

Shrikrishanadas Jajoo Grameen Seva Mahavidyalaya, Pipri-Wardha

The Annual Quality Assurance Report (AQAR) of the IQAC

2014-15

Part – A

I. Details of the Institution

1.1 Name of the Institution	Shrikrishanadas Jajoo Grameen Seva Mahavidyalaya
1.2 Address Line 1	Arvi Road, Pipri - Wardha
Address Line 2	Dist. Wardha
City/Town	Pipri-Wardha
State	Maharashtra
Pin Code	442001
Institution e-mail address	Sjgs_pw@rediffmail.com
Contact Nos.	07152 - 230518, 230110
Name of the Head of the Institution:	Dr P. M. Kalbhut
Tel. No. with STD Code:	07152 - 230518
Mobile:	09421723833

Name of the IQAC Co-ordinator:

Prof. Milind Mane

Mobile:

09421816064

IQAC e-mail address:

iqacsjgsm@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOXX10470

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/54/RAR/115 Dated 8 January, 2011

1.5 Website address:

www.sjgsm.shikshamandal.org

Web-link of the AQAR:

For ex. [Http://www.ladykeanecollege.edu.in/AQAR2012-13.doc](http://www.ladykeanecollege.edu.in/AQAR2012-13.doc)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2003	5 Years
2	2 nd Cycle	B	2.38	2010	5Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

03/09/2003

1.8 AQAR for the year (for example 2010-11)

2014-15

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR (2010 – 11) 29/09/2011 (DD/MM/YYYY)
- ii. AQAR (2011- 12) 27/03/2013 (DD/MM/YYYY)
- iii. AQAR (2012- 13) 22/04/2013 (DD/MM/YYYY)
- iv. AQAR (2013- 14) 31/03/2017 (DD/MM/YYYY)
- v. AQAR ----- (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Rashtrasant Tukadoji Maharaj
Nagpur University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

Nil

University with Potential for Excellence

Nil

UGC-CPE

Nil

DST Star Scheme

Nil

UGC-CE

Nil

UGC-Special Assistance Programme

Nil

DST-FIST

Nil

UGC-Innovative PG programmes

Nil

Any other (Specify)

Nil

UGC-COP Programmes

Nil

2. IQAC Composition and Activities

2.1 No. of Teachers

04

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

01

2.4 No. of Management representatives

02

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

02

2.7 No. of Employers/ Industrialists

Nil

2.8 No. of other External Experts

01

2.9 Total No. of members

13

2.10 No. of IQAC meetings held 01

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others (Parent)

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Orientation program for first year students
2. Motivated faculty for research activities.
3. Introduced PG programme -MA (Marathi).
4. Worked with Swaminathan Foundation in National Level Survey and data compilation

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">To introduce PG program in 2014-15.Upgradation of language lab.Proposals for minor research projects to UGC.	Executed, PG program MA, Marathi Executed with management's support Three proposals were prepared and submitted.
<ul style="list-style-type: none">To equip the college for receiving assistance on account of five-year plan.To renovate girls common room and toilet.To prepare seedlings to make the campus green.	Executed, Different committees were formed for proper utilization of UGC assistance Executed Executed
<ul style="list-style-type: none">Proposal for the construction of outdoor stadium and cement basketball to UGC.To enhance ICT facilities for better teaching-	The proposal was prepared and submitted Executed

<p>learning.</p> <ul style="list-style-type: none"> • To Organise visits to Agro subsidiary businesses and Agro exhibitions • To organise a workshop on health related issues for students 	<p>Students visits to 'Agro Vision 2014' at Nagpur and 'Agro Tech 2014' at Akola were organised.</p> <p>Three-day workshop on 'Tarunyabhan': Adolescent Sexual Health Education by Dr Rani Bang and Team, SEARCH Foundation, Gadchiroli.</p>
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

 Management Syndicate Any other body

Provide the details of the action taken

The AQAR was highlighted in the meeting of college council

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG		01		
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	01			
Total	02	01		

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. In B.A. (R.S.) Some portion of Sociology and Economics has been changed; similarly one part of field survey has been updated

