

Shrikrishanadas Jajoo Grameen Seva Mahavidyalaya, Pipri-Wardha

The Annual Quality Assurance Report (AQAR) of the IQAC

2013-14

Part – A

I. Details of the Institution

1.1 Name of the Institution	Shrikrishanadas Jajoo Grameen Seva Mahavidyalaya
1.2 Address Line 1	Arvi Road, Pipri - Wardha
Address Line 2	Dist. Wardha
City/Town	Pipri-Wardha
State	Maharashtra
Pin Code	442001
Institution e-mail address	Sjgs_pw@rediffmail.com
Contact Nos.	07152 - 230518, 230110
Name of the Head of the Institution:	Dr P. M. Kalbhut
Tel. No. with STD Code:	07152 - 230518
Mobile:	09421723833

Name of the IQAC Co-ordinator:

Prof. Milind Mane

Mobile:

09421816064

IQAC e-mail address:

iqacsjgsm@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOXX10470

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/54/RAR/115 Dated 8 January, 2011

1.5 Website address:

www.sjgsm.shikshamandal.org

Web-link of the AQAR:

For ex. [Http://www.ladykeanecollege.edu.in/AQAR2012-13.doc](http://www.ladykeanecollege.edu.in/AQAR2012-13.doc)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2003	5 Years
2	2 nd Cycle	B	2.38	2010	5Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

03/09/2003

1.8 AQAR for the year (for example 2010-11)

2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR (2010 – 11) 29/09/2011 (DD/MM/YYYY)
ii. AQAR (2011- 12) 27/03/2013 (DD/MM/YYYY)
iii. AQAR (2012- 13) 22/04/2013 (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Social Science Faculty / B.A. (Rural Services)

1.12 Name of the Affiliating University (for the Colleges)

Rashtrasant Tukadoji Maharaj
Nagpur University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Nil		
University with Potential for Excellence	Nil	UGC-CPE	Nil
DST Star Scheme	Nil	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	Nil
UGC-Innovative PG programmes	Nil	Any other (<i>Specify</i>)	Nil
UGC-COP Programmes	Nil		

2. IQAC Composition and Activities

2.1 No. of Teachers	04
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	01
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	Nil
2.8 No. of other External Experts	01
2.9 Total No. of members	13
2.10 No. of IQAC meetings held	01

2.11 No. of meetings with various stakeholders:	No.	07	Faculty	03
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Non-Teaching Staff Students Alumni Others (Parent)

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Orientation program for first year students
2. Motivated faculty for research activities.
3. Introduced PG programme -MA (Marathi).
4. Worked with Swaminathan Foundation in National Level Survey and data compilation

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Academic Audit of teachers	Executed
2. Continue Evaluation	Executed
3. Introduction of PG programme	Inspection committee visited the college for PG program MA, Marathi
4 To prepare the proposal for developing grants from UGC	The proposal was prepared and submitted
5.To prepare the proposal for UGC grant to Establishing IQAC from UGC	The proposal was prepared and submitted
6. To prepare the proposal for Remedial Coaching and Coaching classes for entry in Services from UGC	The proposal was prepared and submitted
7.To motivate the teachers for Research activities	Total 08 papers were presented in conferences, 11 articles were published in conference proceedings

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG		01		
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others	01		01	
Total	02	01	01	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes. In B.A. (R.S.) Some portion of Sociology and Economics has been changed; similarly one part of field survey has been updated

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	08	03	Nil	

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	05	01
Presented papers	01	06	01
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Students feedback on teaching, learning and evaluation and other facilities of the college.
- Regular class room teaching by using ICT resources and traditional methods.
- Arrange field trips
- Marathi Study Circle
- Continuous evaluation through 04 Unit Test, 02 Home Assignments, 1 Term Examination, seminars and students participation and achievement in various activities.
- Field work, survey and project work for Second and Third Year Students

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

	01	
--	----	--

2.10 Average percentage of attendance of students

78

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. (R.S.) I	98	01	23	40	14	78
B.A. (R.S.) II	69	05	45	50	00	20
B.A. (R.S.) III	52	--	18	15	--	33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The annual academic report is submitted to IQAC. To ensure quality in teaching and learning process IQAC suggests reforms and actions.

