

Shrikrishanadas Jajoo Grameen Seva Mahavidyalaya, Pipri-Wardha

The Annual Quality Assurance Report (AQAR) of the IQAC

2017-18

Part – A

I. Details of the Institution

1.1 Name of the Institution	Shrikrishanadas Jajoo Grameen Seva Mahavidyalaya
1.2 Address Line 1	Arvi Road, Pipri - Wardha
Address Line 2	Dist. Wardha
City/Town	Pipri-Wardha
State	Maharashtra
Pin Code	442001
Institution e-mail address	Sjgs_pw@rediffmail.com
Contact Nos.	07152 - 230518, 230110
Name of the Head of the Institution:	Dr P. M. Kalbhut
Tel. No. with STD Code:	07152 - 230518
Mobile:	09421723833

Name of the IQAC Co-ordinator:

Milind Mane

Mobile:

9421816064

IQAC e-mail address:

iqac.sjgsm2022@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

MHCOXX10470

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(Sc)/28/A&A/8.3 Dated 30 October,2017

1.5 Website address:

www.sjgsm.shikshamandal.org

Web-link of the AQAR:

www.sjgsm.shikshamandal.org

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2003	5 Years
2	2 nd Cycle	B	2.38	2010	5Years
3	3 rd Cycle	A	3.09	2017	5 Years
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

03/09/2003

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

Latest Accreditation by NAAC was on **30 October 2017**.

This is the first AQAR after latest Assessment and Accreditation by NAAC

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Rashtrasant Tukadoji Maharaj
Nagpur University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="Nill"/>		
University with Potential for Excellence	<input type="text" value="Nill"/>	UGC-CPE	<input type="text" value="Nill"/>
DST Star Scheme	<input type="text" value="Nill"/>	UGC-CE	<input type="text" value="Nill"/>
UGC-Special Assistance Programme	<input type="text" value="Nill"/>	DST-FIST	<input type="text" value="Nill"/>
UGC-Innovative PG programmes	<input type="text" value="Nill"/>	Any other (<i>Specify</i>)	<input type="text" value="Nill"/>
UGC-COP Programmes	<input type="text" value="Nill"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="04"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="Nill"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	01

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others (Parents)

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Orientation program for first year students
2. ICT workshop for students
3. Fosters innovation and creativity in students through exhibitions, group discussions, poster presentations
4. Faculty members are motivated for research activities.
5. Classes for competitive exams

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Assessment and Accreditation by NAAC • To expand library services towards Departmental library. • Kitchen Garden Project • Vermin Compost Project • Implementation of semester pattern for B.A.(R.S.) Part II as per RTM Nagpur University's 	<ul style="list-style-type: none"> • Executed. The NAAC Peer team visited the college on 8-9 September 2017 and on 30 October 2017 the college was Accredited in A Grade with 3.09 CGPA • Executed. Departmental Libraries were established • Executed. Students got hands on experience. • Executed. Students learnt by doing • Executed

<p>guidelines.</p> <ul style="list-style-type: none"> • ICT workshop for B.A.(R.S.) Part – I students. 	<ul style="list-style-type: none"> • Executed. ICT Workshop was conducted for BA(RS) Part -I students
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* *Attach the Academic Calendar of the year as Annexure.*

- Academic Calendar attached - Annexure-IV

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

(The AQAR was placed in the meeting of College Development Council)

Provide the details of the action taken

The AQAR for the academic session 2017-18 was placed in the meeting of College Development Council (CDC). The AQAR was approved by the council.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01		01	
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	01			
Total	03		01	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01+01 [B.A(R.S.) PART-I&II]+MA
Trimester	
Annual	

BA(RS) Part -III will be in semester pattern from 2018-19

1.3 Feedback from stakeholders*Alumni Parents Employers -ents
(On all aspects)

Mode of feedback :Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	07	02	01	--

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
07	01	02	--	01	--	--	--	10	01