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	08	03	Nil	

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	--	01
Presented papers	08	10	--
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Students' feedback on teaching, learning and evaluation and other facilities of the college.
- Workshop for students on how to do Power Point Presentation.
- Students visit to Agriculture Exhibition (Agro Vision 2014) at Nagpur
- Students visit to Agriculture Exhibition (Agro Tech 2014) at Akola.
- Use of ICT resources along with traditional methods. Marathi Study Circle
- Agriculture Study Circle (Krishi Abhyas Mandal)
- Continuous evaluation through 04 Unit Test, 02 Home Assignments, , seminars and students participation and achievement in various activities.
- Field work, survey and project work for Second and Third Year Students

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

	01	
--	----	--

2.10 Average percentage of attendance of students

78

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. (R.S.) I	95	01.05	24.21	34.73	10.52	70.52
B.A. (R.S.) II	84	01.19	26.19	11.90	--	36.90
B.A. (R.S.) III	58	08.62	32.75	27.58	--	68.96
M.A . I	11	--	36.36	27.27	--	63.63

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The annual academic report is submitted to IQAC. To ensure quality in teaching and learning process IQAC suggests reforms and actions.

- a) IQAC suggests Academic Audit.
- b) IQAC suggests providing addition coaching for academically weak students.
- c) IQAC also recommends the deputation of teachers to certain conferences / workshops and refresher/orientation courses and other faculty development programmes considering their specialization and interests.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	02	00	00
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraging teachers to apply Minor and Major projects
- Motivating faculty for writing and publishing research related articles
- Sharing the information about the upcoming conferences, seminars and workshops etc . among the staff
- Encouraging teachers to attend seminars and workshops
- Encouraging teachers to attend research training programmes
- Proper help and support is given to teachers to avail themselves of faculty improvement programme

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	01	05
Outlay in Rs. Lakhs	--	--	1.95	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	--	--
Non-Peer Review Journals	01	--	01
e-Journals	--	--	--
Conference proceedings	05	05	01

3.5 Details on Impact factor of publications: 1.0086

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	02	UGC	1.95	1.25
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)				
Total (in Lakhs)			1.95	1.25

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="01"/>	College forum	<input type="text"/>
NCC	<input type="text"/>	NSS	<input type="text" value="12"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS special Camp
- Blood donation camp has been organised in collaboration with MGIMS Sevagram.
- Communal Harmony awareness programme
- Awareness about the voting power among youth
- Extension Activities under Dept. Of C.D. & Extension
 - Visit organized to National level Agriculture Exhibition (Agro-vision) at Nagpur
 - Visit organized to State level Agriculture Exhibition (Agri-Tech) at Dr. PDKV, Akola
 - Agro-information corner
 - Agriculture Library at Village
 - Surya Namaskar & Yoga training and demo
 - Tobacco ban awareness drive
 - Cleanliness Drive

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	69.75 Acre			69.75 Acre
Class rooms	11			11
Laboratories	1	1		2
Seminar Halls	1			1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		134 + 15	UGC+ College	149
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	1591514 + 169218	UGC + College	1760732
Others Hostel	18 Rooms	20 Rooms	UGC & Partly Management	38 Rooms

4.2 Computerization of administration and library

The College Office and Library is Computerized. The College office uses 'CMS' software where as library use 'SOFTLIB'. In this academic year new Computers, Server, Printer, Barcode Scanner, OMR software, Air –Conditioner, Antivirus software etc. provided to office and Library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3591	343390	169	33633	3760	377023
Reference Books	3139	794234	11	4703	3150	798937
e-Books	97000 + (NList database)					
Journals / Magazines	54	22082				
e-Journals	6000 + (NList database)					
Digital Database	1	20000		5000		25000
CD & Video	122/14		20	1887		
Others (Specify)						
General Books	1670	167370	117	19245	1787	186615
News Paper	12	16340				

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	65	1	3	2	2	1	Language Dept. 01	
Added	20	NIL	NIL	NIL	NIL	NIL	Eco. 01 CD- Ex. 01	
Total	85	01	03	02	02	01	03	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Network Resource Centre (NRC) -