- a) IQAC suggested to do Academic Audit.
- b) IQAC suggested providing addition coaching for academically weak students.
- c) IQAC also recommended the deputation of teachers to certain conferences / workshops and refresher/orientation courses and other faculty development programmes considering their specialization and interests

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	02
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	02	00	00
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Encouraging teachers to apply Minor and Major projects
- Motivating faculty for writing and publishing research related article
- Sharing the information about the upcoming conferences, seminars and workshop setc , among the staff

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	06
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	01
Non-Peer Review Journals	01	01	01
e-Journals	01	--	--
Conference proceedings	04	06	01

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	2013-14	M.S. Swaminathan Research Foundation, Chennai	98,000/-	98,000/-
Total			98,000/-	98,000/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="01"/>	College forum	<input type="text" value="--"/>
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="10"/>
		Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- *Jagar Janiwancha* Mission
- NSS Camp
- Blood donation camp has been organised in collaboration with MGIMS Sevagram.
- Communal Harmony awareness programme
- Awareness about the voting power among youth
- New voters registration drive at college level

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	69.75 Acre			69.75 Acre
Class rooms	12			12
Laboratories	1			1
Seminar Halls	1			1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NIL			
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL			
Others Hostel	18 Rooms	20 Rooms	UGC & Partly Management	38 Rooms

4.2 Computerization of administration and library

Office and Library is Computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	3282	284125	309	59265	3591	343390
Reference Books	3104	772834	35	21400	3139	794234
e-Books	97000 + (NList database)					
Journals	9		-		9	
e-Journals	6000 + (NList database)					
Digital Database	1	5000				
CD & Video	122/14					
Others (specify)						
General Books	1536	154110	136	13260	1670	167370
Bound Journals	798	0		0	798	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	1	3	2	2	1	Language Dept. 01	
Added	07	00	NIL	NIL	NIL	NIL	Eco. 01 CD- Ex. 01	
Total	57	01	03	02	02	01	03	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NRC -	Organised 5 days workshop for students. (16 th – 20 th July 2013)
	Organised one day PPT Workshop .(07.Jan.2014)

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.31
ii) Campus Infrastructure and facilities	0.36.
iii) Equipments	0.91
iv) Others	0.84
Total :	2.42

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC contributes in enhancing awareness about Students' Support System & Services (considering students' rural background) in the following activities:

- Workshops on computer literacy, use of Internet
- Orientation of the students regarding the support systems in the College
- Workshop on online submission of scholarship forms
- Remedial coaching for slow learners
- Coaching for competitive examinations.

5.2 Efforts made by the institution for tracking the progression

The Examination system of the College has inbuilt mechanism for monitoring the Progression with the help of subject wise Result Analysis System/Method. The College also tries to keep the track by taking Regular Feedback from the Students regarding various aspects & issues related to the Institution. Apart from this the College regularly observes & conducts regular meetings (monitoring) with the students for tracking the progression. Faculties also try to have their involvement for the student related activities through the counseling system

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
259			

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	159	61.39		100	38.61

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
12	51	12	183	Nil	259	15	45	17	206	Nil	283

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Special schedule for competitive examinations
- Mother Institute conducts general knowledge test of the students
- Information of various competitive examinations displayed further the benefit of the students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

- Coaching classes for competitive examinations.
- Apart from enrolled students counselling to the all the students for competitive examinations.
- Notices and advertisements of competitive examinations are displayed on competitive examinations notice board.
- Separate section of Books/magazines on various competitive examinations in the library.

No. of students benefitted

65

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			01

5.8 Details of gender sensitization programmes

- Orientation programme for girls students.
- Ms Nutan Malvi delivered lecture on gender equality followed by interaction with students.
- Essay competition, seminar, slogan competition on gender equality

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

11

National level

7

International level

--

No. of students participated in cultural events

State/ University level

--

National level

--

International level

--

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	160	Rs 382986/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Mission
<ol style="list-style-type: none"> 1. To Provide Higher Education to Rural Students 2. To Encourage the Students to Study Rural Life 3. To Conduct the Course on the Basis of Education, Extension And Research. 4. To arouse the feeling of patriotism, nationalism and dignity of labour 5. To prepare the students for healthy competition
Vision
<ol style="list-style-type: none"> 1. Spread of higher education in rural area. 2. In-depth study of rural problems through extension and research in the rural area. 3. Enabling the students to stand confidently in today's highly competitive world. 4. Raising the dignity of labour in particular and nationalism and patriotism in general.

6.2 Does the Institution has a management Information System

Yes

The college has an Management Information System (MIS) which is used for the collection and integration of data related to Academic and Administrative aspects. It is used in governing administrative work like Admissions, Fees collection, Result analysis, Preparation of Salary bills, day to day official correspondence, financial transaction etc.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is affiliated to R.T.M. Nagpur University, which designs the syllabus. There is separate Board of Studies (BoS) for Rural Services. Some of the teachers were on the panel to prepare revised syllabus. Suggestions regarding changes in the syllabus are forwarded to Board of Studies for further action.

