



Shiksha Mandal, Wardha's
**Shrikrishnadas Jajoo Grameen Seva
Mahavidyalaya, Pipri-Wardha**



Perspective Plan

2018-19 to 2022-23

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**Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya,
Pipri-Wardha**

Perspective Plan (2018-19 to 2022-23)

Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya is the only aided college in the state of Maharashtra to run a degree programme in Rural Service. By very definition the B.A. (Rural Service) programme is meant for rural youth with a view to train them for rural development. It is situated at village Pipri (Meghe) Tq. Dist. Wardha and in the vicinity of Sevagram and Pavnar. The College not only strives to practice the principles of Gandhi and Vinoba, but also to preserve the inherent rural ethos of the programme.

The college is fast emerging as the centre for rural development activity owing to its links with the adjoining villages through Community Development and Extension which is the core of B.A.(Rural Service) course and which distinguishes this course from the traditional B.A. course. In terms of Community Development and Extension, our students get firsthand experience and training in the field of agriculture and farming, environment, water conservation, Vermiculture, Sericulture, Horticulture projects, health & hygiene, rural and cottage industries, SHGs, cleanliness etc. The course thus not only qualifies our students for various rural development activities but also enables them to pursue other courses and jobs through the study of such subjects as English, Marathi, Economics, Community Development and Extension, Sociology, Cooperation, English Literature, Marathi Literature.

The Peer Team constituted by the NAAC, Bangaluru assessed performance of the college and achieved 'A' Grade with CGPA of 3.09. This enhanced the sense of accountability on the part of the college. The college had been accredited in 2003 and re-accredited in 2011 by NAAC with 'B' grade. The college has proved its high strengths by achieving 'A' grade in 2017. The college is on right path towards creating its Brand Image in rural community as expected by external assessment agencies like NAAC. The responsibilities also increased with maintaining quality education. The college has set its quality journey beyond A grade. Hence, the Management and the IQAC communicated, as a part of the Quality Improvement and Sustenance Programme of the college, with the teaching staff, non-teaching staff and the other stakeholders the following Perspective Plan for the next five years.

Criterion I – Curricular Aspects

Peer Team Observation	Planning	Responsibilities	2018 -19	201 9-20	202 0-21	202 1-22	2022 -23
<ul style="list-style-type: none"> ● Limited academic flexibility ● College should introduce short-term job oriented courses 	<ul style="list-style-type: none"> ● Resolutions to be made in the meetings of IQAC ● Proposals to be made for C.D.C. approval ● Motivation to the faculty members to introduce skill based courses 	<ul style="list-style-type: none"> ● Short term courses committee (Board of Studies- BOS at college level) ● Criterion-I committee 	√	√	√	√	√
<ul style="list-style-type: none"> ● Feedback system from all stakeholders need to be strengthened 	<ul style="list-style-type: none"> ● Resolutions to be made in the meetings of IQAC for strengthening feedback system as feedback collection, analysis and utilization in overall development of institution 	<ul style="list-style-type: none"> ● Parent-Teacher association ● Feedback committee ● Alumni association ● Exit feedback ● Teacher feedback committee 	√	√	√	√	√

Criterion II - Teaching- Learning and Evaluation

Peer Team Observation	Planning	Responsibilities	2018 -19	201 9-20	202 0-21	202 1-22	2022 -23
Audio-visual aid/ICT need to be strengthened	Resolutions to be made in the meetings of IQAC	<ul style="list-style-type: none"> ● ICT committee ● IQAC 	√	√	√	√	√

Criterion III- Research, Consultancy and Extension

Peer Team Observation	Planning	Responsibilities	2018 -19	2019 -20	2020 -21	2021 -22	2022 -23
Research culture need to be strengthened	<ul style="list-style-type: none"> ● Strategy to be made in the meeting of Research cell 	<ul style="list-style-type: none"> ● Research Cell ● Criterion-III committee 	√	√	√	√	√
Significant effort is to be made mobilize resources from varies funding agencies	<ul style="list-style-type: none"> ● Faculty members to be motivated through Research cell 	<ul style="list-style-type: none"> ● Research cell ● Criterion III committee 	√	√	√	√	√
Quality research need to be strengthened	Faculty members to be motivated through Research cell	<ul style="list-style-type: none"> ● Research cell ● Criterion III committee 	√	√	√	√	√
Efforts to be made to publicize the available expertise	Faculty members to be motivated through Research cell	<ul style="list-style-type: none"> ● Research cell ● Criterion III committee 	√	√	√	√	√
Needs more collaboration with neighbouring universities /	<ul style="list-style-type: none"> ● Resolutions to be made in the meetings of IQAC ● Proposals to be made 	<ul style="list-style-type: none"> ● IQAC ● C.D.C. 	√	√	√	√	√

institutions	for C.D.C. approval						
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Criterion IV- Infrastructure and Learning Resources

Peer Team Observation	Planning	Responsibilities	2018 -19	201 9-20	2020 -21	2021 -22	2022 -23
Wi-fi facility is limited and ICT enabled class rooms need to be strengthened	<ul style="list-style-type: none"> Resolutions to be made in the meetings of IQAC 	<ul style="list-style-type: none"> IQAC ICT Committee College administration Criterion-IV committee 	√	√	√	√	√

Criterion V : Students Support and Progression

Peer Team Observation	Planning	Responsibilities	2018 -19	2019 -20	2020 -21	2021 -22	2022 -23
Limited students progression from UG to PG	<ul style="list-style-type: none"> Resolution to be made in IQAC Meeting 	<ul style="list-style-type: none"> IQAC C.D.C. 	√	√	√	√	√

Criterion VI : Governance and Leadership

Peer Team Observation	Planning	Responsibilities	2018 -19	2019 -20	2020 -21	2021 -22	2022 -23
Academic audit needs to be conducted regularly	<ul style="list-style-type: none"> Resolutions to be made in the meetings of IQAC 	<ul style="list-style-type: none"> Academic audit committee Criterion-VI committee 	√	√	√	√	√
Quality sustenance initiatives of the IQAC need strengthening	<ul style="list-style-type: none"> Resolutions to be made in the meetings of IQAC 	<ul style="list-style-type: none"> IQAC Criterion-VI committee 	√	√	√	√	√

Recommendation for Quality Enhancement of the Institution

Peer Team Observation	Planning	Responsibilities	2018 -19	2019 -20	2020 -21	2021 -22	2022 -23
Enhance more subject options at UG level and introduced more PG RS Courses	P.G. in M.S.W. is in process	C.D.C. IQAC	√	√	√	√	√
Introduced more skill oriented short term courses	Motivation to the faculty members to introduce skill based courses	Faculty members C. D.C., IQAC	√	√	√	√	√
Communicative English need to be strengthen	Short term course	English faculty member	√	√	√	√	√
More ICT based teaching learning	To increase ICT enabled classrooms	All faculty members	√	√	√	√	√
Research activities needs to be stepped up with quality research work	Motivation to the faculty members	Faculty members Research committee	√	√	√	√	√
Establish collaboration and linkages with institution and industries	MoU and linkages	C.D.C. IQAC	√	√	√	√	√

Formalized placement cell	Strengthening Placement cell	Placement cell	√	√	√	√	√
Students' capacity building to withstand in global market	Strengthening Competitive exam cell	Competitive exam cell	√	√	√	√	√



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PRINCIPAL
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