

SHRIKRISHANADAS JAJOO GRAMEEN SEVA MAHAVIDYALAYA,

PIPRI-WARDHA

MAHARASHTRA

NAAC PEER TEAM

REACCREDITATION REPORT

DECEMBER 21-22, 2010

**National Assessment And Accreditation Council
BANGALORE**

**FORMAT FOR THE PEER TEAM REPORT ON INSTITUTIONAL RE-ACCREDITATION
OF
SRIKRISHNADAS JAJOO GRAMEEN SEVA MAHAVIDYALAYA**

Section I : General		Information
1.1	Name & Address of the Institution	SRIKRISHNADAS JAJOO GRAMEEN SEVA MAHAVIDYALAYA [Under Shiksha Mandal, Wardha] (Linguistic Minority Status) Arvi Road, At Post – Papri, Tq & District – Wardha City, Wardha, District – Wardha, State – Maharashtra – 442 001
1.2	Year of Establishment	15 th July, 1961
1.3 Current Academic Activities at the Institution (Numbers)		
	◆ Faculties/Schools:	Social Sciences
	◆ Departments/Centres:	One – BA(Rural Service)
	◆ Programmes/Courses offered	U.G.
	◆ Permanent Faculty Members:	11
	◆ Permanent Support Staff:	08
	◆ Students	366
1.4	Three major features in institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Affiliated, Grant-in-Aid Gandhian Ideology & Rural Service Coeducational • Linguistic Minority Institution
1.5	Dates of visit of the Peer Team (A detailed visit schedule may be included given below):	December 21-22, 2010.
1.6	Composition of the Peer Team which undertook the on site visit	
	1. Chairperson 2. Member Co-ordinator 3. Member	1. Prof. B.P. Bhatnagar 2. Dr. Udayan Chandra Sarkar 3. Dr. M.L. Batra
	NAAC Coordinator	Dr. Sujata Shanbhag


20/12/10

SECTION II : CRITERION WISE ANALYSIS		Observations (Strengths and/or Weakness) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1	Curricular Aspects:	
2.1.1	Circular Design & Development	<ul style="list-style-type: none"> ◆ Being an affiliated college, it follows the curriculum of the University. ◆ Vision & Mission are clearly stated and aligned with the goals. ◆ Curriculum Development Cell has been constituted and couple of P.G. syllabi contemplated.
2.1.2	Academic flexibility	<ul style="list-style-type: none"> ◆ Academic flexibility is very limited.
2.1.3	Feedback on Curriculum	<ul style="list-style-type: none"> ◆ There is a limited formal feedback mechanism. ◆ Through questionnaires from Alumni, parents, & employees. ◆ Feedback is analysed and passed on to the University.
2.1.4	Curriculum update	<ul style="list-style-type: none"> ◆ The curricular was restructured in the session 2006-2007. ◆ Some of the faculty member are on the B.O.S. Hence, changes are initiated at a proper time.
2.1.5	Best Practices in Curricular aspects (If any):	<ul style="list-style-type: none"> ◆ Project work, field visit, surveys and training to the farmers, are done on a regular basis.
2.2	Teaching-Learning & Evaluation:	
2.2.1	Admission Process and Student Profile	<ul style="list-style-type: none"> ◆ Admission process is announced through Prospectus, Advertisements, Cable T.V., Website etc. ◆ Admissions are granted on Merit, Minority Quota and later on First-come-First-serve basis.
2.2.2	Catering to the diverse needs	<ul style="list-style-type: none"> ◆ Organising remedial classes for slow learners.


 22/12/10

2.2.3	Teaching-Learning Process	<ul style="list-style-type: none"> ◆ At the beginning of the Academic Year Academic Calendar is prepared. ◆ Practical/Lecture method is followed. ◆ Audio-Visual Aid/ICT need to be to be strengthened. ◆ Teachers are trying to adopt student centric teaching learning method.
2.2.4	Teacher Quality	<ul style="list-style-type: none"> ◆ All 11 faculty members are qualified. Four are Ph.D. holders and Five M.Phil. ◆ Some awards are received by faculty. ◆ Faculty recruitment process is systematic.
2.2.5	Evaluation Process and Reforms	<ul style="list-style-type: none"> ◆ Continuous internal assessment to the extent of 20% marks in all subjects is mandatory. ◆ Examination Process is transparent.
2.2.6	Best Practices in Teaching-learning and Evaluation (If any)	<ul style="list-style-type: none"> ◆ Admission process is widely published.
2.3 Research, Consultancy & Extension		
2.3.1	Promotion of Research	<ul style="list-style-type: none"> ◆ Research Cell facilitates and monitors research activities. ◆ Opportunities are provided to write research papers and attend conferences. ◆ 04 Lecturers have been approved as guides for Ph.D Scholars.
2.3.2	Research and Publications Output	<ul style="list-style-type: none"> ◆ Two Minor research programmes :- One Completed and One ongoing. ◆ Student's compulsory Research Projects have been provided for in the curriculum. ◆ Some research articles have been published in National Level Journals/Anthologies.
2.3.3	Consultancy	<ul style="list-style-type: none"> ◆ No revenue is generated from consultancy service. How-ever, teachers of CD & Extension and some students provide their services for setting up Vermi Compost projects to benefit the farmers.