6.3.2 Teaching and Learning

Following measures are undertaken to upgrade the quality in teaching learning

- Use of ICT enabled Teaching/Learning methods.
- Quality infrastructure and facilities
- Guest Lectures/Workshop etc. Were arranged from time to time on various course related themes.
- Group discussion for better understanding of the topic.
- Students seminars/ power point presentations were organised
- Guidance and counselling for field work, survey and project work.

6.3.3 Examination and Evaluation

University/College examination is to be conducted strictly as per University and Govt. Rules. College Principal has to depute the faculty for evaluation process as per University instructions.

The college has systematic system of internal assessment.

6.3.4 Research and Development

- The college has set up the research cell for the promotion of research aptitude among students and staff.
- This year the community and extension Department was involved in Preliminary Survey of Household (Leveraging Agriculture for Nutrition in South Asia).
- The research cell motivates faculty members to write research papers / research articles.
- Entry-level research in the form of project work is an essential requirement for every student for the completion of degree. Under the guidance of concerned teachers the students completed their projects and submitted for the evaluation.
- Our parent body has set up a corpus fund for research activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library is well-equipped having independent trading facility for teachers and students.
2. Well-equipped, internet ready Network Resource Centre (NRC) with 16 terminals for the students and teachers
3. Open Access to the library for students.
4. ICT facilities like Language Lab, Smart Boards, projectors, television educational material in electronic format is in place and used

6.3.6 Human Resource Management

- The college has deputed faculty members for refresher courses, orientation courses, training workshops.
- The teachers were motivated to participate in conferences and seminars so that they can update themselves which will reflect in their classroom teaching

6.3.7 Faculty and Staff recruitment

The recruitment process is transparent and strictly as per government norms. Efforts are made to tap the best talent available and no compromise in terms of quality.

Confirmation/promotions of eligible and deserving teachers is only through due procedures.

6.3.8 Industry Interaction / Collaboration

- Guest lecturers of experts from Agro industries are organised for the students.
- Study tours, visits to Agro exhibitions, progressive farmers are organised. The students visit Agro subsidiary businesses for their fieldwork and project work.

6.3.9 Admission of Students

Being a minority institute, we follow the admission policy prescribed by the DMD, Government of Maharashtra. We therefore have to reserve 50% seats for minority students.

6.4 Welfare schemes for

Teaching	4
Non teaching	4
Students	2

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LEC of R.T.M. Nagpur University	Yes	Academic Audit Committee/Principal /IQAC /Chairman/ Shiksha Mandal
Administrative	Yes	Joint Director, Higher Education, Account General	Yes	Principal/Shiksha Mandal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- R.T.M. Nagpur University introduce Semester Pattern for PG courses with new evaluation pattern and credit system.
- The University has introduced On-line submission process of internal marks.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

RTM Nagpur University has only circulated the guidelines about autonomy as per rules.

6.11 Activities and support from the Alumni Association

Annual Alumni Association meeting was conducted and feedback was obtained. Alumni members suggested imparting the competencies which are required in 21st-century. Prize to the meritorious student in B.A.(R.S.) Final.

6.12 Activities and support from the Parent – Teacher Association

- Annual Parent-teacher meeting has been conducted on 10th October 2013
- Feedback is taken from alumni to seek suggestions for improvement.

6.13 Development programmes for support staff

The members of the support staff are encouraged to make use of the avenue provided by the government for their promotions, and all welfare measures of the government that ensures their welfare.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation in the campus. Groups of the students are assigned to take care of plantation. In summer water pots are placed in shadows at different places, for birds. This developed students' attachment and awareness towards environment.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Introduced *Granth BC Yojana* :- Features - Draw in every month, staff member produces books of his choice, books exhibition of all purchased books at the end of the session, in the activity inculcates reading culture.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Purchased books and subscribed journals of worth Rs.93869/- (2013-14).
- Vermi-compost project training, production and its sell.
- Earn while learn scheme has been implemented.
- village survey was conducted by NSS volunteers at Babhulgaon (Babapur) village.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- NRC with free Internet connection for the students and staff. (Annexure- III)
- Self sustained vermi- compost project. (Annexure- IV)

