

**Peer Team Report on  
Institutional Re-Accreditation of  
(Third cycle)**

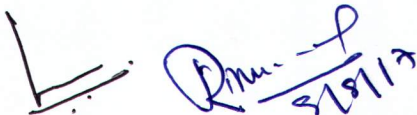
**SHRIKRISHNADAS JAJOO GRAMEEN SEVA  
MAHAVIDYALAYA,  
PIPRI – WARDHA - 442001 (M.S)**

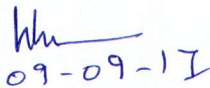
**Visit Dates: 8-9 September 2017**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
P.O. BOX NO. 1075, Nagarbhavi, Bangalore-560 072**

<b>PEER TEAM REPORT ON Institutional Accreditation (III<sup>rd</sup> cycle) of Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya Arvi Road, At Post – Pipri, Wardha (D.t)- 442 001. Maharashtra</b>	
<b>Section I: GENERAL</b>	<b>Information</b>
1.1 Name & Address of the Institution:	Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya Arvi Road, At Post – Pipri, Wardha (D.t)- 442 001. Maharashtra
1.2 Year of Establishment:	15-061961
1.3 Current Academic Activities at the Institution (Numbers):	UG- 1(B.A.), PG-1(M.A)
• Faculties / Schools:	01
• Departments / Centres:	01
• Programmes / Courses offered:	02
• Permanent Faculty Members:	10
• Permanent Support Staff:	7
• Students:	289
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• Linguistic minority institution</li> <li>• Single faculty college, Rural studies programme</li> <li>• Regular national anthem is value added practice</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	08 <sup>th</sup> - 09 <sup>th</sup> September 2017.
1.6 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	<b>Prof. HemixaRao</b> (Former Vice Chancellor Hemchandracharya North Gujarat University, Patan) Professor Department of Sociology Saurashtra University, Rajkot – 360 005, Gujarat
Member Co-ordinator	<b>Dr. N.C. Chandrasekaran</b> (Former Principal, Kandaswami Kandar's College. Velur, Dist. Namakkal, Tamil Nadu) 4/26 South Street, Nanjai Edayar (Post), Velur (Namakkal) – 638 182, Tamil Nadu.
Member	<b>Prof. Ram Prakash Dwivedi</b> Professor & Head Department of Gandhi Adhyanpith and Dean, Faculty of Social Work Mahatma Gandhi Kashi Vidyapith Varanasi – 221 002, Uttar Pradesh
NAAC Officer	Dr. Ganesh Hegde, Dy. Adviser NAAC, Bangalore

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<b>Section II: CRITERION WISE ANALYSIS</b>	<b>Observations (Strengths and / or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)</b>
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> <li>• College follows the Curriculum of the affiliating University, i.e., RTM Nagpur University , Affiliating University designed P.G course in Rural Development based upon the students feedback</li> <li>• Teacher Diary is followed, and weekly teaching plan</li> <li>• Vision and mission is cleared</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• Limited Academic Flexibility</li> <li>• M.A. Marathi and one certificate course on vermin compost production offered under self-financing scheme</li> <li>• College should introduced short term job oriented courses</li> </ul>
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> <li>• Field visits and surveys are adopted/conduct separate extension activity related to Agriculture and allied sectors.</li> <li>• Guest lectures, study tour, seminars, computer courses are organized to enhance the overall personality of the students and for curriculum enrichment</li> <li>• Environment education made as a compulsory subject of study and Subsidiary agro- occupations are introduced on self finance bases,</li> </ul>
2.1.4 Feedback System:	<ul style="list-style-type: none"> <li>• College has formal internal feedback System.</li> <li>• Final year students feedback are taken</li> <li>• Feedback System from all stakeholders need to be strengthened</li> </ul>
<b>2.2 Teaching-Learning and Evaluation:</b>	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> <li>• Publicity to the admission process through College prospectus, website, news papers, display boards and also extension activities in villages.</li> <li>• Reservation policy of the Govt. and University are followed.</li> <li>• Admission committee exists. Admission criteria adopted by the college is first come first serve basis</li> <li>• More number of SC, OBC students and Majority of students hail from neighboring rural areas</li> </ul>
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> <li>• Remedial Coaching, tutorials, simple study material for slow learners, advanced learners provided addl. books, seminar, assignments, etc.,</li> <li>• Mentorship scheme available.</li> <li>• Exclusive academic eminence is available</li> </ul>