2.4 No. of Guest and Visiting faculty and Temporary faculty:

Guest faculty :
Visiting faculty :
Temporary faculty : 04+02=06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	07	01
Presented papers	Nil	02	Nil
Resource Persons	01	Nil	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Students feedback on teaching, learning and evaluation & other facilities of the college
- Marathi Study Circle, Agriculture Study Circle (Krishi Abhayas Mandal)
- Regular class room teaching by using ICT resources and traditional methods
- Arrange field trips
- Continuous evaluation through Oral exam, Two home assignments, One term exam, Class Seminars and students' participation, achievements in various activities.
- Field work, Survey and Projects work for second and third year students.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop -- -- --

2.10 Average percentage of attendance of students 78%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.(R.S) Part-I Sem 1	113	Nil	11% (13)	13.27% (15)	Nil	24%
B.A.(R.S) Part-I Sem 2	92	0.01% (01)	14.13% (13)	21.74% (20)	Nil	37 %
B.A.(R.S) Part-II Sem 3	69	1.4% (01)	24.63% (17)	15.94% (11)	Nil	42%
B.A.(R.S) Part-II Sem 4	67	13.43 % (09)	28.36% (19)	10.45% (07)	Nil	52.24%
B.A.(R.S) Part-III	70	2.85% (02)	32.85% (23)	21.42 % (15)	Nil	57.14%
M.A.(Mar) I Sem- 1	14	Nil	35.71% (05)	28.57% (04)	7.14% (01)	71%
M.A.(Mar) I Sem-2	11	Nil	45.45% (05)	45.45% (05)	9.10%(01)	100%
M.A.(Mar) IISem -3	09	Nil	Nil	66.66% (06)	11% (01)	77%
M.A.(Mar) II Sem -4*						

*Due to withheld result complete data is not available

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

:The annual academic report is submitted to IQAC. To ensure quality in teaching and learning process IQAC suggests reforms and actions.

a) IQAC suggests Academic Audit.

b) IQAC suggests providing addition coaching for academically weak students.

c) IQAC also recommends the deputation of teachers to conferences / workshops and refresher/orientation courses and other faculty development programmes considering their specialization and interests.

d) IQAC motivates to undertake research projects.

e) IQAC motivates teachers for the use of ICT in teaching learning process.

2.13 Initiatives undertaken towards faculty development :

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	04	Nil	Nil
Technical Staff	Nil	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivating faculty for writing and publishing research related articles
- Sharing the information about the upcoming conferences, seminars and workshops etc. among the staff
- Encouraging teachers to apply Minor and Major projects
- Encouraging teachers to attend seminars, workshops and research training programmes
- Proper help and support is given to teachers to avail themselves of faculty improvement programme

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	02	--	02	--
Outlay in Rs. Lakhs	3,61,667	--	2,91,667	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications: 1.0086

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	02	UGC	1,95,000	1,25,000
	01 (2017-18)	British Council	1,66,667	1,66,667
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)				
Total (in Lakhs)			3,61,667	2,91,667

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Extension activities and Institutional Social Responsibility :-

- Communal Harmony awareness – College students, staff raised fund **Rs 6590/-** and donated to National Foundation for Communal Harmony, New Delhi (on 14 June 2017)
- Agro-information corner for villagers
- Agriculture Library at Village
- Aid to accidents affected families

- Eye check-up camp at Pulai.
- Health check-up camp at Pulai.
- Animal check-up camp at Pulai
- Experts' guidance for villagers on animal diseases, prevention and treatment.
- Earthen pots for birds in summer.
- Cleanliness Drive – participation in Swaccha Bharat Abhiyan
- Electric Instrument repairing workshop at Pulai
- Nonviolence Day Rally to Sevagram on Gandhi Jayanti
- Tree plantation
- NSS special Camp at Pulai
- Digging for proper drainage.
- Kitchen garden project
- Vermi-compost project
- Students' field visits
- Earn while learn scheme
- Voters Registration Campaign
- Eradication of Parthenium Grass.
- World Literacy Day
- Yuwavedh

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	69.75 Acre			69.75 Acre
Class rooms	13			13
Laboratories	2			2
Seminar Halls	1			1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	3			3
Value of the equipment purchased during the year (Rs. in Lakhs)	1,60,097			1,60,097
Others Hostel	38Rooms		UGC & Management	38 Rooms