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Conduct a program of Parthenium Grass eradication
- Tree plantation in the college campus.
- Solar system has been installed at girls hostel.
- Environmental awareness through 'Environmental studies' - a compulsory subject for second year students.
- Installation of Biogas Plant at girls' hostel.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- Linkages with the organisations involved in the field of rural development
- High records of sports achievements.
- Pioneer in offering rural services course in R.T.M. Nagpur University
- Teaching aids for ICT enabled teaching.
- Rich library with open access for students and NRC facility

8. Plans of institution for next year

- To introduce PG program in 2014-15.
- Upgradation of language lab.
- Proposals for minor research projects to UGC.
- To equip the college for receiving assistance on account of five-year plan.
- To renovate girls common room and toilet.
- To prepare seedlings to make the campus green.
- Proposal for the construction of outdoor stadium and cement basketball to UGC.
- To enhance ICT facilities for better teaching-learning.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Shrikrishnadas Jajoo Grameen Seva Mahavidyalaya, Pipri – Wardha

Academic Calender 2013-14

<u>Session details</u>	
First Term starts from	17/06/ 2013
First Term end	31/10/2013
Winter Vacation as per University Directions	01/11/2013 to 01/12/2013
Second Term	02/12/2013
Second Term end	30/04/2014
<u>College Examination</u>	
First Unit Test	22-25 September
Second Unit Test	16-18 October
Third Unit Test	23-25 December
Fourth Unit Test	January 2014
<u>University Examination</u>	
Winter Examination	10/10/2013
Summer Examination	05/03/2014
Declaration of Result	As per Governing Provision of the Act
Last date of Enrolment	Within 15 days from the last notified date of admission
Process of Examination form	December 2013
Student s University Physical Examination and Medical checkup	February 2014

Extra Curricular Activities 2013-14

Date	Event / Activity
10 th June to 24 th June 2013	Preliminary Survey of Household (Leveraging Agriculture for Nutrition in South Asia)
10 th June 2013	Admission Process for B.A.(R.S.) I has been initiated
27 th June 2013 onwards	Data Compilation of Preliminary Survey of Household (Leveraging Agriculture for Nutrition in South Asia)
July 2013	Admission Process of B.A.(R.S.) II and BA(RS)III
11 th July 2013	The Poster presentation competition on 'Population Growth' Total 10 students presented their posters.
27 th June to 8 th July 2013	Data Compilation – computerization of Preliminary Survey of Household (Leveraging Agriculture for Nutrition in South Asia)
	Inauguration of 'Gramdhan' with the hands of Shri Snajayji Bhargava, Honourable General Secretary and
1 st August	Lokmanya Tilak death anniversary and Annabhau Sathe birth anniversary
4 th August	Workshop for the students on harmful effects of 'tobacco and <i>ghutka</i> '
	8 th to 16 th August celebrated as Library Week
8 th August	Guest Lecture on ' <i>Vachal Tar Vachal</i> '
12 th August	Dr S. R. Ranganathan birth anniversary was celebrated as Librarians' Day.
13 th -16 th August	Book Exhibition for junior and senior college students
10-16 August	Cleanliness awareness drive.
15 th August	Independence Day
14 th August	Students' orientation; and elocution competition
23 rd August	Tree plantation
29 th August	Blood donation camp was organised in association with MGIMS Sevagram
29 th August	Tapodhan Shrikrishnadas Jajoo birth anniversary. <ul style="list-style-type: none"> • Debate competition of the students on "<i>Mahavidyaleen nivadnuka sashakta lokshahila purak aahe</i>"
August	Psychoanalysis and counselling through psychotherapy of the students of B.A.(R.S.) I,II & III
3 rd September	Inauguration of Marathi Study Circle
4 th September	Self governance by the students
5 th September	Birth Anniversary of Dr S. Radhakrishnan celebrated as 'Teacher's Day'
19 th September	NSS programme officers' training (Shiksha Mandal institutions)
24 th September	Celebrated as NSS Establishment Day
24 th September to 2 nd	Celebrated as 'Yuva Vedh Week'

