

# Shrikrishanadas Jajoo Grameen Seva Mahavidyalaya, Pipri-Wardha

## The Annual Quality Assurance Report (AQAR) of the IQAC

**2015-16**

### Part – A

#### **I. Details of the Institution**

1.1 Name of the Institution	Shrikrishanadas Jajoo Grameen Seva Mahavidyalaya
1.2 Address Line 1	Arvi Road, Pipri - Wardha
Address Line 2	Dist. Wardha
City/Town	Pipri-Wardha
State	Maharashtra
Pin Code	442001
Institution e-mail address	Sjgs_pw@rediffmail.com
Contact Nos.	07152 - 230518, 230110
Name of the Head of the Institution:	Dr P. M. Kalbhut
Tel. No. with STD Code:	07152 - 230518
Mobile:	09421723833

Name of the IQAC Co-ordinator:

Prof. Milind Mane

Mobile:

09421816064

IQAC e-mail address:

iqacsjgsm@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOXX10470

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/54/RAR/115 Dated 8 January, 2011

1.5 Website address:

www.sjgsm.shikshamandal.org

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B		2003	5 Years
2	2 <sup>nd</sup> Cycle	B	2.38	2010	5Years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

03/09/2003

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR (2010 – 11) 29/09/2011 (DD/MM/YYYY)
- ii. AQAR (2011- 12) 27/03/2013 (DD/MM/YYYY)
- iii. AQAR (2012- 13) 22/04/2013 (DD/MM/YYYY)
- iv. AQAR (2013- 14) 31/03/2017 (DD/MM/YYYY)
- v. AQAR (2014- 15) 31/03/2017 (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Rashtrasant Tukadoji Maharaj  
Nagpur University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Nil

University with Potential for Excellence

Nil

UGC-CPE

Nil

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Programme

Nil

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

Any other (*Specify*)

Nil

UGC-COP Programmes

Nil

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

02

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

01

2.9 Total No. of members

13

2.10 No. of IQAC meetings held 01

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others (Parent)

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Orientation program for first year students
2. ICT workshop for students
3. Fosters innovation and creativity in students through exhibitions, group discussions, poster presentations
4. Faculty members are motivated for research activities.
5. Internal assessment was restructured.
6. Coaching classes for competitive exams

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"><li>• To create additional toilet facility for boys.</li><li>• To arrange blood donation camp.</li><li>• To restructure internal assessment system.</li><li>• To start vermi – compost training project.</li></ul>	<ul style="list-style-type: none"><li>• Executed. Additional toilet facility was made available</li><li>• Blood donation camp was organised in association with MGIMS Sevagram.</li><li>• Executed. Internal assessment was restructured. Oral examination and behavioural aspect were included as additional components.</li><li>• Executed. Vermi – compost training project was started.</li></ul>

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes       No   
Management       Syndicate       Any other body

Provide the details of the action taken

The AQAR was highlighted in the meeting of college council

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01		01	
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	01		01	
<b>Total</b>	03		02	
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	01

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. Revised syllabus of B.A. (R.S.) Part –I English, English Literature, Marathi and Marathi Literature was implemented. As per university guidelines syllabus for B.A.(R.S.) course was restricted in semester pattern. Year wise implementation will start from the session 2016-17.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	08	03	Nil	

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	01	
Presented papers	02		
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Students' feedback on teaching, learning and evaluation and other facilities of the college.
- Marathi Study Circle, , Agriculture Study Circle (Krishi Abhyas Mandal)
- Use of ICT in class room teaching resources along with traditional methods.
- Arrange field trips to provide exposure to the students
- Continuous evaluation through Oral Exam, 02 Home Assignments, seminars and students participation and achievement in various activities.
- Field work, survey for B.A.(R.S.) Part-II Students
- Field work, survey and project work B.A.(R.S.) Part-III Students

2.7 Total No. of actual teaching days

180

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

	01	
--	----	--

2.10 Average percentage of attendance of students

77
----

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. (R.S.) I	108	01.85	14.81	34.25	12.03	67.32
B.A. (R.S.) II	69	07.24	20.28	23.18	--	50.72
B.A. (R.S.) III	72	08.33	43.05	11.59	--	65.21
M.A. I	05	--	--	20.00	--	20.00
M.A. II	10	--	60	40	--	100.00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The annual academic report is submitted to IQAC. To ensure quality in teaching and learning process IQAC suggests reforms and actions.