Organised 3 days workshop on "Computer and Information Technology" for students. (04th – 06th Aug. 2014)

Organised one day E-Mail Workshop .(11th Aug. 2014)

PPT Workshop Organised on 13.12.14 & 16.12.14 for Students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	--
ii) Campus Infrastructure and facilities	11,26,642=00
iii) Equipments	41,394=00
iv) Others	--
Total :	11,68,036=00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC contributes in enhancing awareness about Students' Support System & Services (considering students' rural background) in the following activities:

- ICT Workshops for computer literacy, use of Internet
- Workshop on online submission of scholarship forms
- Remedial coaching for slow learners
- Coaching for competitive examinations.
- Orientation of the students regarding the support systems in the College

5.2 Efforts made by the institution for tracking the progression

The Examination system of the College has inbuilt mechanism for monitoring the Progression with the help of subject wise Result Analysis System/Method. The College also tries to keep the track by taking Regular Feedback from the Students regarding various aspects & issues related to the Institution. Apart from this the College regularly observes & conducts regular meetings (monitoring) with the students for tracking the progression. Faculties also try to have their involvement for the student related activities through the counselling system

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
271	12		

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	159	56.18		124	43.81

Last Year 2013-14						This Year 2014-15					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
12	50	12	184	-	258	15	45	17	206	-	283

Demand ratio 1:1 Dropout % 39.63

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Special schedule for competitive examinations
- Mother Institute conducts general knowledge test of the students
- Information of various competitive examinations displayed further the benefit of the students.

No. of students beneficiaries

--

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

Counselling to all the students, apart from enrolled (69) for coaching classes for competitive examinations.

No. of students benefitted

-

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- Three day adolescent sexual health education programme called 'Tarunyabhaan' for adolescents and teenagers was conducted from 16th to 18th October 2014 by Dr Rani Bang and team, SEARCH Foundation , Gadchiroli.
- Workshop for Girls on 'Menstrual health and hygiene' Resource Person - Tanaya Mohanty on 20th January 2015
- Workshop for Girls at Girls Hostel on 'HIV/AIDS & STDS' Resource Person - Tanaya Mohanty (21 /01/2015)
- Workshop for Girls on 'Yoga & Diet' Resource Person – Dr. Sushil Chauhan (27/03/2015)

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	143	Rs 316675/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ___Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission

1. To Provide Higher Education to Rural Students
2. To Encourage the Students to Study Rural Life
3. To Conduct the Course on the Basis of Education, Extension And Research.
4. To arouse the feeling of patriotism, nationalism and dignity of labour
5. To prepare the students for healthy competition

Vision

1. Spread of higher education in rural area.
2. In-depth study of rural problems through extension and research in the rural area.
3. Enabling the students to stand confidently in today's highly competitive world.
4. Raising the dignity of labour in particular and nationalism and patriotism in general.

6.2 Does the Institution has a management Information System

Yes

The college has an Management Information System (MIS) which is used for the collection and integration of data related to Academic and Administrative aspects. It is used in governing administrative work like Admissions, Fees collection, Result analysis, Preparation of Salary bills, day to day official correspondence, financial transaction etc.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated to R.T.M. Nagpur University, which designs the syllabus. There is separate Board of Studies (BoS) for Rural Services. Some of the teachers were on the panel to prepare revised syllabus. Suggestions regarding changes in the syllabus are forwarded to Board of Studies for further action.

6.3.2 Teaching and Learning

Following measures are undertaken to upgrade the quality in teaching learning

- Use of ICT enabled Teaching/Learning methods.
- Quality infrastructure and facilities
- Guest Lectures/Workshop etc. Were arranged from time to time on various course related themes.
- Group discussion for better understanding of the topic.
- Students seminars/ power point presentations were organised
- Guidance and counselling for field work, survey and project work.

6.3.3 Examination and Evaluation

University/College examination is to be conducted strictly as per University and Govt. Rules. College Principal has to depute the faculty for evaluation process as per University instructions.
The college has systematic system of internal assessment.

