to choose any one response for each question with her/his sincere effort and thought. Question-wise responses of the students' are as follows:

- 1. The syllabus covered in the class:
  - According to 86.11% students, 85 to 100% syllabus was covered in the class; 11.11% students responded that 70 to 84% syllabus was covered; only one student (2.78%) responded that 52 to 69% syllabus was covered.
- 2. The teachers preparation for the classes: According to 80.56% students the teachers prepared thoroughly for the class, 16.67% students responded that teachers prepared satisfactorily, only one student (2.78%) responded that the teachers prepared indifferently for the class.
- 3. The teachers ability to communicate:
  According to 86.11% students the teachers communication was *always effective*, for 11.11% students it was *sometimes effective*, only one student (2.78%) responded that the teachers' communication was *just satisfactorily*
- 4. The teacher's approach to teaching: according to 52.77% students the teachers approach to teaching can be best described as *excellent* whereas for 41.67% students it was *very good* and for 5.56% students it was *good*
- 5. Fairness of internal evaluation process by the teachers: According to 75% students the fairness of internal evaluation process by the teachers was *always fair*, for 8.33% students it was *usually fair* whereas 16.67% students responded that it was *sometimes unfair*
- 6. Discussing Students' Performance in Assessment with the students: according to 75% students the performance in assignments was discussed *every time*, according to 22.22% students it was discussed *usually*, only one student (2.78%) responded that responded that it was discussed *occasionally/sometimes*
- 7. The institute's initiatives in promoting internship, student exchange, field visit opportunities for students: according to 88.89% students the institute *regularly* takes interest in promoting such opportunities for students, according to 8.33% students and the response was *often*, only one student (2.78%) responded that it was *sometimes*
- 8. The teaching and mentoring process facilitates in cognitive, social and emotional growth: according to 63.89% students teaching and monitoring process in the college significantly facilitates in their cognitive, social and emotional growth, according to 36.11% students it facilitates very well.
- 9. The institution provides multiple opportunities to learn and grow: 69.44% students responded to this as *strongly agree*, whereas 30.56% students responded as *agree*.
- 10. Teachers inform students about students' expected competencies, course outcomes and program outcomes: according to 75% students and teachers inform them every

time about their expected competencies, course outcomes and program outcomes, according to 22.22% students the teachers inform them usually about the same, only one student (2.78%) responded that the teachers informed him occasionally/sometimes.

- 11. Necessary follow-up by mentor with an assigned task: according to 61.11% students their mentor does the necessary follow-up with an assigned task to them *every time*, according to 36.11% students their mentor does follow up *usually*, only one student (2.78%) responded that the teachers informed him *occasionally/sometimes*.
- 12. The teachers illustrate the concepts through examples and applications: according to 86.11% students the teachers *every time* illustrate the concepts through examples and applications, according to 13.89% students the response was *usually*.
- 13. The teacher identifies student strengths and encourage them providing right level of challenges: according to 63.89% students the teachers *fully* identified their strengths and encourage them providing right level of challenges, according to 33.33% students and teachers act *reasonably*, only one student (2.78%) responded to this as 'slightly'
- **14. Teachers identify students weaknesses and help to overcome them:** according to 72.22% students the teachers were able to identify the weaknesses and help them to overcome it *every time*, according to 25% students the response was *usually*, only one student (2.78%) responded as *rarely*
- 15. Institution's efforts to engage students in monitoring, review and continuous quality improvement of the teaching-learning process: 55.56% students were strongly agree to this statement, 38.89% students were agree, 2.78% students were neutral, and 2.78% students were disagree with this statement
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

According to 66.66% students and teachers use student centric methods to a great extent, according to 27.78% students the teachers use student centric methods in moderate way, for one student (2.78%) the teachers somewhat use student centric methods and for one student (2.78%) the teachers use very little use student centric methods

- 17. The teachers encourage the students to participate in extracurricular activities: 66.66% students *strongly agree* with the statement that the teachers are encouraged the students to participate in extracurricular activities, 30.56% students *agree* to the statement whereas 2.78% students are *neutral* about it.
- 18. Efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make the students ready for the world of work.

  According to 72.22% students the institute/teachers take efforts to a great extent, according to 19.44% students the institute/teachers take moderate efforts whereas according to 8.33% students the response was some what
- 19. Percentage of teachers using ICT: according to 41.67% students *above 90%* teachers use ICT tools such as LCD projector, multimedia etc. while teaching; according to 33.32% students 70-89% teachers use ICT tools; according to 16.67% students 50-69% teachers use ICT tools and according to 8.33% students the percentage of teachers using ICT tools was *below 29%*
- **20.** The overall quality of teaching-learning process in the institution is very good: the response of 77.78% students to this statement was *strongly agree*, whereas 22.22% students responded as *agree*.

PRINCIPAL
Shrikrishnadas Jajoo
Grameen Seva Mahavidyelaye
PIPRI (WARDHA)

CM.T. mane)