4.2 Computerization of administration and library

Office and Library is Computerized and properly maintained.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3973	4,17,672	95	19,379	4068	4,37,051
Reference Books	3525	8,95,919	82	17,224	3607	9,13,143
e-Books	135000 + (NList database)					
e-Journals	6000 + (NList database)					
Digital Database	1 (N-List)	36,450	N-List	5750	NList	42,200
Journals / Magazines	54	20,008				
CD & Video	142					
General Books	2162	2,50,892	16	2,852	2178	2,53,744
News Paper	12	13,880				

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	85	01	03	02	02	01	03	NIL
Added	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Total	85	01	03	02	02	01	03	NIL

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NRC - Organised 10 days workshop on "computer and Information" Technology for students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs. 75,248=00
ii) Campus Infrastructure and facilities	Rs. 11,55,924=00
iii) Equipments	Rs. 1,90,916=00
iv) Others	Rs. 2,69,238=00
Total :	Rs.16,91,326=00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC contributes in enhancing awareness about Students' Support System & Services (considering students' rural background) in the following activities:

- Workshops on computer literacy, use of Internet
- Orientation of the students regarding the support systems in the College
- Remedial coaching for slow learners
- Coaching for competitive examinations.

5.2 Efforts made by the institution for tracking the progression

The Examination system of the College has inbuilt mechanism for monitoring the Progression with the help of subject wise Result Analysis System/Method. The College also tries to keep the track by taking Regular Feedback from the Students regarding various aspects & issues related to the Institution. Apart from this the College regularly observes & conducts regular meetings (monitoring) with the students for tracking the progression. Faculties also try to have their involvement for the student related activities through the counselling system

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
265	24		

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	120	41.52		169	58.48

Last Year 2016-17						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
15	42	24	214	-	295	14	42	20	213	-	289

Demand ratio 1:1

Dropout % - 35.18 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Special schedule for competitive examinations
- Mother Institute conducts general knowledge test of the students
- Information of various competitive examinations displayed further the benefit of the students.

No. of students beneficiaries

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5.5 No. of students qualified in these examinations

NET SLET GA CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Career guidance and Counselling B. A. (R. S.) I, II, and Final year students in classroom
 Through preparation of questionnaire, psychoanalysis should done.
 60 Students.

No. of students benefitted

06

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	13	Nil	Nil

5.8 Details of gender sensitization programmes

- Lecture on gender sensitization on 9th March 2017

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level
 No. of students participated in cultural events
 State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	140	728845/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission

1. To Provide Higher Education to Rural Students
2. To Encourage the Students to Study Rural Life
3. To Conduct the Course on the Basis of Education, Extension and Research.
4. To arouse the feeling of patriotism, nationalism and dignity of labour
5. To prepare the students for healthy competition

Vision

1. Spread of higher education in rural area.
2. In-depth study of rural problems through extension and research in the rural area.
3. Enabling the students to stand confidently in today's highly competitive world.
4. Raising the dignity of labour in particular and nationalism and patriotism in general.

6.2 Does the Institution has a management Information System

Yes

The college has an Management Information System (MIS) which is used for the collection and integration of data related to Academic and Administrative aspects. It is used in governing administrative work like Admissions, Fees collection, Result analysis, Preparation of Salary bills, day to day official correspondence, financial transaction etc.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated to R.T.M. Nagpur University, which designs the syllabus. There is separate Board of Studies (BoS) for Rural Services. Some of the teachers were on the panel to prepare revised syllabus. Suggestions regarding changes in the syllabus are forwarded to Board of Studies for further action.

6.3.2 Teaching and Learning

Following measures are undertaken to upgrade the quality in teaching learning

- Use of ICT enabled Teaching/Learning methods.
- Group discussion for better understanding of the topic.
- Students seminars/ power point presentations were organised
- Guest Lectures/Workshop etc. Were arranged from time to time on various course related themes.
- Quality infrastructure and facilities
- Guidance and counselling to students for field work, survey and project

6.3.3 Examination and Evaluation

University/College examination is to be conducted strictly as per University and Govt. Rules. College Principal has to depute the faculty for evaluation process as per University instructions.