- IQAC suggests Academic Audit.
- IQAC suggests providing addition coaching for academically weak students.
- IQAC also recommends the deputation of teachers to conferences / workshops and refresher/orientation courses and other faculty development programmes considering their specialization and interests.
- IQAC motivates to undertake research projects.
- IQAC motivates teachers for the use of ICT in teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	02
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	01
Others- Course Work	02

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	02	00	00
Technical Staff				

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraging teachers to apply Minor and Major projects
- Motivating faculty for writing and publishing research related articles
- Sharing the information about the upcoming conferences, seminars and workshops etc . among the staff
- Encouraging teachers to attend seminars and workshops
- Encouraging teachers to attend research training programmes
- Proper help and support is given to teachers to avail themselves of faculty improvement programme

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	1	--	--
Outlay in Rs. Lakhs	--	1.95	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	02	--

#### 3.5 Details on Impact factor of publications: 1.0086

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	02	UGC	1.95	1.25
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)				
Total (in Lakhs)			1.95	1.25

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

02

15

3.19 No. of Ph.D. awarded by faculty from the Institution

03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

### 3.25 No. of Extension activities organized

University forum	<input type="text" value="01"/>	College forum	<input type="text"/>
NCC	<input type="text"/>	NSS	<input type="text" value="12"/>
		Any other	<input type="text"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp has been organised in collaboration with MGIMS Sevagram.
- Communal Harmony awareness programme
- Extension Activities and Institutional Social Responsibility
  - Mushroom production training programme
  - Vermi-compost production training programme
  - Students' field visits
  - Students' participation and institutional 'agro-information corner' in *Krusha Sanwad* (Farmers' camp for interaction and dissemination of information on agriculture related issues )
  - *Mahila Sarpanch Sanwad Melawa* -Vidarbha level workshop for Woman Sarpanchs to make them aware about government schemes and implementation procedures.
  - Earn while learn scheme
  - Agro-information corner for villagers
  - Agriculture Library at Village
  - Experts' guidance for villagers on animal diseases, prevention and treatment.
- NSS Activities
  - Cleanliness Drive – participation in clean India mission
  - NSS Training workshop for programme officers of Shiksha Mandal's other colleges.
  - Wardha Sevagram Rally on Gandhi Jayanti
  - Tree plantation
  - Eradication of Parthenium Grass.
  - World Literacy Day
  - Yuwavedh
  - Poster competition on 'Road Safety'
  - Workshop on *Vidhyan, Vivek aani Vidyarthi* (Science, Conscience and Students)
  - NSS special Camp

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	69.75 Acre			69.75 Acre
Class rooms	11			11
Laboratories	2			2
Seminar Halls	1			1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	NIL	02 01	UGC College	3
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	48150 34075	UGC College	82225
Others Hostel	38Rooms		UGC & Management	38 Rooms

#### 4.2 Computerization of administration and library

Office and Library is Computerized and properly maintained.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3760	377023	67	12315	3827	389338
Reference Books	3150	798937	98	33088	3248	832025
e-Books	135000 + (NList database)					
Journals / Magazines	54	25120				
e-Journals	6000 + (NList database)					
Digital Database	1 (N-List)	25000	N-List	5725	NList	30725
CD & Video	142					
Others (Specify)						
General Books	1787	186615	145	25700	1932	212315
News Paper	12	15426				

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	85	01	03	02	02	01	03	NIL
Added	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Total	85	01	03	02	02	01	03	NIL

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NRC - Organised 10 days workshop on “computer and Information” Technology for students. (24<sup>th</sup> Aug. to 05<sup>th</sup> Sept. 2015)

One-day workshop on ‘E-Scholarship’ for Students. (09.09.2015)

One day workshop on ‘DELNET and Its Activities’ was organised for Librarians and Faculty members. Total 41 Delegates participated.