October	
2 nd October 2013	Tribute to Mahatma Gandhi and Lal Bahaddur Shastri on their birth Anniversary College NSS unit participated in <i>Pad-yatra</i> to celebrate International Non Violence Day on 2 nd October 2013
7 th October 2013	General Knowledge Test organised by Shiksha Mandal Wardha.
8 th October 2013	<i>Gandhi Vichar Sanskar Pariksha</i> which was organised Gandhi Research foundation, Jalgaon
11 th October 2013	Parent - Teacher Meet
17 th October 2013	<i>Poetry Recitation Competition</i> of the students.
November	R T M Nagpur University Examination Winter-2013
11 th December 2013	Guest lectures of Prof Nutan Malvi on ' <i>Stri – Purush Samanta</i> '
16 th December 2013	Students seminar on ' <i>Stri – Purush Samanta</i> '
27 th December 2013	Baba Aamte Birth Centenary Year Celebration
19 th December 2013	Seminar on <i>Rashtrasantanchi Gramvikas Ani Gramseva Sankaplana</i> Jointly organised by the college and Rashtrasant Tukadogi Maharaj Study Centre, R.T.M. Nagpur University.
3 rd January 2014	Krantijyoti Savitribai Fule on her birth anniversary .
13th January 2014	Swami Vivekanand on his birth anniversary
17-19 January 2014	Shiksha Mandal Annual Sports
22 January 2014	To encourage students reading habits <i>Sakhol Vachan Spardha</i> was organised.
23-24 January 2014	<i>Yuvarang</i> , annual cultural event for the students was organised
26 th January 2014	Republic Day and Prize Distribution function. Winner students in curricular and extra-curricular activities were awarded with prizes
30 th January to 5 th February 2014	Inauguration of NSS Camp at Babhulgaon Babapur
5 th Feb. 2014	Concluding Function of NSS Camp at Babhulgaon Babapur (30 th January to 5 th February 2014)
10 - 15 Feb. 2014	Test Examination of B.A.(R.S.) I II & III
February	Physical Efficiency Test
From 18 th March 2014	R.T.M. Nagpur University Examination Summer – 2014
2 – 5 March, 2014	A study tour at Lokbharti Institute, Sanosara Dist. Bhavnagar Principal Dr P. M. Kalbhut, Dr R. R. Chaudhari

A) Name of the practice : Vermicompost production and training unit.

Goal: To impart training and skills to the interested and needful students on vermicompost production, to make students aware about the importance of organic farming, self employment and sustainable development.

The context: The department of community Development and Extension is involved in imparting training on vermicompost production. The main aim and objectives are to impart knowledge and skills among the students for promoting self employment, organic farming and sustainable development. The students involved in vermin compost production are especially from farming background. Hence, the knowledge and skills about vermicompost production are useful for the students from farming point of view.

The practice: The College is mainly concern with rural community and most of the students of our college are from rural and farming background. So the department of community development and extension came out with agro based activity for the benefit of students as well as farming community.

Evidence of success: The production of vermicompost is to be done by the trainee students. Under this process, the students keep cow-dung in the shed and apply little quantity of water on dung to minimize its temperature. The students prepare the beds under the guidance of teachers and also keep the earthworms on bed. During 45 days, Students visit the project and partial harvesting and screening of vermicompost are to be done by the students. Complete harvesting and sell of vermicompost is to be carried out by active involvement of the students. Hence, students get knowledge and skills and develop confidence to initiate or to install vermicompost production unit. The vermicompost project has been initiated in the community with the help of trainee students. The fund for college is generated through vermicompost production and its consultancy services.

Problems encountered: Management of vermicompost production throughout the year is a difficult task, especially during summer season. Timely availability of earthworms is also a problem for farming community.

Observations: This practice is eco-friendly and important for soil health and sustainable development of a farmer. Students can also get monetary benefits.

B) Name of the practice : Network Resource Centre

Goal: The object of the Network Resource Centre is to create awareness among staff and students about the use of computer in various activities and ultimate goal of NRC is to literate staff and students about ICT.

The context: NRC at the college established in 2010 and progressing till date. Initially there were four computers and one printer and presently there are sixteen computers, two printers (B/W, colour) and one scanner with WIFI modem. All computers have been connected in LAN.

The practice: NRC is established in Library building. Services under NRC are provided during 9.00 am to 4.00 pm. At the commencement of the new session, ICT workshop is conducted for fresher under NRC, to inculcate ICT culture among students. The various facilities are provided to the students and staff members such as free internet service, access to e-journals and e-books, Guidance regarding citation style for projects and seminar, e-scholarship, online applications for various competitive exams, scanning facility, printing facility with affordable minimum rate, etc.

Evidence of success : The students who didn't know how to use the computer, access information from e-journals, web-sites and e-books for their projects, seminars, assignments and to prepare their PPTs for presentations. It connects them to the global village

They fill online forms for various exams and e-scholarship on their own.

Problems encountered: Under NRC head, there is no provision of fund for upgradation of computers and software so providing continuous services to students and staff is a difficult task.