The college has systematic system of internal assessment. The college restructured the internal assessment system. Oral examination and behavioural aspect were included as additional components

6.3.4 Research and Development

- The college has set up the research cell for the promotion of research aptitude among students and staff.
- The research cell motivates faculty members to write research papers / research articles.
- One UGC sponsored MRP has been completed and submitted to UGC by Dr S SKanode and Prof S. M. Sutar
 - Title -Study of Labour and Marketing Problems of Vegetable Growers in Wardha District.
- Entry-level research in the form of project work is an essential requirement for every student for the completion of degree. Under the guidance of concerned teachers, the students completed their projects and submitted for the evaluation.
- Shiksha Mandal has set up a corpus fund for research activities. (Rs 5000/- per project)

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Well-equipped Library with independent reading facility for teachers and students.
2. Services like internet, e-mail, e-books, e-journals through N-list are provided
3. Library automation, stand-alone IBM server
4. Network Resource Centre (NRC) with 16 terminals and internet connection for the students and teachers.
5. Open Access to the library for students.
6. ICT facilities like Language Lab, Smart Boards, projectors, television educational material in electronic format is in place and used

6.3.6 Human Resource Management

The teachers were motivated to participate in conferences and seminars so that they can update themselves which will reflect in their classroom teaching

- The college has deputed faculty members for refresher courses, orientation courses, training workshops.
 - Orientation Courses -01
 - Refresher Courses – 01

Participation in Conferences / Seminars

	International	National	State
Attended	01	07	01
Presented	--	02	--
Resource Person	--	--	01

6.3.7 Faculty and Staff recruitment

The recruitment process is transparent and strictly as per government norms. Efforts are made to tap the best talent available and no compromise in terms of quality.

Confirmation/promotions of eligible and deserving teachers is only through due procedures.

6.3.8 Industry Interaction / Collaboration

- Study tours, visits to Agro-exhibitions,
- Students' Visits to progressive farmers.
- The students visit Agro-subsidary businesses for their fieldwork and project work.

6.3.9 Admission of Students

Being a minority institute, we follow the admission policy prescribed by the DMD, Government of Maharashtra. We therefore have to reserve 50% seats for minority students.

6.4 Welfare schemes for

Teaching	4
Non teaching	4
Students	2

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Yes

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LEC of R.T.M. Nagpur University	Yes	Academic Audit Committee/Principal /IQAC /Chairman/ Shiksha Mandal
Administrative	Yes	Joint Director, Higher Education, Account General	Yes	Principal/Shiksha Mandal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

R.T.M. Nagpur University changed the course pattern from annual to semester pattern. The University has introduced On-line submission process of internal marks for UG and PG.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

RTM Nagpur University has only circulated the guidelines about autonomy as per rules.

6.11 Activities and support from the Alumni Association

Annual Alumni Association meeting was conducted and feedback was obtained. Alumni members suggested imparting the competencies which are required in 21st-century. Prizes to the meritorious students in B.A.(R.S.) Final. Alumni members actively participated in interaction with NAAC Peer Team members

6.12 Activities and support from the Parent – Teacher Association

- Annual Parent-teacher meeting has been conducted in August 2017
- Feedback was taken from parents through a duly filled feedback form to seek suggestions for improvement.
- Parents appreciated the efforts of the college with positive feedback
- Parents actively participated in interaction with NAAC Pear Team members

6.13 Development programmes for support staff

The members of the support staff are encouraged to make use of the avenue provided by the government for their promotions, and all welfare measures of the government that ensures their welfare.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- *Shramadan* to keep the campus clean and eco-friendly
- Plantation by students and staff in college premises.
- Groups of the students are assigned to take care of plantation.
- In summer water pots for birds
- Eradication of Parthenium grass activity conducted in the college

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Vermin Compost Project and Kitchen Garden Project provided hands on experience to the students. They understood its importance. Some of them implemented it in their fields and houses
- ICT workshop equipped the students to search and use as per the need. It made them confident which was seen in their ICT enabled presentations