 22/12/10

2.3.4	Extension Activities	<ul style="list-style-type: none"> ◆ The Community Development and Extension Cell and NSS unit conduct a wide range of programme. ◆ Water Conservation & Harvesting, Compost Pits, River Water Cleaning, Organic Farming, Pest Control Guidance and formation of Women's SHG. programme are undertaken. ◆ Creating awareness about Government Schemes for the benefit of the farmers.
2.3.5	Collaboration	<ul style="list-style-type: none"> ◆ Extension activities are through "College-Village Linkage" system through the adopted village. ◆ The college has MoU with 'Gram Vikas Tantra Niketan'
2.3.6	Best Practices in Research, Consultancy and Extension (If any):	<ul style="list-style-type: none"> ◆ Institution regularly maintains and develops social awareness.
2.4 Infrastructure and Learning Resources:		
2.4.1	Physical Facilities for Learning:	<ul style="list-style-type: none"> ◆ The Shiksha Mandal (Parent Body) has 69.75 acres of land being shared by 05 Institutes. ◆ A Two storied building with adequate number of class rooms available in the college, on sharing basis with sister institute. (Morning shift for this college) ◆ Infrastructure facilities are upgraded from time to time.
2.4.2	Maintenance of Infrastructure:	<ul style="list-style-type: none"> ◆ The building is well maintained. ◆ Annual institutional infrastructure maintenance budget allocation exists.
2.4.3	Library as a learning resource	<ul style="list-style-type: none"> ◆ The Library has 12777 volumes (Titles not known) and, is computerised. Outdated and obsolete books need to be weeded out. ◆ The Library has open access system for staff and final year students. ◆ More number of latest books needs to be added. Only 1145 new reference books purchased during the last 05 years. However, provision of e-books & e-journals has been made recently.



2.4.4	ICT as Learning Resources:	<ul style="list-style-type: none"> ◆ The college provides limited Internet Access for students and staff. ◆ Computer related budget need to be enhanced. There are only 32 computers and One LCD has recently been procured. ◆ Website facility is in place.
2.4.5	Other Facilities:	<ul style="list-style-type: none"> ◆ College has large playgrounds and facility for outdoor and indoor games with Gymnasium on sharing basis. ◆ One small Language Lab has been established in the junior college computer Lab for use of College students. ◆ One girls hostel has recently been constructed. One shared Guest House facility is also available.
2.4.6	Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> ◆ The college Monitoring Committee interacts with stakeholders and give feedback for development.

5

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2.5	Student Support and Progression:	◆
2.5.1	Student Progression	<ul style="list-style-type: none"> ◆ Drop-out rate (over 40%) is very high, effort is being made to minimise it. ◆ Students are from the rural and agrarian community and poor in language. They are motivated to concentrate on studies and improve communication skills.
2.5.2	Student Support	<ul style="list-style-type: none"> ◆ Remedial coaching is provided. ◆ Insurance, medical check up taken care of counselling facilities are provided to a limited extent. ◆ Institution provides financial support to the SC/ST/OBC and economically backward students.
2.5.3	Student Activities:	<ul style="list-style-type: none"> ◆ Students involve in University/Inter College Sports & a few have received medals. ◆ In door/Outdoor games and sports facility is available. ◆ Students' Council conducts various types of cultural, social & extension activities.
2.5.4	Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> ◆ College provides proficiency prizes for outstanding students of the institution. ◆ Teachers have also provided some funds for scholarship on merit-cum-need basis.
2.6	GOVERNANCE AND LEADERSHIP:	
2.6.1	Institutional Vision and Leadership	<ul style="list-style-type: none"> ◆ College is managed by a society named Shiksha Mandal, Wardha based on Gandhian Philosophy and the missions goals are clear. ◆ Gives credit for good work done by the employees. ◆ Cordial relationship exists with all stakeholders.
2.6.2	Organisational Arrangements	<ul style="list-style-type: none"> ◆ Structured organisation. ◆ Administration decentralised for smooth conduct. ◆ Effective functioning of non-formal Grievance Redressal Cell.