6.3.4 Research and Development

- The college has set up the research cell for the promotion of research aptitude among students and staff.
- This year the community and extension Department was involved in Preliminary Survey of Household (Leveraging Agriculture for Nutrition in South Asia).
- The research cell motivates faculty members to write research papers / research articles.
- Entry-level research in the form of project work is an essential requirement for every student for the completion of degree. Under the guidance of concerned teachers the students completed their projects and submitted for the evaluation.
- Our parent body has set up a corpus fund for research activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library is well-equipped having independent reading facility for teachers and students.
2. Library automation, stand alone IBM server
3. Well-equipped, internet ready Network Resource Centre (NRC) with 16 terminals for the students and teachers
4. Open Access to the library for students.
5. ICT facilities like Language Lab, Smart Boards, projectors, television educational material in electronic format is in place and used

6.3.6 Human Resource Management

- The college has deputed faculty members for refresher courses, orientation courses, training workshops.
- The teachers were motivated to participate in conferences and seminars so that they can update themselves which will reflect in their classroom teaching

6.3.7 Faculty and Staff recruitment

The recruitment process is transparent and strictly as per government norms. Efforts are made to tap the best talent available and no compromise in terms of quality.

Confirmation/promotions of eligible and deserving teachers is only through due procedures.

6.3.8 Industry Interaction / Collaboration

- Guest lecturers of experts from Agro industries are arranged for the students.
- Study tours, visits to Agro exhibitions, progressive farmers are organised. The students visit Agro subsidiary businesses for their fieldwork and project work.

6.3.9 Admission of Students

Being a minority institute, we follow the admission policy prescribed by the DMD, Government of Maharashtra. We therefore have to reserve 50% seats for minority students.

6.4 Welfare schemes for

Teaching	4
Non teaching	4
Students	2

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LEC of R.T.M. Nagpur University	Yes	Academic Audit Committee/Principal /IQAC /Chairman/ Shiksha Mandal
Administrative	Yes	Joint Director, Higher Education, Account General	Yes	Principal/Shiksha Mandal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- R.T.M. Nagpur University introduce Semester Pattern for PG courses with new evaluation pattern and credit system.
- The University has introduced On-line submission process of internal marks.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

RTM Nagpur University has only circulated the guidelines about autonomy as per rules.

6.11 Activities and support from the Alumni Association

Annual Alumni Association meeting was conducted and feedback was obtained. Alumni members suggested imparting the competencies which are required in 21st-century. Prizes to the meritorious students in B.A.(R.S.) Final.

6.12 Activities and support from the Parent – Teacher Association

- Annual Parent-teacher meeting has been conducted on 6th September 2014
- Feedback is taken from parents through a duly filled feedback form to seek suggestions for improvement.
- Parents appreciated the efforts of the college with positive feedback

6.13 Development programmes for support staff

The members of the support staff are encouraged to make use of the avenue provided by the government for their promotions, and all welfare measures of the government that ensures their welfare.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Plantation by students and staff in college premises.
- Groups of the students are assigned to take care of plantation.
- In summer water pots for birds
- Eradication of Parthenium grass activity conducted in the college
- *Shramadan* to keep the campus clean and eco-friendly

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Krishi Abhyas Mandal (Agro Study Forum)– The forum provides platform to students about Agro-information, exposure, agriculture exhibition, farmers problems etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- P. G. Programme in Marathi subject commenced in 2014-15.
- Language lab has been upgraded
- Minor research projects submitted
- Seedlings have been prepared and planted in the campus
- College did not get any financial assistance for outdoor stadium and cement basketball court form UGC.
- ICT facilities have been provided in the college

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Book Bank scheme for needy students – Annexure - III
- Renewable energy through food waste - Annexure - IV

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Tree plantation in the college campus
- Campus cleanliness activity was implemented in the college.
- Eradication of Parthenium grass activity conducted in the college.
- Environmental Awareness through Environmental studies – a compulsory subject for IInd year students.
- In summer water pots are placed in shadows at different places, for birds. This developed students' attachment and awareness towards environment.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Linkage with the organisations involved in the field of rural development
- Blood donation camp organised in the college.
- Can explore the possibility of collaborative research with other institutes.
- NSS unit performed good activity and received to award of Road Safety Mission.