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Assessment and Accreditation by NAAC on 8-9 September 2017
- Library services expanded towards departmental library
- Implemented semester pattern for B.A.(R.S.) Part II as per RTM Nagpur University's guidelines
- ICT Workshop was organized for B.A.(R.S.)
- Kitchen Garden Project was undertaken.
- Vermin Compost Project was undertaken.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Vermicompost Training and Production –**Annexure -I**
- Kitchen Garden - **Annexure -II**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Tree plantation in college campus and in front of police quarters
- Gram swachhataabhiyan implemented at Pulai and swachhataabhiyan at college campus
- Environmental awareness through environmental studies compulsory course for IV semester students

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example, SWOT Analysis)

- The NAAC Peer Team's overall analysis - **Annexure -III**

8.Plans of institution for next year

Remedial coaching

Competitive exam classes

Kitchen garden

Strengthening ICT enable teaching

Name :- Milind Mane

Name :- Dr P. M. kalbhut

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Two Best Practices of The Institution (2017-18)

Title: Vermicompost Training and Production

Goal: To impart training and skills to the interested and needful students on vermicompost production, to make students aware about importance of organic farming, self employment and sustainable development.

The context: The department of community Development and Extension is involved in imparting training on vermicompost production. The main aim and objectives are to impart knowledge and skills among the students for promoting self employment, organic farming and sustainable development. The students participated in vermicompost production are specially from farming background. Hence, the knowledge and skills about vermicompost production are useful for the students from farming point of view.

The practice: the college is mainly concerned with rural community and most of the students of our college are from rural and farming background. So the department of Community Development and Extension came out with agro-based activity for the benefit of the students as well as farming community.

Evidence of success: The production of vermicompost is to be done by the trainee students. Under this process, the students kept cow-dung in the shed and applied little quantity of water on dung to minimize its temperature. The students prepared the beds under the guidance of teachers and also kept the earthworms on bed. During 45 days, students visited the project weekly and done the operations like watering, partial Harvesting and screening of vermicompost. The complete harvesting and sell of vermicompost is carried out by active involvement of students. Hence, students got knowledge and skills and developed confidence to initiate or to install vermicompost production unit. The vermicompost project has been initiated in the community with the help of trainee students. The fund of R's 2612/- is generated for college through vermicompost production and its consultancy services during 2017- 18.

Problems encountered: Management of vermicompost production throughout the year is a difficult task, especially during summer season. Timely availability of earthworms is also a problem for farming community, Pest attack on earthworms was encountered during the project period.

Notes: This practice is eco-friendly and important for soil health and sustainable development for farmers. Trainee students can also get monetary benefits.

Title : Kitchen Garden

Objective : To impart knowledge and skills about cultivation of different vegetables in kitchen garden

The context: Kitchen garden is a place where vegetable are grown around the house for household use. If the vegetables are available at house, housewife can easily utilize it in their daily diet and save their money also. Most of our students are from rural community and they have farming background. Therefore, students can get knowledge and skills about cultivation of different vegetables in kitchen garden and can utilize it at their home.

Practice : Under kitchen garden activity, different vegetables like *Chawadi*(Cowpeas), *Gawar* (Cluster beans), *Bhendi* (Ladies finer), *Val* (Flat beans), *Wangi* (Brinjal), *Mirachi*(Chilli), *Kakadi*(Cucumber), *Lawaki* (Bottle gourd), *Dodaka*(Ridge gourd), *Kothimbir* (Coriander), *Methi* (Fenugreek), *Palak*(Spinach), grown on small area of college premises. The students were actively involved in all practices of vegetable cultivation such as seed bed preparation, sowing, fertilizer application, irrigation, weeding, spraying, harvesting, selling vegetables etc. The students got hands on experience about vegetable cultivation in kitchen garden. This activity was started on trial basis with meager initial investment of Rs100/- only to provide knowledge and hands on experience to the students about vegetable cultivation in kitchen garden and also to identify the constraints regarding kitchen garden.