Resource Person - Dr. Neela Deshpande, Consultant DELNET Pune Unit

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT

2930=00

ii) Campus Infrastructure and facilities

5,13,840=00

iii) Equipments

45020=00

iv) Others

-

**Total :**

561790=00

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC contributes in enhancing awareness about Students' Support System & Services (considering students' rural background) through the following activities:

- Workshops on computer literacy, use of Internet
- Orientation of the students regarding the support systems in the College
- Workshop on online submission of scholarship forms
- Remedial coaching for slow learners
- Coaching for competitive examinations.

#### 5.2 Efforts made by the institution for tracking the progression

The Examination system of the College has inbuilt mechanism for monitoring the Progression with the help of subject wise Result Analysis System/Method. The College also tries to keep the track by taking Regular Feedback from the Students regarding various aspects & issues related to the Institution.

Apart from this the College regularly observes & conducts regular meetings (monitoring) with the students for tracking the progression. Faculties also try to have their involvement for the student related activities through the counselling system

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
276	15		

#### (b) No. of students outside the state

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#### (c) No. of international students

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Men	No	%	Women	No	%
	150	58		141	42

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
15	45	17	206	--	283	16	38	20	217	-	291

Demand ratio 1:1

Dropout % 28.44

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Special schedule for competitive examinations
- Mother Institute conducts general knowledge test of the students
- Information of various competitive examinations was displayed for the benefit of the students.

No. of students beneficiaries

49

#### 5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

#### 5.6 Details of student counselling and career guidance

Counselling to the all students, apart from enrolled (49 ) for coaching classes for competitive examinations.

No. of students benefitted

49

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

#### 5.8 Details of gender sensitization programmes

Programme on 'Womens Safety & Law' was organised for students on 08<sup>th</sup> Mar. 2016  
Guest Speaker : Dr Indrajit Kha dekar, Forensic Medicine, (M.G.I.M.S. Sewagram)  
Smt. Mamta Afune, PSI Wardha Police Station,(Womens Cell)  
Adv. Sheetal Bhure , Councillor, Chetnavikas, Wardha.  
*Mahila Sarpanch Sanwad Melawa* -Vidarbha level workshop for Woman Sarpanchs to strengthen them.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	190	Rs 419198/-
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_Nill\_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### Mission

1. To Provide Higher Education to Rural Students
2. To Encourage the Students to Study Rural Life
3. To Conduct the Course on the Basis of Education, Extension And Research.
4. To arouse the feeling of patriotism, nationalism and dignity of labour
5. To prepare the students for healthy competition

##### Vision

1. Spread of higher education in rural area.
2. In-depth study of rural problems through extension and research in the rural area.
3. Enabling the students to stand confidently in today's highly competitive world.
4. Raising the dignity of labour in particular and nationalism and patriotism in general.

#### 6.2 Does the Institution has a management Information System

Yes

The college has an Management Information System (MIS) which is used for the collection and integration of data related to Academic and Administrative aspects. It is used in governing administrative work like Admissions, Fees collection, Result analysis, Preparation of Salary bills, day to day official correspondence, financial transaction etc.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

The college is affiliated to R.T.M. Nagpur University, which designs the syllabus. There is separate Board of Studies (BoS) for Rural Services. Some of the teachers were on the panel to prepare revised syllabus. Suggestions regarding changes in the syllabus are forwarded to Board of Studies for further action.

In this session new syllabus of English, English Literature, Marathi and Marathi Literature was implemented. As per university guidelines syllabus was restricted in semester pattern to be implemented from the session 2016-17

### 6.3.2 Teaching and Learning

Following measures are undertaken to upgrade the quality in teaching learning

- Use of ICT enabled Teaching/Learning methods.
- Group discussion for better understanding of the topic.
- Students seminars/ power point presentations were organised
- Guest Lectures/Workshop etc. Were arranged from time to time on various course related themes.
- Quality infrastructure and facilities
- Guidance and counselling to students for field work, survey and project

### 6.3.3 Examination and Evaluation

University/College examination is to be conducted strictly as per University and Govt. Rules. College Principal has to depute the faculty for evaluation process as per University instructions.