8. Plans of institution for next year

- To create additional toilet facility for boys.
- To arrange blood donation camp.
- To modify internal assessment system.
- To start vermi – compost training project.

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya, Pipri – Wardha

Academic Calender 2014-15

<u>Session details</u>	
First Term starts from	17/06/2014
First Term end	20/10/2014
Winter Vacation as per University Directions	21/10/2014 to 20/11/2014
Second Term	21/11/2014
Second Term end	30/04/2015
<u>College Examination</u>	
First Unit Test	September 2014
Second Unit Test	21 November – 01 December
Third Unit Test	15-20 December
Fourth Unit Test	06-14 January 2015
<u>University Examination</u>	
Winter Examination	05/10/2014
Summer Examination	05/03/2015
Declaration of Result	As per Governing Provisions of the Act
Last date of Enrolment	Within 15 days from the last notified date of admission
Process of Examination form	December 2014
Student s University Physical Examination and Medical checkup	February 2015

Extra Curricular Activities 2014-15

Date	Event / Activity
1 st August	Tribute paid to Lokmanya Tilak (death anniversary) and Annabhau Sathe (birth anniversary)
4 th to 6 th & 11 th August	Workshop on Information and Communication Technology for the students
4 th August	Coaching classes for competitive examinations started
7 th August	Library week inauguration Guest Speaker – Smt. Meenatai Karanjekar Topic – Positive Attitude (Jeevan Jaganyachi Sakaratmak Shaili)
12 th August	Dr S. R. Ranganathan birth anniversary was celebrated as Librarians' Day.
12 th -16 th August	Book Exhibition for students.
15 th August	Flag hoisting on account of Independence Day
29 th August	Tapodhan Shrikrishnadas Jajoo birth anniversary
30 th August	Blood donation camp was organised in association with MGIMS Sevagram
30 th August	Tapodhan Shrikrishnadas Jajoo birth anniversary. <ul style="list-style-type: none"> • Chief guest- Mr Sujan Baranth, Nai Talim Sevagram Ashram.; • Debate competition of the students on "Aajche Shikshan Dhanvantanche ki Buddhivatanche"
31 st August	A workshop on Action Research and Critical Thinking in English Language Teaching. <ul style="list-style-type: none"> • Prof. Krishna Dixit, Yeshwant College Seloo, conducted a session on Action Research • Dr Amol Padwad, J.M. Patel College Bhandara conducted a session on Critical Thinking in English Language Teaching
20 th August to 5 th September	Sadbhavana Saptah Essay Competition, Poster Competition and Slogan Competition
4 th September	NSS Training Workshop
5 th September	Concluding of Sadbhawana Pandharwada and students Sadbhawana Oath
5 th September	Birth Anniversary of Dr S. Radhakrishnan was celebrated as 'Teacher's Day'. Self governance by the students
6 th September	Teacher – Parent Meet
8 th September	World Literacy Day
24 th September	NSS. Day Program.
24 th September to 2 nd October	Yuvavedh Saptah and seminar were organised
30 th September	Inauguration of Marathi study circle Chief guest: Prof Navnit Deshmukh
16 -18 October	Three-day workshop on 'Tarunyabhan': Adolescent Sexual Health Education by Dr Rani Bang and Team, SEARCH Foundation, Gadchiroli.
October	Organized Intercollegiate Kabaddi (M) Tournament
6 th December 2014	Dr Babasaheb Ambedkar death anniversary.