Evidence of success: The 2nd and 3rd year students participated in this activity. It was new and applicable experience to the students at their home. Fourteen students started kitchen garden activity at their home in 2017. Community Development and Extension department also generated revenue of amount Rs. 470/- for college from the sell of vegetables.

Problems encountered: The vegetables like *Palak*, *Methi*, *Gawar*, *Lawaki*, *Kakadi* were suffered due to high rainfall. *Chilli* and *Brinjal* were suffered from pest infestation. During examination period, the activity was suffered to some extent.

NAAC Peer Team's Overall Analysis (From NAAC Peer Team's Report)

Section III: OVERALL ANALYSIS	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Institution with proper vision and mission/Adopted – implemented Gandhian values. • Supportive management Cordial and Harmonious relation among Principal, staff and students and other stakeholders. • Catering to educational needs of rural & poor students by the shiksha mandal
	<ul style="list-style-type: none"> • High level participation of the villages in extension and college programmes • Sufficient land available for further expansion and extension.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Limited formal collaboration – Absence of formal consultancy • Limited placement opportunities. • Resources mobilization from the various agencies not visible • Lack of wide curriculum options • Weak communication skills and limited use of IT by the students
3.3 Institutional Challenges:	<ul style="list-style-type: none"> • English language ability limits job opportunities. • Raising financial resources from various agencies. • Maintain a balance between traditional courses and skill development environment • Competition from neighboring colleges. • Impart quality education and enhance competence of students to match global standards.
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> • Autonomous status. • Scope to start PG courses and job oriented courses • Securing major/minor projects • Strengthening of Women Cell • Explore opportunities for Gandhian model of village development.

NAAC Peer Team

<p>Prof. Hemixa Rao (Former Vice Chancellor Hemchandracharya North Gujarat University, Patan) Professor, Department of Sociology Saurashtra University, Rajkot -360005, Gujarat</p>	Chair Person
<p>Dr. N.C. Chandrasekaran (Former Principal, Kandaswami Kandar's College, Velur, Dist. Namakkal, Tamil Nadu) Resi: 4/26 South Street, Nanjai Edayar (Post) Velur (Namakkal) – 638 182, Tamil Nadu</p>	Member Co-ordinator
<p>Prof. Ram Prakash Dwivedi Professor & Head Faculty of Social Work Department of Gandhi Adhyanpith , Mahatma Gandhi Kashi Vidyapith, Varanasi-221002, Uttar Pradesh</p>	Member

**Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya, Pipri – Wardha
Academic Calendar 2017-18**

<u>Session details</u>	
First Term starts from	15/06/2017
First Term end	15/10/2017
Winter Vacation as per University Directions	16/10/2017 to 14/11/2017
Second Term	15/11/2017
Second Term end	30/04/2018
<u>Admissions</u>	
Last Date of Admission(First Term Odd Semester)	7 th August 2017
Last date for admission with prior permission of the Vice-Chancellor	7 th September 2017
Last date of Enrolment	Within 15 days from the last notified date of admission
<u>University Examination</u>	
Winter Examination (Odd Semester)	24/10/2017
Summer Examination (Even Semester)	13/03/2018
Summer Examination (Annual Pattern)	20/02/2018
Declaration of Result	As per Governing Provisions of the Act
Students University Physical Examination and Medical check-up	February 2016

Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya, Pipri – Wardha
Extra-Curricular Activities 2017-18