The college has systematic system of internal assessment. The college restructured the internal assessment system. Oral examination and behavioural aspect were included as additional components

### 6.3.4 Research and Development

- The college has set up the research cell for the promotion of research aptitude among students and staff.
- The research cell motivates faculty members to write research papers / research articles.
- One MRP proposal was approved by UGC for financial assistance.
- Entry-level research in the form of project work is an essential requirement for every student for the completion of degree. Under the guidance of concerned teachers the students completed their projects and submitted for the evaluation.
- Shiksha Mandal has set up a corpus fund for research activities.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Well-equipped Library with independent reading facility for teachers and students.
2. Services like internet, e-mail, e-books, e-journals through N-list are provided
3. Library automation, stand alone IBM server
4. Network Resource Centre (NRC) with 16 terminals and internet connection for the students and teachers.
5. Open Access to the library for students.
6. ICT facilities like Language Lab, Smart Boards, projectors, television educational material in electronic format is in place and used

### 6.3.6 Human Resource Management

- The college has deputed faculty members for refresher courses, orientation courses, training workshops.
- The teachers were motivated to participate in conferences and seminars so that they can update themselves which will reflect in their classroom teaching

### 6.3.7 Faculty and Staff recruitment

The recruitment process is transparent and strictly as per government norms. Efforts are made to tap the best talent available and no compromise in terms of quality.

Confirmation/promotions of eligible and deserving teachers is only through due procedures.

### 6.3.8 Industry Interaction / Collaboration

- Guest lecturers of experts from Agro industries are arranged for the students.
- Study tours, visits to Agro exhibitions, progressive farmers are organised. The students visit Agro subsidiary businesses for their fieldwork and project work.

### 6.3.9 Admission of Students

Being a minority institute, we follow the admission policy prescribed by the DMD, Government of Maharashtra. We therefore have to reserve 50% seats for minority students.

6.4 Welfare schemes for

Teaching	4
Non teaching	4
Students	2

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?  Yes

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LEC of R.T.M. Nagpur University	Yes	Academic Audit Committee/Principal /IQAC /Chairman/ Shiksha Mandal
Administrative	Yes	Joint Director, Higher Education, Account General	Yes	Principal/Shiksha Mandal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

R.T.M. Nagpur University changed the course pattern from annual to semester pattern. The University has introduced On-line submission process of internal marks for UG and PG.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

RTM Nagpur University has only circulated the guidelines about autonomy as per rules.

6.11 Activities and support from the Alumni Association

Annual Alumni Association meeting was conducted and feedback was obtained. Alumni members suggested imparting the competencies which are required in 21st-century. Prizes to the meritorious students in B.A.(R.S.) Final.

6.12 Activities and support from the Parent – Teacher Association

- Annual Parent-teacher meeting has been conducted
- Feedback is taken from parents through a duly filled feedback form to seek suggestions for improvement.
- Parents appreciated the efforts of the college with positive feedback

### 6.13 Development programmes for support staff

The members of the support staff are encouraged to make use of the avenue provided by the government for their promotions, and all welfare measures of the government that ensures their welfare.

### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation by students and staff in college premises.
- Groups of the students are assigned to take care of plantation.
- In summer water pots for birds
- Eradication of Parthenium grass activity conducted in the college
- *Shramadan* to keep the campus clean and eco-friendly

## Criterion – VII

### 7. Innovations and Best Practices

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Mashroom Production Training. – The skill was imparted through Mashroom Production Training to the students for their knowledge and self employment.

#### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Additional toilet facility for boys was created.
- Blood donation camp was organized on 31<sup>st</sup> August 2015.
- Internal Assessment system was modified.
- Vermi – compost training project has been organised.

#### 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- National Service Scheme. – Annexure - II
- Krishi Abhyas Mandal (Agro-study Forum) – Annexure - III

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

#### 7.4 Contribution to environmental awareness / protection

- Tree plantations in college campus.
- Implemented cleanliness activity at college and community level.
- Environmental studies – a compulsory subject for all II yr students.