7-28 December 2014	<ul style="list-style-type: none"> Students visit to Agriculture Exhibition (Agro Vision 2014) at Nagpur Students visit to Agriculture Exhibition (Agro Tech 2014) at Akola.
13 & 16 December	Workshop for students on 'Power Point Presentation'
26, 27 & 29 Dec. 2014	Interclass sports for the students
28 th December 2014	Guest Lecture on 'Gharguti Aushadhopchar' (Home Remedies) by Shri Anand Gaikwad, J.K.N. Health Survey Centre Panvel, Mumbai.
14 th January 2015	Workshop for Girls at Girls Hostel on 'Menstrual health and hygiene' Resource Person - Tanaya Mohanty
15 th January 2015	Marathi Poetry Recitation (self composed) competition. Chief Guest- Prof Pramod Narayane, Yeshwant Mahavidyalaya, Wardha.
16 th January 2015	Workshop for Girls on "Fresh flower arrangement" by Prof Kiran Jajoo
16-17 January 2015	Yuvarang – Students Cultural Programme
20 th January 2015	Workshop for Girls on 'Menstrual health and hygiene' Resource Person - Tanaya Mohanty
21 st January 2015	Workshop for Girls at Girls Hostel on 'HIV/AIDS & STDS' Resource Person - Tanaya Mohanty
26 th January 2015	Republic Day Celebration and Prize Distribution with the hands of Shri Khemuka and Shri Atul Sharma
8 -15 February	NSS Camp at Babhulgaon (Babapur)
27 th February 2015	Marathi Bhasha Gaurav Din
8 th March	Programme on "Women's Safety and Law" Guest Speakers- 1) Smt Mamta Afune (PSI, Wardha) 2) Adv. Shital Bhure , Counsellor , Chetana Vikas, Wardha 3) Dr Indrajite Khandekar, Prof. Forensic Medicine, MGIMS Sewagram
10-11 March	Students' training and survey on the study of liquor consumption and amount spent in Wardha district (in collaboration with RTM Nagpur University, Gondwana University and SEARCH, Gadchiroli) Total 15 Students participated in this survey
23 March	Workshop for Girls on 'Meditation' Resource Person – Prof. Savita Lambat, ASTN Pipri
27 March	Workshop for Girls on 'Yoga & Diet' Resource Person – Dr. Sushil Chauhan
28 – 29 March	Blood Group & Haemoglobin testing Camp – Dr. Shubhada Jajoo (Gynaecologist, Wardha)

Best Practice: Book Bank Scheme For Needy Students

Goal :

The objective of Book bank scheme for needy students is to make books available for economically backward students. The students get two books for one year duration without any fees.

The context : The book bank scheme is working from 2010-11 for all needy students. The economically backward students take benefits of this scheme.

The practice: The book bank scheme is being implemented for needy students who are economically backward. The notice about applying for book bank facility is displayed at library notice board. Students apply along with necessary documents. After screening of the applications by the librarian, approved students get two books for one year duration. The students avail the benefit of this scheme to improve their performance in classroom as well as in the University examination. The support of additional two books lessens students' economical burden..

Evidence of success : More than 30 students per year are getting benefits of this scheme. The students gave positive feedback on this scheme, as they get two more books for their reading purpose at home their interest in academic increases.

Problems encountered and resources required:

There is no special grant for this scheme. If the fund will be provided then more than two books per student per year will be available for their benefit.

Best Practice : Renewable Energy (Bio-Gas) Through Food Waste

Objective : The objective of this activity is to utilize the waste food for renewable energy. i.e. Bio-gas.

Context : The college has observed the food waste at girls' hostel and there was a question of its proper disposal. The college has planned to install a bio-gas plant for proper utilization of food waste at girls' hostel.

Practice : The college has taken a step for installation of Bio-gas plant at girls hostel in 2013. The waste food is collected and dumped for making its paste. The girls were trained and by rotation they do on their own . The application of daily just 2kg of feedstock is enough to provide sufficient biogas to cook the meals. Methane is non-polluting, renewable, cheap and CO₂ neutral. Therefore, it is effective for cooking purpose.

Evidence of success: Proper utilization of waste food has been successfully in practice since last two years. Girl students utilize the bio-gas for preparing tea, and breakfast. As the hostel girls are involved in the production of biogas they understood its importance. The slurry, a by-product of biogas plant is used in garden in hostel premises.

Resources required – Financial support is provided from college to run the plant.

Problems encountered - None