Date	Event / Activity
June 2017	Admission Process of BA(RS) I, II & III.
June 2017	Regular Classes of BA(RS)I, Classes and Practical of 12 th started as per timetable.
13 July	Vermi Compost Project started
17 July	Kitchen Garden Project started
18 July	Students' educational visit to Nursery to study plants
21 July	Lecture on Eradication of Superstitions and Scientific Approach (<i>AndhashradhaNirmulanAaniVaidhnyanikDrishtikon</i>) Guest – Prof Suchitra Thakare, President, Maharashtra Rajya Mhila Lok Aayog
July 2017	Tree plantation programme in the college premises. With the active participation of staff and students 30 seedlings were planted
July 2017	Voter's awareness programme was conducted and eligible students were registered
July 2017	Orientation of Entry class Students
1st August	Lokmanya Tilak (death anniversary) and AnnabhauSathe (birth anniversary)
12 th August	Dr S. R. Ranganathan birth anniversary (Librarians' Day). Book Exhibition for students.
15 th August	Flag hoisting on account of Independence Day
1 August	Inauguration of Competitive Exam Classes- Chief Guest – Mr Shailesh Naval, District Collector, Wardha
4 August	Students' visit to Milk project
6 August	Alumni Association Meet
9 August	Birth anniversary of Dr S. R. Ranganathan was celebrated as Librarians' Day.
12 August	Punihar and Paper Bag workshop (Prof Kiran Jajoo)
13 August	Teacher Parent Meet
12-16 August	Book Exhibition for junior and senior college students.
15 August	Flag hoisting on account of Independence Day Chief Guest – Shri Atul Sharma
18 August	OPAC Workshop
29 August	<ul style="list-style-type: none"> • Tribute to Tapodhan Shrikrishnadas Jajoo (birth anniversary) • Blood donation camp was organised in association with MGIMS

	Sevagram. Students & teachers donated blood.
8&9 September	NAAC Peer Team Visit to the college for the Accreditation and Assessment, third cycle. Prof. Hemixa Rao - Chair Person Prof. Ram Prakash Dwivedi - Member Dr. N.C. Chandrasekaran – Member Co-ordinator
22 September	Students participated in Shiksha Mandal Cultural Programme
24 th September	NSS day was celebrated
28 September	GK Test conducted by Shiksha Mandal, Wardha
2 October	<ul style="list-style-type: none"> • Mahatma Gandhi and Lal Bahaddur Shastri birth Anniversary • International Non-violence Day Rally (Padyatra) from Wardha to Sevagram in association with Gandhi Vichar Parishad. • Waste Management awareness and demonstration in International Non-violence Day Rally at Sevagram
6 October	<i>Gandhi Vichar Sanskar Pariksha 2017-18</i> conducted by Gandhi Research Foundation Jalgaon.
6 & 13 October	Agro Subsidiary Business - CD DVD show for students
12 October	<i>Wachan Prerana Din</i> at Z. P. School Pandharkawada
13 October	<i>Wachan Prerana Din</i> observed with Poetry recitation of Great Marathi Poet V. D. Karandikar
28 November	Constitution day was observed
28 November	Mahatma Jyotiba Phule death anniversary was observed
18 December	Sickle cell Awareness and streetplay
19 December	Health camp
23 -30 December 2017	NSS special Camp at Pulai, Dist. Wardha Activities – Eye Check-up, Health Check-up, Animal Treatment, Domestic electric appliances repairing workshop etc <ul style="list-style-type: none"> • Agro information Corner- Agro Exhibition • Agro Library at your doorstep
10 th January 2018	<ul style="list-style-type: none"> • Poetry Recitation competition to observe '<i>Marathi Bhasha Sanvardhan Pandharwada</i>' Total 13 students participated Chief Guest – Ganesh Ingole, Poet & PSI, Wardha
17 th January	<ul style="list-style-type: none"> • Students' pre-campus Interview Training workshop • Resource Person – Prof R. K. Moon
18 th January	13 Students Participated in campus interview organised by TCS at G.S. Commerce College, Wardha
19-20 January	Yuvarang – Annual Cultural Event and Interclass Sports
23 rd January	Book Review Competition
26 th January	Flag Hoisting on account of Republic Day and Prize Distribution Chief Guest – Dr Zaware

30 th Jan to 1 st Feb	Teachers and Students' participation in Shiksha Mandal Sports
16 th February	PM Narendra Modi's interaction with Students - ParikshaPeCharcha – live telecast for students
27 th February	Marathi Bhasha Gaurav Din was celebrated with recitation of selected poems of Kusumagraj
8 March	A Women's Day programme was organised by college NSS Unit. Three students expressed their views. The Principal chaired the event.
14 April	Dr Ambedkar birth anniversary was observed
1 May	Flag Hoisting on Maharashtra Day.