7.5 Whether environmental audit was conducted? Yes  No

#### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Linkages with the organisations involved in the field of rural development.
- Field work, Project work and extension activities provide hands on experience to the students.

#### 8. Plans of institution for next year

- Renovation of Girls common room and toilet.
- Shifting of C. D. And Extension lab to get adequate space for students' interaction, displaying specimens, charts, models etc.
- To set up a crop cafeteria for experimental learning of students.
- Implementation of semester pattern for B.A.(R.S.) Part-I as per RTM Nagpur University's guidelines.
- ICT workshop for B.A.(R.S.) Part-I students.
- To organize district level sports competitions.
- To organize coaching for games & sports.
- Workshop on online courses.
- To identify new village for NSS special camp.

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya, Pipri – Wardha

**Academic Calender 2015-16**

<b><u>Session details</u></b>	
First Term starts from	15/06/2015
First Term end	07/11/2015
Winter Vacation as per University Directions	09/11/2015 to 08/12/2015
Second Term	09/12/2015
Second Term end	30/04/2016
<b><u>College Examination</u></b>	
First Term Examination	26-31 September 2015
Second Term Examination	25 Feb. To 05 March 2016
<b><u>University Examination</u></b>	
Winter Examination	19/10/2015
Summer Examination	05/03/2016
Declaration of Result	As per Governing Provisions of the Act
Last date of Enrolment	Within 15 days from the last notified date of admission
Process of Examination form	December 2015
Student s University Physical Examination and Medical checkup	February 2016

### Extra Curricular Activities 2015-16

<b>Date</b>	<b>Event / Activity</b>
1 <sup>st</sup> August	Lokmanya Tilak (death anniversary) and Annabhau Sathe (birth anniversary)
12 <sup>th</sup> August	Dr S. R. Ranganathan birth anniversary (Librarians' Day).
12 <sup>th</sup> -17 <sup>th</sup> August	Book Exhibition for students.
15 <sup>th</sup> August	Flag hoisting on account of Independence Day Chief Guests –Shri S. G. Bhende and Shri Atul Sharma
24 <sup>th</sup> August to 5 <sup>th</sup> September	Workshop on Information and Communication Technology for the students of B.A.
29 <sup>th</sup> August	Tapodhan Shrikrishnadas Jajoo (birth anniversary)
31 <sup>st</sup> August	Blood donation camp was organised in association with MGIMS Sevagram.
31 <sup>st</sup> August	Tapodhan Shrikrishnadas Jajoo birth anniversary. The chief guest awarded meritorious students on this occasion. Chief guest- Mr Sheikh Hasham
1-10 September	ICT workshop for students
3 <sup>rd</sup> September	Parent Teacher Meet
5 <sup>th</sup> September	Teachers Day (self governance)
8 <sup>th</sup> September	World Literacy Day.
14 <sup>th</sup> September	Competitive Examination coaching classes commenced
18-24 September	Cleanliness Drive to clean the campus
24 <sup>th</sup> September	NSS day
21 <sup>st</sup> September	Remedial coaching classes for English commenced
24 <sup>th</sup> & 25 <sup>th</sup> September	Two-day bird watching programme at SJGSM Girls Hostel Guest Speaker – Prof Kishor Wankhede, Bahar foundation. Wardha
2 <sup>nd</sup> October 2015	Mahatma Gandhi and Lal Bahaddur Shastri birth Anniversary
3 <sup>rd</sup> October	Quelling paper greeting card workshop
7 <sup>th</sup> October	College staff attended Geetai Mandir anniversary programme
15 <sup>th</sup> October	General Knowledge Test organised by Shiksha Mandal Wardha.
15 <sup>th</sup> October	Community prayer and meditation program organised by Gurudev Seva Mandal, Wardha
21 <sup>st</sup> October	Gandhi Vichar Sanskar Pariksha which was organised Gandhi Research foundation, Jalgaon.
28 <sup>th</sup> October	Opinions of Students, parents, teachers and alumni on New National Education Policy survey, were collected and submitted District Nodal Officer
23-30 December 2015	NSS Camp at Pawnoor