2.6.3	Strategy development and deployment	<ul style="list-style-type: none"> ◆ The society is developing Management Information System. ◆ College Quality Assurance Cell is also being strengthened. ◆ College has a Master Plan for future development.
2.6.4	Human Resource Management	<ul style="list-style-type: none"> ◆ Faculty is motivated to participate in orientation programmes and seminars. ◆ Performance appraisal is conducted annually. ◆ State Govt. policies are followed for recruitment.
2.6.5	Financial Management and Resource Mobilization	<ul style="list-style-type: none"> ◆ The accounts are well maintained and audited. ◆ Monitors financial management. ◆ Resources are mobilised as and when required.
2.6.6	Best Practices in Governance and Leadership (If any)	<ul style="list-style-type: none"> ◆ College management promotes educational values. ◆ Management arranges meetings with the staff on yearly basis where the principals are required to give presentations/SWOT analyses
2.7 INNOVATIVE PRACTICES:		
2.7.1	Internal Quality Assurance System (IQAS)	<ul style="list-style-type: none"> ◆ The college has an active IQAC, Students Support is visible in IQAC Plans.
2.7.2	Inclusive practices:	<ul style="list-style-type: none"> ◆ Sensitivity towards gender is visible. ◆ A large number of SC/ST/OBC Students are admitted.
2.7.3	Stakeholder Relationships	<ul style="list-style-type: none"> ◆ All the stakeholders namely, alumni, parents and farmers meet twice a year and good relationship is clearly exhibited. ◆ Focus on social responsibility is emphasized. ◆ Students have expressed their satisfaction.

71


22/12/10

Section-III : OVERALL ANALYSIS		Observations (Please limit to five major for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1	Institutional Strength	<ul style="list-style-type: none"> ◆ Legacy of Gandhian Thought and Value system. ◆ Committed Management competent enough to mobilize resources. ◆ Cordial staff-management relationship. ◆ The only College in Maharashtra providing formal education in Rural Services – a need of the hour. ◆ Socially and economically backward class students are able to get this type of education at low cost.
3.2	Institutional Weakness:	<ul style="list-style-type: none"> ◆ Drop out Rate is very high and communicate on skills in English are poor. ◆ Poor students coming from rural areas can't pay higher fees. ◆ Limited research and consultancy work. ◆ No significant achievement in games & sports. ◆ College shares the building, Library, Computer Lab. and other facilities with Junior college and a part of the building with Polytechnic – limited time and space is the major problem.
3.3	Institutional Challenges:	<ul style="list-style-type: none"> ◆ Preparing students for competitive examinations through their over all personality development. ◆ Mobilize adequate resources for non-recurring as well as recurring expenditure to create excellence. ◆ Earning a good name to create brand image for attracting students from outside. ◆ Maintain the high traditions of Gandhian Philosophy and go on working with honesty & simplicity in the present era. ◆ Attaining the status of an 'Autonomous College.'

3.4	Institutional Opportunities:	<ul style="list-style-type: none"> ◆ Further strengthen research, consultancy and extension work. ◆ Make students proficient in English/Hindi/Foreign languages to become global citizens. ◆ Start innovative job oriented new courses/ add-on-courses. ◆ Provide regular services to the rural community & farmers for societal benefit. ◆ Entrepreneurship Development Programmes and more of practical work for self employment.
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Peer Team Report on institutional Re-accreditation of Srikrishnadas Jajoo Grameen Seva Mahavidyalaya, Pipri-Wardha (Maharashtra)

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Section IV : Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language)
(It is not necessary to indicate all the ten bullets)


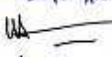

◆ Some of the recommendations of the earlier NAAC Peer Team are still very relevant and need immediate attention of the management.
1) Enhancing computer and internet facility for every student/teacher
2) Adoption of ICT for effective teaching-learning.
3) Organise more seminars & conferences.
4) Have collaboration.
5) Undertake more research projects by creating a corpus fund.
6) Library automation/open access for students.
7) Canteen, Common rooms, faculty rooms, meeting halls, etc.
8) Foster global competencies among students.
◆ Initiating M.A. (RS) will benefit the activities, as this is the only Rural Services College in Maharashtra.
◆ Provide independent building to get rid of the problem of time and space.
◆ Students coming from over 30 villages will get relief if transport facility is created.
◆ More of new books and journals need to be procured – outdated and obsolete books be weeded out.
◆ Office Staff and faculty need to be strengthened for effective teaching, training, skill development, counselling, field and students' project work.

I agree with the Observation of the Peer Team as mentioned in this report.

Pipri-Wardha

Dated: 22.12.2010

Name & Signature with date

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|--------------------------|-------------------------------|---|
| 1. Chairperson | : (Dr. B.P. Bhatnagar) |  |
| 2. Member Co-coordinator | : (Dr. Udayan Chandra Sarkar) |  |
| 3. Member | : (Dr. M.L. Batra) |  |
| 4. NAAC Officer | : Dr. Sujata Shambhag | |



Dr. N.Y. Khandait

Principal

Signature of the Head of the Institution
with date & seal

PRINCIPAL

Srikrishnadas Jajoo
Grameen Seva Mahavidyalaya
PIPRI (WARDHA)

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