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2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>• Teaching plans and academic calendar and teaching plans followed /teachers maintain academic diaries.</li> <li>• Learner – centered teaching learning through interactive learning, collaborative learning</li> <li>• College respects Gandhian Philosophy of education.</li> <li>• Skill development through Field work , socio economic surveys, educational tours form part of pedagogy/ expert lectures organized on different topics</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>• Teacher’s recruitment / appointment as per UGC and State Government norms.</li> <li>• Out of 10 permanent teachers 6 have PhD and 3 have M.Phil.</li> <li>• Teachers are regularly nominated to attend orientation, Refresher courses and other staff development programs.</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>• Semester system for UG introduced in 2016-17</li> <li>• Internal assessment system is in place..</li> <li>• College has strong belief on Gandhian Philosophy of Rural Service and Rural Developments</li> <li>• Evaluation Process and Reforms measures Communicated to students in the beginning of the academic year.</li> </ul>
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> <li>• Pass percentage of the students is satisfactory</li> <li>• Learning outcomes of the students are monitored through class performance and exam result.</li> <li>• Students are appered in competitive examination and few succeeded in examination</li> </ul>
<b>2.3 Research, Consultancy and Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>• College has a research cell to promote research</li> <li>• Only principal is the Research guide, Research projects for final year students</li> <li>• Minor research project sanctioned by the UGC and British council</li> <li>• Research culture need to be strengthened</li> </ul>
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> <li>• No specific budget for research work but college mother Institution has created a corpus fund of Rs. 15,00,000 and Rs5000/ per project for research activities</li> <li>• Significant effort is to be made to mobilize resources from varies funding agencies.</li> </ul>
2.3.3 Research Facilities:	<ul style="list-style-type: none"> <li>• E-books and e-journals are available.</li> <li>• NRC centre exist</li> </ul>
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> <li>• Few publications in National and International referred journals having impact factors and NAAS Score.</li> <li>• Two books published, three books edited by the faculty</li> </ul>

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	<p>members.</p> <ul style="list-style-type: none"> <li>• Quality research need to be strengthened</li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>• No remunerative consultancy.</li> <li>• Offering services to be farmers about organic farming and Vermi culture</li> <li>• Efforts to be made to publicize the available expertise</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> <li>• NSS unit organizes various social activities such as Gram Swacchata Abhiyan, water conservation, various outreach programs such as blood donation socio economic survey, tree plantation, etc.,</li> <li>• College NSS unit got best NSS unit and best NSS coordinator in 2016 by RTM Nagpur University. NSS unit was awarded (2014-15) cash prize (Rs. 5,000) by Maharashtra State Transport corporation for road safety awareness program</li> <li>• Mechanism for women empowerment is in place</li> <li>• Beneficiaries of the villages recognized college NSS contribution</li> </ul>
2.3.7 Collaboration:	<ul style="list-style-type: none"> <li>• MOU's with agro enterprises, MSSRF Chennai, Ramkrishna Bajaj college of agriculture and local NGO institutions</li> <li>• College identifies 5 villages under college village link for rural dev.</li> <li>• Needs more collaboration with neighbouring Universities/Institutions</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> <li>• College is housed in 69.75 acres campus with built up area 3057.61v sq.mt.</li> <li>• 13 class rooms, CD-Extension Lab. Language Lab, seminar Hall / e-class room, multipurpose Hall, UGC-Network Resource Centre, Facilities for indoor and outdoor games, gymnasium, co-curricular and extra-curricular activities are available, Girls Hostel facility available with necessary facilities</li> <li>• Library, sports and NSS unit has separate building</li> </ul>
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>• 25574 Books, 54 journals and magazines and special section of Gandhi and Vinoba literature are available.</li> <li>• Library advisory committee is exist</li> <li>• Library resources, N-list, internet, INFLIBNET and other e-learning resources are made use for teaching learning</li> <li>• Library have OPAC, Printers, Scanner, Reprographic facility Reference section, 2MBPS internet, ILL</li> </ul>
2.4.3 IT Infrastructure:	<ul style="list-style-type: none"> <li>• 84 computers, internet facility, interactive board LCD facilities is available</li> </ul>

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	<ul style="list-style-type: none"> <li>• LMC given enough fund for ICT</li> <li>• Wi-Fi facility is limited and ICT enabled class rooms need to be strengthened</li> </ul>
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> <li>• Infrastructure is maintained by the college LMC through various committees.</li> <li>• Two 15KVA Generator installed.</li> <li>• Bio- metric system and solar water heater and street lights available in the girls hostel</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> <li>• Mentoring system available</li> <li>• Regular publication of college prospectus ,GRAMDHAN” college magazine and “VICHARDHAN”</li> <li>• More than 60% students got various Govt. scholarships, free ships.</li> <li>• Skill dev. classes, remedial class, bridge course, career guidance, competitive examination coaching, counseling, placement assistance, grievance redressal mechanism, anti ragging committee, established.</li> </ul>
2.5.2 Student Progression:	<ul style="list-style-type: none"> <li>• Average pass percentage is 60%</li> <li>• Limited Student progression from UG to PG</li> <li>• Informal guidance and placement cell motivated students for higher studies &amp; competitive exams.</li> </ul>
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> <li>• Students actively participated in sports and games, cultural activities and bagged medals and laurels at University, State, National and International level.</li> <li>• Sagar More participated in Indian Tug of war Team and Team got Gold Medal in Asian Championship held at Bangkok and Malaysia.</li> <li>• Students participated in certain surveys</li> </ul>
<b>2.6 Governance, Leadership and Management:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• College has a vision to impart quality education to rural students/rural development.</li> <li>• LMC and IQAC make policy planning and monitor and evaluate progress of the college.</li> <li>• Proactive management and supportive Leadership of the college</li> </ul>
2.6.2 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• College have a perspective plan</li> <li>• Institution has a well – Defined organizational structure, Promotes a culture of participative management.</li> <li>• Grievance Redressed cell attend and resolve the students complaints/ various platforms available to the employees of the college to redress their complaints and grievances.</li> </ul>