5 January 2016	Workshop on “DELNET and Its Activities” Resource Person Dr Neela Deshpande, DELNET Coordinator, Pune Region.
January 2016	Workshop on Consumer Awareness Workshop on Financial management Consumer guidance and grievance redressal camp Milk testing Camp
19-20 January 2016	Yuvarang
27 <sup>th</sup> February 2016	Marathi Bhasha Gaurav Din
8 March	Programme on “Women’s Safety and Law” Guest Speakers Smt Mamta Afune (PSI, Wardha), Adv. Shital Bhure , Counsellor , Chetana Vikas, Wardha, Dr Indrajite Khandekar, Prof. Forensic Medicine, MGIMS Sewagram (08/03/2015)
8 March	Dr Ambedkar’s 125 <sup>th</sup> birth anniversary. Guest speakers Mr Kishor Jagtap & Mr Pankaj Wanjare
8 March	Book exhibition on the occasion of Dr Ambedkar’s 125 <sup>th</sup> birth anniversary.
15 March	Guest lecture on Jalasandharan Jeevan Sanwardhan . Guest Speaker – Shri Murlidhar Belkhode, Nisarg Seva Samiti, Wardha

### **Best Practice : Krishi Abhyas Mandal (Agro Study Forum)**

**Goal :** The objective of establishing Krishi Abhyas Mandal in college is to provide agricultural knowledge to understand the problems of farming community and to provide exposure of agricultural technology to the students.

**The Context :** *Krishi Abhyas Mandal* (Agro Study Forum) has been working since last two years in the college for all the students who want to get agricultural knowledge through guest lecture, exposure visits, field visits, agro-information corner, seminars, exhibitions and agro based articles in magazines, journals and news papers.

**The practice:** Most of the students of our college are from rural area and farming community. So the faculty members of Community Development & Extension came out with unique forum *Krishi Abhyas Mandal*. The students lead this forum under the guidance of teachers. President, Vice-President, Secretary are nominated by the students. They organized different agro-based activities through this forum.

**Evidence of success:** The students get acquainted with agro information and skills through Agro News papers, Charts, exposure visits, crop cafeteria etc. The students took part in the activities and got hands on experience. Students got platform to interact with experts and progressive farmers.

**Problems encountered:** The financial support is required to arrange exposure visits to Agriculture exhibitions and fields of progressive farmers.

## **Best Practice : National Service Scheme (NSS)**

**Goal :** The objectives of registering students as NSS volunteers are to develop social responsibility among them, to develop positive attitude and to serve the community.

**The context :** The NSS unit has been working since last 37 years in college for all students' personality development and their social responsibility.

**The practice :** The different activities are being organized by NSS unit of the college at college level and village level. NSS unit organized different programmes such as registration of volunteers, orientation programme for volunteers, Tree plantation programme, eradication of congress grass, Blood donation camp, world Literacy day, Yuvawedh weeks, Sadbhawana Pandharwada, NSS day, Rally on international non violence day from Wardha to Sewagram, swachhataabhiyan (cleanliness drive), Road safety Mission, Pre-camp training workshop, volunteers participated in state level camp etc.

Apart from these activities the NSS unit organized special camp in the village. In this camp different activities are organized such as Jagar dindi (Motivation rally in the morning), Exercise of volunteers and village youth, shram sanskar (physical work), Intellectual session of the experts, Mahila Melawa, Animal Treatment camp, Health check-up camp, Different competitions for personality development, Games (Sports), Prayer, Cultural Programmes etc are arranged.

**Evidence of success :** The NSS unit got district level first prize from Transport Department, Govt. Of Maharashtra for effective implementation of Road Safety Mission (2014-15). Successful and systematic organization of regular activities and special camp. Representation of NSS Unit at Pre-republic Day NSS camp, Gandhinagar (Gujarat) by volunteer Ku. Raksha Gayakwad. Training workshop of NSS programme officers was organized successfully. NSS volunteers participated in various camps.

College got University level Best NSS unit Award and Best NSS Programme officer Award to Dr. R. R. Chaudhari for the year 2015-16.

**Problems encountered and resources required :- None**

**Note :**

This practice is very important and excellent for serving the community and to develop the personality of the students to become an ideal citizen.