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2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> <li>• Quality policy is exist.</li> <li>• College arranges ICT training to improve professional skill to all staff members.</li> <li>• Teachers are allowed to participate orientation programs, refresher courses, for their professional development.</li> <li>• Many welfare schemes are available, viz., Group Insurance schemes, EPF, DCPS, Employees co- ope. Credit society, etc.</li> <li>• Performance appraisal system is in place</li> </ul>
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• Institution has a mechanism to monitor best use of its resources.</li> <li>• Diversify funding arrangement .</li> <li>• Internal and external audit mechanism is regular</li> </ul>
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• IQAC established in 2003 and attempts to institutionalize all activities.</li> <li>• Academic audit needs to be conducted regularly</li> <li>• Quality sustenance initiatives of the IQAC need strengthening.</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> <li>• Green Audit conducted</li> <li>• Tree plantation, energy conservation hazardous and e-waste management system is in place</li> <li>• Check dam was constructed by students in near by villages.</li> </ul>
2.7.2 Innovations:	<ul style="list-style-type: none"> <li>• Value and rural/Gandhian based imparted.</li> <li>• Skill oriented training, Earn while Learn scheme initiated for girl students.</li> <li>• Students participated Kris Abhay Mandal and Agro-information stalls of Farmer's Exhibitions</li> </ul>
2.7.3 Best Practices:	<ul style="list-style-type: none"> <li>• Eco-consciousness imbibed</li> <li>• Veromi compost production and training unit exist.</li> <li>• NRC established in 2010 and students know how to use e-resource.</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	<i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Institution with proper vision and mission/Adopted – implemented Gandhian values.</li> <li>• Supportive management Cordial and Harmonious relation among Principal, staff and students and other stakeholders.</li> <li>• Catering to educational needs of rural &amp; poor students by the shiksha mandal</li> </ul>

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	<ul style="list-style-type: none"><li>• High level participation of the villages in extension and college programmes</li><li>• Sufficient land available for further expansion and extension.</li></ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"><li>• Limited formal collaboration – Absence of formal consultancy</li><li>• Limited placement opportunities.</li><li>• Resources mobilization from the various agencies not visible</li><li>• Lack of wide curriculum options</li><li>• Weak communication skills and limited use of IT by the students</li></ul>
3.3 Institutional Challenges:	<ul style="list-style-type: none"><li>• English language ability limits job opportunities.</li><li>• Raising financial resources from various agencies.</li><li>• Maintain a balance between traditional courses and skill development environment</li><li>• Competition from neighboring colleges.</li><li>• Impart quality education and enhance competence of students to match global standards.</li></ul>
3.4 Institutional Opportunities:	<ul style="list-style-type: none"><li>• Autonomous status.</li><li>• Scope to start PG courses and job oriented courses</li><li>• Securing major/minor projects</li><li>• Strengthening of Women Cell</li><li>• Explore opportunities for Gandhian model of village development.</li></ul>

**Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION**

**(Please limit to ten major ones and use telegraphic language)**

*(It is not necessary to indicate all the ten bullets)*

- Enhance more subject options at UG level and Introduced more PG RS course
- Introduced more skill oriented short term courses
- Communicative English need to be strengthen
- More ICT based teaching learning
- Research activities need to be stepped up
- More quality oriented collaborative research project
- Explore consultancy opportunity

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- Establish collaboration and linkages with institutions and industries
- Formalized placement cell
- Student's capacity building to withstand in global market

I agree with the Observations of the Peer Team as mentioned in this report.



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 Signature of the Head of the Institution  
 Seal of the Institution  
 Shrikrishnadas Jajoo  
 Grameen Seva Mahavidyalaya  
 PIPRI (WARDHA)

**Signatures of the Peer Team Members:**

Name and Designation		Signature with date
<b>Prof. HemixaRao</b> (Former Vice Chancellor Hemchandracharya North Gujarat University, Patan) Professor Department of Sociology Saurashtra University, Rajkot – 360 005,Gujarat	<b>Chairperson</b>	<i>[Handwritten Signature]</i> 9/9/17
<b>Dr. N.C. Chandrasekaran</b> (Former Principal, Kandaswami Kandar's College. Velur, Dist. Namakkal, Tamil Nadu) 4/26 South Street, Nanjai Edayar (Post), Velur (Namakkal) – 638 182, Tamil Nadu	<b>Member Co-Ordinator</b>	<i>[Handwritten Signature]</i> 09-09-17
<b>Prof. Ram Prakash Dwivedi</b> Professor & Head Faculty of Social Work Department of Gandhi Adhyanpith Mahatma Gandhi Kashi Vidyapith Varanasi – 221 002, Uttar Pradesh	<b>Member</b>	<i>[Handwritten Signature]</i> 9/9/17
Dr. Ganesh Hegde	<b>Dy. Adviser NAAC</b>	

Place: Pipri- Wardha– 442 001 (MS)

Date: 09-09-2017